

GRADE 5 TERM 1 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: _____

YEAR LEVEL: Grade 5



TERM 1 THEME: Strengthening Core Skills and Building Deeper Understanding



FOCUS: Consolidate Grade 4 learning and introduce more complex thinking, problem solving and independence.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
ENGLISH	<ul style="list-style-type: none"> Reading comprehension (themes & ideas) Review writing structure 	<ul style="list-style-type: none"> Identifying supporting details Vocabulary expansion 	<ul style="list-style-type: none"> Summarising and analysing texts Paragraph structure 	<ul style="list-style-type: none"> Spelling patterns Grammar & punctuation 	<ul style="list-style-type: none"> Narrative writing (structure & detail) Descriptive language 	<ul style="list-style-type: none"> Informative writing Organising ideas clearly 	<ul style="list-style-type: none"> Reading strategies Making connections 	<ul style="list-style-type: none"> Editing and improving writing Sentence fluency 	<ul style="list-style-type: none"> Reading with fluency & expression Presenting ideas 	<ul style="list-style-type: none"> Review reading & writing Reflect and share
MATHEMATICS	<ul style="list-style-type: none"> Numbers to 100,000 review Place value 	<ul style="list-style-type: none"> Numbers to 1,000,000 (intro) Ordering and comparing 	<ul style="list-style-type: none"> Addition (multi-digit) Strategies 	<ul style="list-style-type: none"> Subtraction (multi-digit) Problem solving 	<ul style="list-style-type: none"> Multiplication (larger numbers) Strategies 	<ul style="list-style-type: none"> Division (multi-digit) Number sentences 	<ul style="list-style-type: none"> Fractions (equivalent & mixed numbers) Comparing fractions 	<ul style="list-style-type: none"> Measurement (length, mass) Estimation 	<ul style="list-style-type: none"> Time (problem solving) Timetables 	<ul style="list-style-type: none"> Review maths skills Problem solving
SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Living things & ecosystems Observations 	<ul style="list-style-type: none"> Life cycles Recording data 	<ul style="list-style-type: none"> Materials & properties Investigations 	<ul style="list-style-type: none"> Physical and chemical changes Experiments 	<ul style="list-style-type: none"> Forces and motion Movement 	<ul style="list-style-type: none"> Energy Uses 	<ul style="list-style-type: none"> Earth's resources Sustainability 	<ul style="list-style-type: none"> Technology in everyday life Digital tools 	<ul style="list-style-type: none"> Investigations Recording results 	<ul style="list-style-type: none"> Review learning Share findings
HSIE	<ul style="list-style-type: none"> Community roles Responsibilities 	<ul style="list-style-type: none"> Local area Mapping 	<ul style="list-style-type: none"> Environments Features 	<ul style="list-style-type: none"> Past and present Changes over time 	<ul style="list-style-type: none"> Australian history Key events 	<ul style="list-style-type: none"> Aboriginal and Torres Strait Islander perspectives Culture 	<ul style="list-style-type: none"> Connections between people and places 	<ul style="list-style-type: none"> Sustainability Caring for environments 	<ul style="list-style-type: none"> Reflection Sharing 	<ul style="list-style-type: none"> Review learning What we know
PDHPE	<ul style="list-style-type: none"> Self identity Confidence 	<ul style="list-style-type: none"> Emotions Expression 	<ul style="list-style-type: none"> Relationships Respect 	<ul style="list-style-type: none"> Health & wellbeing Hygiene 	<ul style="list-style-type: none"> Safety Rules 	<ul style="list-style-type: none"> Physical activity Fitness 	<ul style="list-style-type: none"> Teamwork Cooperation 	<ul style="list-style-type: none"> Movement skills Coordination 	<ul style="list-style-type: none"> Managing emotions Strategies 	<ul style="list-style-type: none"> Review skills Confidence
CREATIVE ARTS	<ul style="list-style-type: none"> Drawing techniques Ideas 	<ul style="list-style-type: none"> Painting techniques Colour 	<ul style="list-style-type: none"> Craft & materials Design 	<ul style="list-style-type: none"> Music & rhythm Beat 	<ul style="list-style-type: none"> Movement & dance Expression 	<ul style="list-style-type: none"> Drama & role play Storytelling 	<ul style="list-style-type: none"> Art exploration Styles 	<ul style="list-style-type: none"> Create project Plan 	<ul style="list-style-type: none"> Complete artwork Share 	<ul style="list-style-type: none"> Showcase Reflect



