



YEAR 7

TECHNOLOGY & DIGITAL DESIGN

YEAR 7 TERM PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 7



SUBJECT FOCUS:

Develop digital literacy, creative thinking and problem solving skills through hands-on projects and real-world applications.



SUBJECT GOALS:

- ✓ Build confidence using digital technologies
- ✓ Work independently and in teams
- ✓ Think creatively and solve problems
- ✓ Create and communicate digital solutions



TERM 1 Introduction to Digital Thinking & Creation

WEEK	FOCUS
1	Introduction to digital technology Understanding devices, systems and safety
2	Basic digital skills File management, typing, navigation
3	Introduction to design thinking Exploring problems and planning ideas
4	Canva / design tools Creating simple graphics and posters
5	Digital presentation skills Slides, layout and visual communication
6	Intro to coding (block-based) Logic, sequencing and simple commands
7	Coding challenges Problem solving with block code
8	Digital project planning Brainstorming, planning and storyboarding
9	Project creation Building your digital solution
10	Present project Reflect on learning and set goals



TERM 2 Design, Code & Problem Solve

WEEK	FOCUS
1	Review and explore Recap skills and explore new tools
2	Coding with variables Making programs interactive
3	App / game design basics Understanding user needs
4	Sprites, assets and animations Designing characters and scenes
5	User testing Trying ideas and getting feedback
6	Data and information Collecting, organising and presenting
7	Problem solving tasks Real-world challenges using tech
8	Project development Building your app/game
9	Refine and improve Editing, testing and improving
10	Showcase and reflect Present, reflect and set new goals



TERM 3 Digital Innovation & Collaboration

WEEK	FOCUS
1	Collaborative tools Working together online
2	Cloud storage and sharing Saving, sharing and organising files
3	Multimedia creation Images, audio and video basics
4	Digital storytelling Planning your digital story
5	Web page design basics Introduction to websites
6	Coding with events Making programs respond
7	Group project planning Roles, tasks and timelines
8	Create and collaborate Working on your group project
9	Finalise project Editing and preparing to present
10	Present and evaluate Reflect on learning and teamwork



TERM 4 Real-World Solutions & Future Ready

WEEK	FOCUS
1	Emerging technologies Exploring AI, VR, robotics and more
2	Digital citizenship Being safe, respectful and responsible
3	Research and plan Identifying a real-world problem
4	Solution design Design thinking in action
5	Prototype development Building a digital prototype
6	Testing and feedback Improving based on feedback
7	Final project build Bringing your solution to life
8	Prepare your pitch Presentation and pitch practice
9	Pitch and present Present your solution
10	Celebrate and reflect Review, reflect on growth and set goals



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of all four terms. Use it as a guide to structure your learning while adapting activities and resources to suit your interests and learning style.



Builds digital literacy and technical skills



Encourages creativity and innovation



Promotes independence, teamwork and communication



Prepares you for future learning and careers

● PLAN

● LEARN

● CREATE

● COLLABORATE

● GROW

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YEAR 7 BUSINESS & ENTERPRISE

YEAR 7 TERM PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 7



SUBJECT FOCUS: Develop financial literacy, problem-solving and entrepreneurial thinking through real-world projects and practical learning.



SUBJECT GOALS:

- ✓ Understand money and financial choices
- ✓ Think creatively and solve problems
- ✓ Work collaboratively in teams
- ✓ Apply business skills to real-world situations



TERM 1
Foundations of Money & Value

WEEK	FOCUS
1	What is money?
2	Needs vs wants
3	Earning money
4	Saving and spending
5	Budgeting basics
6	Setting financial goals
7	Introduction to business
8	Products and services
9	Simple business ideas
10	Review and reflect on learning



TERM 2
Running a Business

WEEK	FOCUS
1	What makes a good business?
2	Identifying problems to solve
3	Creating a product or service
4	Target audience
5	Branding and naming
6	Pricing and profit
7	Marketing basics
8	Advertising ideas
9	Business planning
10	Review and reflect on learning



TERM 3
Building & Creating

WEEK	FOCUS
1	Developing business idea
2	Designing product / service
3	Creating prototypes
4	Improving ideas
5	Planning production
6	Problem solving
7	Teamwork and roles
8	Preparing to sell
9	Customer feedback
10	Review and reflect on learning



TERM 4
Real World Application

WEEK	FOCUS
1	Running a mini business
2	Selling or presenting ideas
3	Tracking money and results
4	Evaluating success
5	Improving business
6	Real-world business examples
7	Future careers and pathways
8	Presentation skills
9	Final project presentation
10	Reflect and celebrate learning



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of all four terms. Use it as a guide to structure your lessons while adapting activities and resources to suit your students.



