

Year 8 TERM 1 PLANNER

CORE ADDITIONAL SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 8



TERM 1 THEME:

Building Healthy Habits, Exploring Creativity and Connecting with Others



FOCUS:

Develop personal wellbeing, creativity, practical skills and positive relationships while building confidence and resilience.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<p>PDHPE (HEALTH & PHYSICAL EDUCATION)</p>	<p>Getting to know each other</p> <ul style="list-style-type: none"> Class agreements and norms What is health? 	<p>Emotions and wellbeing</p> <ul style="list-style-type: none"> Identifying emotions Coping strategies 	<p>Goal setting for success</p> <ul style="list-style-type: none"> Setting SMART goals Personal strengths 	<p>Healthy lifestyles</p> <ul style="list-style-type: none"> Nutrition basics Making healthy choices 	<p>Physical activity and fitness</p> <ul style="list-style-type: none"> Benefits of physical activity Fitness testing 	<p>Safety in our world</p> <ul style="list-style-type: none"> Road and water safety Online safety 	<p>Relationships and respect</p> <ul style="list-style-type: none"> Communication skills Respecting others 	<p>Managing stress</p> <ul style="list-style-type: none"> Stress triggers Relaxation techniques 	<p>Decision making and problem solving</p> <ul style="list-style-type: none"> Positive choices Solving problems 	<p>Review and reflect</p> <ul style="list-style-type: none"> What have we learned? Celebrate progress
<p>CREATIVE ARTS (VISUAL ARTS)</p>	<p>Elements of art: Line & shape</p> <ul style="list-style-type: none"> Exploring line types Shapes in art 	<p>Elements of art: Colour</p> <ul style="list-style-type: none"> Colour wheel Warm and cool colours 	<p>Elements of art: Texture</p> <ul style="list-style-type: none"> Visual texture Creating texture 	<p>Elements of art: Form</p> <ul style="list-style-type: none"> 2D vs 3D Paper modelling 	<p>Principles of design: Balance</p> <ul style="list-style-type: none"> Symmetrical balance Asymmetrical balance 	<p>Principles of design: Contrast</p> <ul style="list-style-type: none"> Light and dark Opposites create impact 	<p>Art styles and artists</p> <ul style="list-style-type: none"> Aboriginal art Pop art exploration 	<p>Planning a visual artwork</p> <ul style="list-style-type: none"> Brainstorming ideas Sketching concepts 	<p>Creating artwork</p> <ul style="list-style-type: none"> Using chosen techniques Working on final piece 	<p>Presenting and reflecting</p> <ul style="list-style-type: none"> Art showcase What I have learned
<p>LANGUAGES (LANGUAGE LEARNING)</p>	<p>Introductions and greetings</p> <ul style="list-style-type: none"> Basic greetings Saying my name and age 	<p>Me, my family and friends</p> <ul style="list-style-type: none"> Family members Describing people 	<p>Numbers, dates and time</p> <ul style="list-style-type: none"> Numbers 1-31 Days, months and time 	<p>My school and classes</p> <ul style="list-style-type: none"> School subjects Classroom objects 	<p>Food and drink</p> <ul style="list-style-type: none"> Food vocabulary Likes and dislikes 	<p>Daily routines</p> <ul style="list-style-type: none"> Morning, afternoon, evening Verbs in daily routines 	<p>Hobbies and activities</p> <ul style="list-style-type: none"> Free time activities Talking about hobbies 	<p>Directions and places</p> <ul style="list-style-type: none"> Prepositions of place Asking for directions 	<p>Reading and writing</p> <ul style="list-style-type: none"> Short texts Writing simple sentences 	<p>Review and celebrate</p> <ul style="list-style-type: none"> Games and revision Celebrate achievements



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 1. Use it as a guide to support learning, build skills and explore new ideas in a variety of ways.



Builds knowledge and practical skills



Encourages creativity and self-expression



Promotes positive relationships and collaboration



Supports wellbeing and confidence

REMEMBER:

Try your best, be kind to yourself and others, and have a go!