GRADE 5 TERM 2 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: _____

YEAR LEVEL: Grade 5



TERM 2 THEME: Developing Skills and Deepening Understanding



FOCUS: Build confidence, apply skills in new contexts and develop more independence.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
ENGLISH	<ul style="list-style-type: none"> Reading for meaning Main ideas and key details 	<ul style="list-style-type: none"> Analysing characters Vocabulary development 	<ul style="list-style-type: none"> Information reports Text structure 	<ul style="list-style-type: none"> Spelling rules Grammar focus (nouns, verbs, adjectives) 	<ul style="list-style-type: none"> Narrative writing (orientation, complication, resolution) Descriptive language 	<ul style="list-style-type: none"> Persuasive writing Supporting arguments 	<ul style="list-style-type: none"> Reading strategies (infer, predict, question) Text connections 	<ul style="list-style-type: none"> Editing and improving Paragraph cohesion 	<ul style="list-style-type: none"> Speaking and presenting Active listening 	<ul style="list-style-type: none"> Review reading and writing Reflect and share
MATHEMATICS	<ul style="list-style-type: none"> Place value to 1,000,000 Ordering and comparing 	<ul style="list-style-type: none"> Addition and subtraction (multi-digit) Mental strategies 	<ul style="list-style-type: none"> Multiplication (multi-digit) Factors and multiples 	<ul style="list-style-type: none"> Division (multi-digit) Remainders and problem solving 	<ul style="list-style-type: none"> Fractions (improper, mixed numbers) Adding fractions 	<ul style="list-style-type: none"> Subtracting fractions Equivalent fractions 	<ul style="list-style-type: none"> Decimals (tenths, hundredths) Ordering decimals 	<ul style="list-style-type: none"> Percentages (introduction) Real-life problems 	<ul style="list-style-type: none"> Measurement (area & perimeter) Word problems 	<ul style="list-style-type: none"> Review maths skills Problem solving tasks
SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Ecosystems Interdependence of living things 	<ul style="list-style-type: none"> Human impact on environments Conservation 	<ul style="list-style-type: none"> Mixtures and solutions Separating materials 	<ul style="list-style-type: none"> Chemical changes Experiments 	<ul style="list-style-type: none"> Space (Earth and beyond) Observations 	<ul style="list-style-type: none"> Light and sound How we see and hear 	<ul style="list-style-type: none"> Simple machines Lever, pulleys and gears 	<ul style="list-style-type: none"> Electricity (circuits) Conductors and insulators 	<ul style="list-style-type: none"> Investigations Recording and analysing data 	<ul style="list-style-type: none"> Review learning Share discoveries
HSIE	<ul style="list-style-type: none"> Australia's federation Key events 	<ul style="list-style-type: none"> Levels of government Roles and responsibilities 	<ul style="list-style-type: none"> Australia's natural environments 	<ul style="list-style-type: none"> Population and settlement Push and pull factors 	<ul style="list-style-type: none"> Australia's democracy Rights and responsibilities 	<ul style="list-style-type: none"> First Nations perspectives Culture and connection 	<ul style="list-style-type: none"> Diverse cultures in Australia Respect and inclusion 	<ul style="list-style-type: none"> Economics (needs, wants and choices) Consumers 	<ul style="list-style-type: none"> Community projects Taking action 	<ul style="list-style-type: none"> Review learning What we have learnt
PDHPE	<ul style="list-style-type: none"> Building friendships Positive behaviour 	<ul style="list-style-type: none"> Managing emotions Coping strategies 	<ul style="list-style-type: none"> Growth and change Personal strengths 	<ul style="list-style-type: none"> Healthy choices Food and nutrition 	<ul style="list-style-type: none"> Safety in different environments Road safety 	<ul style="list-style-type: none"> Physical activity Benefits and enjoyment 	<ul style="list-style-type: none"> Teamwork and communication Fair play 	<ul style="list-style-type: none"> Problem solving Conflict resolution 	<ul style="list-style-type: none"> Planning for wellbeing Setting goals 	<ul style="list-style-type: none"> Review skills Celebrate growth
CREATIVE ARTS	<ul style="list-style-type: none"> Visual arts techniques Line and shape 	<ul style="list-style-type: none"> Painting techniques Colour mixing 	<ul style="list-style-type: none"> Craft and design Using different materials 	<ul style="list-style-type: none"> Music elements (rhythm, pitch) Composition 	<ul style="list-style-type: none"> Singing and performing Harmony 	<ul style="list-style-type: none"> Drama (character and setting) Improvisation 	<ul style="list-style-type: none"> Dance techniques Choreography 	<ul style="list-style-type: none"> Create project Planning 	<ul style="list-style-type: none"> Finalise artwork Showcase preparations 	<ul style="list-style-type: none"> Showcase and celebrate Reflect on learning