Builds financial literacy and money smarts



Encourages creativity and entrepreneurship

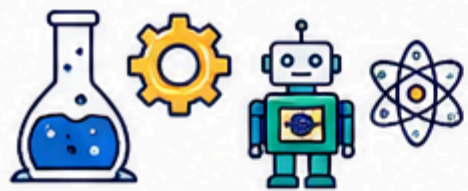


Develops teamwork, communication and leadership



Prepares for future success and opportunities





YEAR 7 ELECTIVE STEM & INNOVATION

FULL YEAR PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 7



SUBJECT FOCUS:

Explore science, technology, engineering and mathematics through hands-on investigations, problem solving and innovative real-world challenges.



SUBJECT GOALS:

- Build curiosity and scientific thinking
- Solve problems creatively
- Work safely and collaboratively
- Design, test and improve solutions



TERM 1 Discover & Explore The Basics

WEEK	FOCUS
1	What is STEM? Exploring the world around us
2	Science skills and safety Lab safety and using equipment
3	Observing and classifying Sorting, grouping and identifying
4	Simple experiments Asking questions and making predictions
5	Measurement and units Using tools to measure accurately
6	Data collection Recording and presenting data
7	Introduction to engineering The design process
8	Building challenges Structures and stability
9	STEM mini project Applying our knowledge
10	Review and reflect on learning



TERM 2 Design & Problem Solve

WEEK	FOCUS
1	Identifying real-world problems What challenges can we solve?
2	Research and ideas Finding information and inspiration
3	Brainstorm and plan Choosing the best solution
4	Engineering design process Plan – Create – Test – Improve
5	Simple machines Levers, wheels, pulleys and gears
6	Materials and properties Exploring different materials
7	Prototyping Building and creating models
8	Testing and collecting data Does our solution work?
9	Improving our design Making changes and refining
10	Review and reflect on learning



TERM 3 Innovate & Create Solutions

WEEK	FOCUS
1	Technology in our lives How technology solves problems
2	Coding basics Introduction to block coding
3	Digital design Using software to design solutions
4	Electronics basics Circuits, components and safety
5	Robotics and automation Introduction to robotics
6	Sustainable solutions Engineering for the environment
7	Team innovation challenge Planning our big project
8	Build and create Working on our project
9	Test, improve and finalise Making it the best it can be
10	Review and reflect on learning



TERM 4 Real World Impact & Future Ready

WEEK	FOCUS
1	Future technologies What's possible?
2	Careers in STEM Exploring pathways and opportunities
3	Designing for impact Solutions that help our community
4	Project development Final planning and preparation
5	Building and creating Putting our ideas into action
6	Testing and evaluating How effective is our solution?
7	Preparing our presentation Telling our STEM story
8	Project showcase Presenting to an audience
9	Reflection and evaluation What did we learn?
10	Review and reflect on learning Celebrate our growth and achievement



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week across all four terms. Use it as a guide to structure your lessons while adapting activities and resources to suit your students' interests and learning style.



Builds scientific inquiry and curiosity



Develops problem solving and critical thinking



Encourages teamwork, communication and resilience



Inspires innovation for a better future

● PLAN

● LEARN

● CREATE

● COLLABORATE

● GROW

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YEAR 7 ELECTIVE LIFE SKILLS & INDEPENDENT LIVING

FULL YEAR PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 7



SUBJECT FOCUS:

Develop practical skills for everyday life, wellbeing, safety, financial literacy and independence to build confidence for the future.