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Year 8 TERM 2 PLANNER

CORE ADDITIONAL SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 8



TERM 2 THEME: Building Skills & Applying Knowledge, Being Creative and Working Together



FOCUS: Apply learning in new contexts, develop practical skills, work collaboratively and build resilience.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<p>PDHPE (HEALTH & PHYSICAL EDUCATION)</p>	<p>Mental health and resilience</p> <ul style="list-style-type: none"> Stress and how it affects us Building resilience 	<p>Healthy relationships</p> <ul style="list-style-type: none"> Friendships and respect Communication skills 	<p>Nutrition and energy</p> <ul style="list-style-type: none"> Healthy eating choices Reading food labels 	<p>Physical activity and benefits</p> <ul style="list-style-type: none"> Components of fitness Personal fitness plan 	<p>Safety in the community</p> <ul style="list-style-type: none"> First aid basics Sun safety 	<p>Digital health and wellbeing</p> <ul style="list-style-type: none"> Screen time balance Cyber safety 	<p>Teamwork and cooperation</p> <ul style="list-style-type: none"> Working effectively in a group Conflict resolution 	<p>Managing emotions</p> <ul style="list-style-type: none"> Positive self-talk Mindfulness and relaxation 	<p>Making healthy choices</p> <ul style="list-style-type: none"> Influences on decisions Setting personal goals 	<p>Review and reflect</p> <ul style="list-style-type: none"> What have we learned? Celebrate progress
<p>CREATIVE ARTS (VISUAL ARTS)</p>	<p>Line and shape</p> <ul style="list-style-type: none"> Exploring line techniques Creating shape compositions 	<p>Colour theory</p> <ul style="list-style-type: none"> Colour wheel Warm, cool and complementary colours 	<p>Texture exploration</p> <ul style="list-style-type: none"> Visual and tactile texture Mixed media experiments 	<p>Proportion and perspective</p> <ul style="list-style-type: none"> Scale and proportion One-point perspective 	<p>Still life drawing</p> <ul style="list-style-type: none"> Observational drawing Shading and tone 	<p>Design principles</p> <ul style="list-style-type: none"> Balance, contrast and emphasis Unity and harmony 	<p>Printmaking basics</p> <ul style="list-style-type: none"> Relief printing techniques Creating patterns 	<p>Sculpture and 3D forms</p> <ul style="list-style-type: none"> Modelling with clay Construction techniques 	<p>Creative project</p> <ul style="list-style-type: none"> Planning and developing artwork Working independently 	<p>Exhibition and reflection</p> <ul style="list-style-type: none"> Presenting artwork What I have learned
<p>LANGUAGES (LANGUAGE LEARNING)</p>	<p>Daily life routines</p> <ul style="list-style-type: none"> Talking about daily activities Time phrases 	<p>School and subjects</p> <ul style="list-style-type: none"> Subjects and timetables Classroom objects 	<p>Free time and hobbies</p> <ul style="list-style-type: none"> Likes and dislikes Hobbies and interests 	<p>Food and meals</p> <ul style="list-style-type: none"> Food vocabulary Ordering food and drinks 	<p>Family and friends</p> <ul style="list-style-type: none"> Describing people Family relationships 	<p>Shopping and money</p> <ul style="list-style-type: none"> Items and prices Role plays: shopping 	<p>Places in the community</p> <ul style="list-style-type: none"> Buildings and locations Asking for and giving directions 	<p>Travel and transport</p> <ul style="list-style-type: none"> Modes of transport Planning a trip 	<p>Reading and listening</p> <ul style="list-style-type: none"> Short texts and adverts Key information extraction 	<p>Review and celebrate</p> <ul style="list-style-type: none"> Unit review activities Culture celebration



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 2. Use it as a guide to structure your learning, build new skills and apply knowledge in creative and practical ways.



Builds practical skills and creativity



Encourages critical thinking and application



Promotes teamwork and communication



Supports wellbeing and positive relationships

REMEMBER:

Keep trying, stay positive and challenge yourself to grow every day!



