



PLAN TODAY.  
ACHIEVE TOMORROW.

# YEAR 11 PLANNING BUNDLE



PLAN AHEAD. STAY FOCUSED. BUILD YOUR FUTURE.

This bundle includes essential planning tools to help you stay organised, make informed choices and track your progress throughout Year 11.



## LEARNING PLAN

Set clear goals, choose your pathway and track your progress.



## COURSE & PATHWAY PLANNING

Make confident subject choices and align them with your future goals.



## EVIDENCE & PROGRESS TRACKING

Collect evidence, reflect on your learning and celebrate your growth.



## WEEKLY PLANNER

Plan your week, manage your time and keep on top of what matters.



## YOU'VE GOT THIS

Every step you take today brings you closer to the future you want.



### BE PROACTIVE

Take ownership of your learning.



### MANAGE YOUR TIME

Good planning today leads to less stress tomorrow.



### ASK FOR SUPPORT

Don't hesitate to reach out to teachers, family and friends.



### KEEP PROGRESSING

Small, consistent actions lead to big results.

# YEAR 11 LEARNING PLAN

Plan. Learn. Grow. Achieve. ★



## STAGE 6 (PRELIMINARY)

This learning plan is aligned with NSW Stage 6 (Preliminary) requirements and outlines a personalised course of study for Year 11.

YOUR LEARNING. YOUR CHOICES. YOUR FUTURE.



### OUR LEARNING APPROACH

It supports the development of independence, critical thinking and real-world application as students begin preparing for future study, work and life pathways.

### FOCUS AREAS



Independent Learning



Skill Development



Real-World Application



Pathway Planning



Flexible Home Learning



## ENGLISH (COMPULSORY)



### COURSE FOCUS

- Analytical reading and interpretation
- Extended writing and structured responses
- Communication and argument
- Responding to a variety of texts



### OUTCOMES SUMMARY

- Analyse and evaluate a range of texts
- Develop structured and extended responses
- Communicate ideas clearly in written and spoken forms
- Apply critical thinking to texts and perspectives



### RESOURCES & ACTIVITIES

- Novel and text analysis
- Essay and extended writing tasks
- Media and comparative studies
- Discussions and presentations



### EVIDENCE COLLECTED

- Essays and written responses
- Drafts and final submissions
- Presentations and speeches
- Reading responses and notes



## CHOSEN COURSE PROGRAM

### COURSE AREAS INCLUDED



Mathematics



Science



HSIE  
(Business, Legal,  
Geography etc.)



Creative Arts



Technologies



PDHPE



Languages



Life Skills /  
Applied Learning  
(if applicable)



### PROGRAM OVERVIEW

This program is designed to:

- ✓ provide a balanced course load
- ✓ support student interests and strengths
- ✓ align with future pathways
- ✓ meet Stage 6 expectations in a flexible format



### LEARNING APPROACH

- Combination of structured lessons and independent work
- Project-based and inquiry learning
- Real-world application where possible
- Ongoing reflection and skill development



### EVIDENCE COLLECTED

- Course work and assignments
- Projects and investigations
- Practical tasks and applications
- Presentations and reflections



### REMEMBER

Your learning plan is a guide. It can be reviewed and adjusted as your goals, interests and pathway evolve.



### STAY FOCUSED

Small consistent steps today lead to big opportunities tomorrow.



### EXPLORE PATHWAYS

Keep exploring your interests and future options. There are many paths to success.



### PLAN YOUR FUTURE

Make choices now that support the life you want to create.

# YEAR 11 LEARNING PLAN

## PAGE 2 – COURSE PROGRAM PLANNER



### YOUR COURSES. YOUR PATHWAY.

Use this page to plan your Year 11 course program. Choose subjects that interest you, challenge you and support your goals for the future.



#### HOW TO USE THIS PAGE

- Select your courses from the list below.
- Aim for a balanced program (12 units is the typical pattern).
- Check prerequisites if required.
- Review with your educator or advisor.



#### THINGS TO CONSIDER

- What subjects do you enjoy?
- What are you good at?
- What do you want to do in the future?
- Do you need a particular subject for your pathway?