GRADE 5 TERM 3 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: _____

YEAR LEVEL: Grade 5



TERM 3 THEME: Applying Knowledge and Solving Real-World Problems



FOCUS: Apply skills in different situations, think critically, and work with others to create and solve.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
ENGLISH	<ul style="list-style-type: none"> Activating prior knowledge Locating information 	<ul style="list-style-type: none"> Analysing themes and messages Vocabulary in context 	<ul style="list-style-type: none"> Compare and contrast texts Note-taking skills 	<ul style="list-style-type: none"> Writing hooks and leads Complex sentences 	<ul style="list-style-type: none"> Information reports (structure and features) Formal language 	<ul style="list-style-type: none"> Persuasive texts (perspective and techniques) Supporting evidence 	<ul style="list-style-type: none"> Reading strategies (summarising, questioning) Inference and prediction 	<ul style="list-style-type: none"> Editing for meaning and clarity Paragraph structure 	<ul style="list-style-type: none"> Speaking and presenting confidently Listening actively 	<ul style="list-style-type: none"> Review reading and writing Reflect and celebrate
MATHEMATICS	<ul style="list-style-type: none"> Multiplication strategies Division strategies (remainders) 	<ul style="list-style-type: none"> Factors, multiples and prime numbers Number patterns 	<ul style="list-style-type: none"> Fractions to decimals Ordering decimals 	<ul style="list-style-type: none"> Decimals (add and subtract) Estimation 	<ul style="list-style-type: none"> Decimals (multiply by whole numbers) Real-life problems 	<ul style="list-style-type: none"> Percentages (fractions to percent) Financial maths intro 	<ul style="list-style-type: none"> Measurement (area and perimeter) Units of measure 	<ul style="list-style-type: none"> Volume (basic understanding) Capacity 	<ul style="list-style-type: none"> Data and chance (collecting and interpreting) Graphs 	<ul style="list-style-type: none"> Review maths skills Problem solving challenges
SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Matter and materials States of matter 	<ul style="list-style-type: none"> Mixtures and separating techniques Investigations 	<ul style="list-style-type: none"> Chemical changes Reversible and irreversible 	<ul style="list-style-type: none"> Energy sources Renewable and non-renewable 	<ul style="list-style-type: none"> Forces in action Friction and motion 	<ul style="list-style-type: none"> Simple machines Design challenge 	<ul style="list-style-type: none"> Earth and space (solar system) Day and night 	<ul style="list-style-type: none"> Technology solutions Digital creation 	<ul style="list-style-type: none"> Planning and conducting investigations Analysing data 	<ul style="list-style-type: none"> Review learning Share innovations
HSIE	<ul style="list-style-type: none"> Australia's geography Map skills 	<ul style="list-style-type: none"> Natural resources and use Sustainability 	<ul style="list-style-type: none"> Australia's colonial history Key events 	<ul style="list-style-type: none"> Life in the past (19th century Australia) Sources 	<ul style="list-style-type: none"> Government in Australia Laws and rules 	<ul style="list-style-type: none"> Rights and responsibilities Participation 	<ul style="list-style-type: none"> Global connections (trade, culture) Diversity 	<ul style="list-style-type: none"> Economics (needs, wants and choices) Consumers 	<ul style="list-style-type: none"> Community projects Taking action 	<ul style="list-style-type: none"> Review learning What we have learnt
PDHPE	<ul style="list-style-type: none"> Building positive relationships Empathy 	<ul style="list-style-type: none"> Managing stress and emotions Mindfulness 	<ul style="list-style-type: none"> Healthy eating choices Food groups 	<ul style="list-style-type: none"> Physical activity and lifestyle Goal setting 	<ul style="list-style-type: none"> Safety in the community Road safety 	<ul style="list-style-type: none"> Growing and changing Respecting self and others 	<ul style="list-style-type: none"> Team building activities Cooperation 	<ul style="list-style-type: none"> Decision making and problem solving Resilience 	<ul style="list-style-type: none"> Celebrating strengths Gratitude 	<ul style="list-style-type: none"> Review skills Celebrate growth
CREATIVE ARTS	<ul style="list-style-type: none"> Visual arts exploration Texture and pattern 	<ul style="list-style-type: none"> Painting techniques Colour theory 	<ul style="list-style-type: none"> Music rhythms and patterns Instruments 	<ul style="list-style-type: none"> Composition and melody Notation basics 	<ul style="list-style-type: none"> Drama (improvisation) Character development 	<ul style="list-style-type: none"> Dance (expressive movement) Choreography 	<ul style="list-style-type: none"> Collaborative project planning Creative ideas 	<ul style="list-style-type: none"> Create project (art, drama, music or dance) Rehearse 	<ul style="list-style-type: none"> Finalise and present creations Share 	<ul style="list-style-type: none"> Showcase and celebrate Reflect on learning



GRADE 5 TERM 4 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: _____

YEAR LEVEL: Grade 5



TERM 4 THEME: Consolidating Learning, Demonstrating Independence and Celebrating Growth