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Year 8 TERM 3 PLANNER

CORE ADDITIONAL SUBJECTS



 **STUDENT NAME:** _____
 DATE OF BIRTH: _____
 YEAR LEVEL: Year 8

 **TERM 3 THEME:** Applying Skills, Thinking Critically, Solving Problems and Expressing Ideas

 **FOCUS:** Use knowledge and skills in real-life situations, think creatively, work collaboratively and communicate effectively.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 <p>PDHPE (HEALTH & PHYSICAL EDUCATION)</p>	<p>Healthy lifestyles</p> <ul style="list-style-type: none"> • Components of a healthy lifestyle • Goal review and adjustment 	<p>Personal identity and relationships</p> <ul style="list-style-type: none"> • Self-identity and values • Positive relationships 	<p>Nutrition in practice</p> <ul style="list-style-type: none"> • Reading nutrition information • Making healthy food choices 	<p>Physical activity for wellbeing</p> <ul style="list-style-type: none"> • Setting fitness goals • Planning and tracking activity 	<p>Mental health awareness</p> <ul style="list-style-type: none"> • Signs of stress and anxiety • Help-seeking strategies 	<p>Safety and risk taking</p> <ul style="list-style-type: none"> • Risk assessment in daily life • Safety in online environments 	<p>Communication and empathy</p> <ul style="list-style-type: none"> • Active listening • Empathy and understanding others 	<p>Decision making and problem solving</p> <ul style="list-style-type: none"> • Analysing situations • Evaluating options 	<p>Managing change and transitions</p> <ul style="list-style-type: none"> • Coping with change • Building resilience 	<p>Review and reflect</p> <ul style="list-style-type: none"> • What have we learned? • Celebrate progress
 <p>CREATIVE ARTS (VISUAL ARTS)</p>	<p>Perspective and depth</p> <ul style="list-style-type: none"> • One-point perspective • Creating depth in artwork 	<p>Colour exploration</p> <ul style="list-style-type: none"> • Colour schemes • Mood and meaning in colour 	<p>Mixed media experiments</p> <ul style="list-style-type: none"> • Combining materials • Texture and layering 	<p>Still life composition</p> <ul style="list-style-type: none"> • Arranging objects • Observation drawing 	<p>Printmaking techniques</p> <ul style="list-style-type: none"> • Using patterns and repetition • Creating a print design 	<p>Sculpture and 3D art</p> <ul style="list-style-type: none"> • Relief sculpture • Materials and construction 	<p>Art movements and inspiration</p> <ul style="list-style-type: none"> • Exploring Indigenous art • Contemporary artists 	<p>Planning a personal artwork</p> <ul style="list-style-type: none"> • Idea development • Sketching and refining 	<p>Creating final artwork</p> <ul style="list-style-type: none"> • Working on final piece • Problem solving and refining 	<p>Exhibition and reflection</p> <ul style="list-style-type: none"> • Art showcase • What I have learned
 <p>LANGUAGES (LANGUAGE LEARNING)</p>	<p>Daily routines and time</p> <ul style="list-style-type: none"> • Describing routines • Telling time 	<p>Food and eating out</p> <ul style="list-style-type: none"> • Food vocabulary • Ordering at a café/restaurant 	<p>Holidays and travel</p> <ul style="list-style-type: none"> • Travel vocabulary • Planning a holiday 	<p>Descriptions of people and places</p> <ul style="list-style-type: none"> • Physical descriptions • Describing places 	<p>Past activities and experiences</p> <ul style="list-style-type: none"> • Using past tense verbs • Talking about weekend 	<p>Comparing cultures</p> <ul style="list-style-type: none"> • Traditions and celebrations • Similarities and differences 	<p>Shopping and money</p> <ul style="list-style-type: none"> • Items and prices • Making purchases 	<p>Making plans</p> <ul style="list-style-type: none"> • Inviting and accepting • Confirming arrangements 	<p>Reading and responding</p> <ul style="list-style-type: none"> • Short articles • Comprehension questions 	<p>Review and celebrate</p> <ul style="list-style-type: none"> • Unit review activities • Culture celebration

ABOUT THIS PLANNER: This planner provides a clear overview of learning for each week of Term 3. Use it as a guide to apply your knowledge, solve problems, express ideas and connect with others.