### 1. YOUR YEAR 11 COURSE SELECTION

COURSE AREA	EXAMPLES (NOT LIMITED TO)	COURSE CHOSEN	UNITS	REASON FOR CHOOSING
<b>ENGLISH (Compulsory)</b>	English Standard English Studies	_____	2	_____
<b>MATHEMATICS</b>	General Mathematics Mathematics Standard 2	_____	2	_____
<b>SCIENCE</b>	Biology, Chemistry, Physics, Earth & Environmental Science	_____	2	_____
<b>HSIE</b>	Business Studies, Legal Studies, Geography, History, Economics	_____	2	_____
<b>CREATIVE ARTS</b>	Visual Arts, Music, Drama, Photography, Design & Technology	_____	1-2	_____
<b>TECHNOLOGIES</b>	Industrial Technology, Design & Technology, Information Processes & Technology	_____	1-2	_____
<b>PDHPE</b>	Personal Development, Health & Physical Education	_____	1-2	_____
<b>LANGUAGES</b>	Chinese, French, Japanese, Spanish	_____	1-2	_____
<b>LIFE SKILLS / APPLIED LEARNING</b>	Food Technology, Hospitality, VET subjects, Work Skills (if applicable)	_____	1-2	_____
<b>TOTAL UNITS PLANNED</b>			_____	Aim for 12 units.

### 2. CHECK YOUR BALANCE

	Do you have a good mix of subjects?	YES / NO
	Are your choices aligned with your goals?	YES / NO
	Have you considered workload and interests?	YES / NO
	Have you checked prerequisites?	YES / NO



**TIP:** It's okay to change your mind. Review your courses at the end of each term if needed.

### 3. NOTES & CONSIDERATIONS

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#### LOOKING AHEAD

Your Year 11 choices help build the foundation for Year 12 and your future pathway. Choose wisely, stay open-minded and keep exploring.



#### NEXT STEP

Use Page 3 to plan your pathway goals and how you will track your learning and evidence.

# YEAR 11 LEARNING PLAN



**PLAN AHEAD. STAY FOCUSED. BUILD YOUR FUTURE.**

Use this page to connect your learning to your future pathway and track the evidence of your progress throughout Year 11.

## PAGE 3 – PATHWAY & EVIDENCE PLAN

### 1. MY FUTURE PATHWAY



**INTENDED DIRECTION**  
(select one)

- University
- TAFE / VET
- Apprenticeship / Traineeship
- Workforce
- Undecided



**POSSIBLE COURSES OR INDUSTRY AREAS**  
I am interested in:

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**SKILLS TO DEVELOP**  
Skills I want to improve or build:

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### 2. COURSE TO PATHWAY ALIGNMENT

How your Year 11 courses support your future direction and build relevant skills.

COURSE	HOW IT SUPPORTS MY PATHWAY	SKILLS GAINED



**TIP:** Choose courses that build your strengths, support your goals and keep your options open.

### 3. EVIDENCE TRACKER

Track key learning tasks, assessments and projects to build a clear record of your progress and achievements.



#### ASSESSMENTS

Exams, tests, quizzes



#### ASSIGNMENTS

Essays, reports, written tasks



#### PROJECTS

Research, practical, major projects



#### PRESENTATIONS

Speeches, displays, performances



#### PORTFOLIO / OTHER

Creative work, logs, evidence

SUBJECT / COURSE	TASK / ASSESSMENT / PROJECT	EVIDENCE TYPE (see above)	DATE DUE / COMPLETED	COMPLETED (✓)	NOTES / REFLECTIONS
				<input type="checkbox"/>	
				<input type="checkbox"/>	
				<input type="checkbox"/>	
				<input type="checkbox"/>	
				<input type="checkbox"/>	

### 4. GOALS & ACTION PLAN

Set clear goals for Year 11 and outline the steps you will take to achieve them.

MY GOALS	WHY IT MATTERS	ACTION STEPS	TARGET DATE	REVIEW DATE	COMPLETE (✓)
<b>1</b>					<input type="checkbox"/>
<b>2</b>					<input type="checkbox"/>
<b>3</b>					<input type="checkbox"/>



#### KEEP ON TRACK

Review your plan regularly, update your evidence and celebrate your progress!



#### CONSISTENCY COUNTS

Small, consistent effort each week leads to big results.



#### YOUR FUTURE. YOUR CHOICES.

Stay focused now to build the future you want.