FOCUS: Consolidate skills, make connections, complete projects and reflect on learning to build confidence and independence.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Review key reading strategies Main ideas and supporting details 	<ul style="list-style-type: none"> Understanding point of view Vocabulary extension 	<ul style="list-style-type: none"> Persuasive writing (planning) Argument and reasons 	<ul style="list-style-type: none"> Narrative writing (draft and revise) Show, don't tell 	<ul style="list-style-type: none"> Informative writing (projects) Using sources correctly 	<ul style="list-style-type: none"> Text structure and organisation Paragraph cohesion 	<ul style="list-style-type: none"> Oral presentations Speaking with confidence 	<ul style="list-style-type: none"> Editing for clarity and impact Spelling and punctuation review 	<ul style="list-style-type: none"> Reading for enjoyment Sharing opinions and ideas 	<ul style="list-style-type: none"> Review reading and writing Reflect and celebrate
 MATHEMATICS	<ul style="list-style-type: none"> Review place value and number skills Number fluency 	<ul style="list-style-type: none"> Mental and written strategies Problem solving 	<ul style="list-style-type: none"> Fractions (operations and mixed numbers) Word problems 	<ul style="list-style-type: none"> Decimals and percentages Real-life applications 	<ul style="list-style-type: none"> Measurement (perimeter, area and volume) Conversions 	<ul style="list-style-type: none"> Data and chance Collecting and interpreting data 	<ul style="list-style-type: none"> Financial maths (budgeting and spending) Real-life problems 	<ul style="list-style-type: none"> Shape and geometry Angle and symmetry 	<ul style="list-style-type: none"> Consolidation and revision Challenge problems 	<ul style="list-style-type: none"> Review maths skills Reflect and celebrate
 SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Ecosystems and biodiversity Observations 	<ul style="list-style-type: none"> Human impact and sustainability Solutions for the future 	<ul style="list-style-type: none"> Energy and its transformations Practical investigations 	<ul style="list-style-type: none"> Forces and simple machines Experiments 	<ul style="list-style-type: none"> Earth and space (review concepts) Key facts 	<ul style="list-style-type: none"> Technology solutions Designing and creating 	<ul style="list-style-type: none"> STEM challenge Plan, test and improve 	<ul style="list-style-type: none"> Digital citizenship Safe and responsible use 	<ul style="list-style-type: none"> Investigations and experiments Present results 	<ul style="list-style-type: none"> Review learning Share and celebrate innovations
 HSIE	<ul style="list-style-type: none"> Australia's resources Managing sustainably 	<ul style="list-style-type: none"> Australia's industries Jobs and contributions 	<ul style="list-style-type: none"> Significant events and people Making connections 	<ul style="list-style-type: none"> Rights and responsibilities Laws and justice 	<ul style="list-style-type: none"> Diversity in Australia Celebrating culture 	<ul style="list-style-type: none"> Global issues and solutions Fairness and human rights 	<ul style="list-style-type: none"> Community and civic participation Leading change 	<ul style="list-style-type: none"> Economics and choices Needs, wants and values 	<ul style="list-style-type: none"> Community project Taking action 	<ul style="list-style-type: none"> Review learning What we have learnt
 PDHPE	<ul style="list-style-type: none"> Healthy habits and routines Wellbeing 	<ul style="list-style-type: none"> Managing emotions Stress strategies 	<ul style="list-style-type: none"> Friendships and relationships Respect and empathy 	<ul style="list-style-type: none"> Growing and changing Self awareness 	<ul style="list-style-type: none"> Safety in the community Road and online safety 	<ul style="list-style-type: none"> Physical activity and fitness Benefits of exercise 	<ul style="list-style-type: none"> Teamwork and leadership Communication skills 	<ul style="list-style-type: none"> Decision making and choices Positive behaviour 	<ul style="list-style-type: none"> Goal setting Resilience and perseverance 	<ul style="list-style-type: none"> Review skills Celebrate growth and confidence
 CREATIVE ARTS	<ul style="list-style-type: none"> Exploring and sharing ideas Inspiration 	<ul style="list-style-type: none"> Art techniques (refine skills) Colour and tone 	<ul style="list-style-type: none"> Music composition and patterns Rhythm and beat 	<ul style="list-style-type: none"> Drama skills Character and expression 	<ul style="list-style-type: none"> Dance and movement Choreography 	<ul style="list-style-type: none"> Design and craft projects Using materials creatively 	<ul style="list-style-type: none"> Collaborative creation Working as a team 	<ul style="list-style-type: none"> Plan and prepare final project 	<ul style="list-style-type: none"> Showcase project Perform and present 	<ul style="list-style-type: none"> Reflect on learning Celebrate creativity