-  Builds critical thinking and problem solving skills
-  Encourages creativity and self-expression
-  Supports collaboration and effective communication
-  Promotes wellbeing, resilience and positive relationships

REMEMBER: Stay curious, keep trying and do your best every day! You've got this! 

Year 8 TERM 4 PLANNER

CORE ADDITIONAL SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 8



TERM 4 THEME: Reflecting, Celebrating Growth, Planning for the Future and Giving Back



FOCUS: Consolidate learning, build confidence and independence, set future goals and make a positive impact.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<p>PDHPE (HEALTH & PHYSICAL EDUCATION)</p>	<p>Review and set goals</p> <ul style="list-style-type: none"> Reflect on learning Personal goal setting 	<p>Wellbeing and balance</p> <ul style="list-style-type: none"> Work-life balance Time for what matters 	<p>Relationships and teamwork</p> <ul style="list-style-type: none"> Building trust Conflict management 	<p>Healthy choices in action</p> <ul style="list-style-type: none"> Making informed decisions Influences and media 	<p>Resilience and growth mindset</p> <ul style="list-style-type: none"> Overcoming challenges Learning from mistakes 	<p>Safety and responsibility</p> <ul style="list-style-type: none"> Road and water safety review Online safety review 	<p>Community connections</p> <ul style="list-style-type: none"> Empathy in action Respecting diversity 	<p>Final project preparation</p> <ul style="list-style-type: none"> Planning Working collaboratively 	<p>Present and celebrate</p> <ul style="list-style-type: none"> Sharing learning Acknowledging achievements 	<p>Review and reflect</p> <ul style="list-style-type: none"> What have we achieved? Plan for Year 9
<p>CREATIVE ARTS (VISUAL ARTS)</p>	<p>Review and explore</p> <ul style="list-style-type: none"> Looking back at our learning Exploring new ideas 	<p>Design and inspiration</p> <ul style="list-style-type: none"> Collecting inspiration Developing concepts 	<p>Mixed media and techniques</p> <ul style="list-style-type: none"> Experimenting with materials Combining techniques 	<p>Sculpture and 3D forms</p> <ul style="list-style-type: none"> Building and constructing Finishing techniques 	<p>Printmaking and patterns</p> <ul style="list-style-type: none"> Creating repeats Layering and texture 	<p>Art movements and artists</p> <ul style="list-style-type: none"> Modern and contemporary art Artist study 	<p>Personal artwork development</p> <ul style="list-style-type: none"> Refining ideas Planning final artwork 	<p>Creating final artwork</p> <ul style="list-style-type: none"> Working independently Problem solving 	<p>Art exhibition and sharing</p> <ul style="list-style-type: none"> Class showcase Peer feedback 	<p>Review and celebrate</p> <ul style="list-style-type: none"> What I have learned Celebrate creativity
<p>LANGUAGES (LANGUAGE LEARNING)</p>	<p>Review and refresh</p> <ul style="list-style-type: none"> Key language review Useful phrases 	<p>Talking about experiences</p> <ul style="list-style-type: none"> Past activities Sharing stories 	<p>Holidays and traditions</p> <ul style="list-style-type: none"> Customs and celebrations Cultural vocabulary 	<p>Food and culture</p> <ul style="list-style-type: none"> Food vocabulary Ordering and preferences 	<p>Describing places and people</p> <ul style="list-style-type: none"> Places in a town People and personalities 	<p>Comparing and expressing opinions</p> <ul style="list-style-type: none"> Comparatives Giving opinions 	<p>Making plans for the future</p> <ul style="list-style-type: none"> Future tense Goals and aspirations 	<p>Project preparation</p> <ul style="list-style-type: none"> Research Planning presentation 	<p>Present and respond</p> <ul style="list-style-type: none"> Presenting information Responding to questions 	<p>Review and look ahead</p> <ul style="list-style-type: none"> Unit review activities Getting ready for Year 9



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 4. Use it as a guide to reflect on your progress, consolidate your skills, set future goals and make a positive impact in your community.



Consolidates learning and strengthens skills



Encourages independence and critical thinking



Builds confidence and prepares you for new challenges



Supports wellbeing, kindness and community connections

REMEMBER:

You've worked hard, grown so much and achieved amazing things. Keep going and be proud of you!



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