SUBJECT GOALS:

- ✔ Build independence and confidence
- ✔ Develop life management skills
- ✔ Make safe and responsible choices
- ✔ Prepare for future home and work life



TERM 1 Me, My Home & Daily Routines



TERM 2 Money Matters & Smart Choices



TERM 3 Food, Health & Wellbeing



TERM 4 Preparing for the Future

WEEK	FOCUS
1	Getting to know life skills What are life skills and why are they important?
2	Daily routines and time management Planning and staying organised
3	Personal hygiene and self care Looking after our body and mind
4	Healthy eating basics Understanding food groups and nutrition
5	Basic cooking skills Safety in the kitchen and simple meals
6	Home safety Identifying hazards and staying safe
7	Cleaning and looking after spaces Keeping our home clean and tidy
8	Laundry skills Washing, drying and folding clothes
9	Sustainability at home Reduce, reuse, recycle
10	Review and reflect on learning What have I learned this term?

WEEK	FOCUS
1	What is money? Needs vs wants
2	Earning and saving money Ways to earn and the importance of saving
3	Budgeting basics Income, expenses and making a plan
4	Shopping smart Comparing prices and making choices
5	Bank accounts and cards Understanding how they work
6	Scams and online safety Protecting our money and information
7	Goal setting Short term and long term goals
8	Giving and charity The value of giving back
9	Financial decision making Making smart choices
10	Review and reflect on learning What have I learned this term?

WEEK	FOCUS
1	Meal planning Planning balanced meals
2	Cooking techniques Building confidence in the kitchen
3	Reading food labels Understanding ingredients and nutrition
4	Healthy snacks and lunch ideas Preparing easy and healthy options
5	Physical activity and wellbeing Staying active and healthy
6	Mental health and self care Managing emotions and stress
7	Sleep and rest Why sleep is important
8	Building positive habits Creating routines for success
9	First aid basics Responding in emergencies
10	Review and reflect on learning What have I learned this term?

WEEK	FOCUS
1	Future pathways Thinking about possibilities
2	Work skills and teamwork Working effectively with others
3	Communication skills Speaking, listening and respect
4	Problem solving and decision making Making good choices
5	Travel and transport Planning safe and responsible travel
6	Technology for everyday life Useful apps and digital skills
7	Preparing for work experience What to expect and how to prepare
8	Independent living challenge Putting skills into practice
9	Reflection and goal setting What are my next steps?
10	Review and reflect on learning Celebrate growth and achievements



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week across all four terms. Use it as a guide to structure your lessons while adapting activities and resources to suit your students' interests and learning style.



Builds independence and life management skills



Promotes safety, responsibility and wellbeing



Encourages teamwork, respect and positive relationships



Prepares students for future success at home and in life





YEAR 7 ELECTIVE

PROJECT-BASED LEARNING

FULL YEAR PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 7



SUBJECT FOCUS:

Develop independence, creativity and real-world skills through self-directed projects based on personal interests.



SUBJECT GOALS:

- ✓ Build independence and confidence
- ✓ Develop creativity and innovation
- ✓ Strengthen research and problem solving
- ✓ Complete and present meaningful projects



TERM 1

Exploring Interests

WEEK	FOCUS
1	What are my interests? Discovering what I enjoy
2	Exploring different topics Looking at ideas and possibilities
3	Asking questions What do I want to learn more about?
4	Research basics How to find and use information
5	Finding reliable information Choosing trustworthy sources
6	Planning a simple project Turning ideas into a plan
7	Setting goals What do I want to achieve?
8	Organising ideas Brainstorming and planning
9	Starting a small project Taking the first steps
10	Review and reflect on learning What have I learned this term?



TERM 2

Planning & Creating

WEEK	FOCUS
1	Choosing a project focus Narrowing down my idea
2	Research and idea development Learning more and gathering ideas
3	Planning project steps Breaking it down into small tasks
4	Time management Creating a timeline and schedule
5	Creating and building Working on my project
6	Problem solving Overcoming challenges
7	Adjusting ideas Making changes to improve my project
8	Continuing project work Making progress and staying focused
9	Preparing to present Organising and summarising my work
10	Review and reflect on learning What have I learned this term?



TERM 3

Developing & Refining

WEEK	FOCUS
1	Expanding project scope Taking my project further
2	Deep research Finding detailed and useful information
3	Improving quality Making my work better
4	Adding detail and depth Enhancing my ideas
5	Feedback and reflection Getting input from others
6	Making improvements Using feedback to grow
7	Independent work Developing skills and confidence
8	Creative problem solving Finding new solutions
9	Preparing final version Polishing my project
10	Review and reflect on learning What have I learned this term?



TERM 4

Presenting & Applying

WEEK	FOCUS
1	Finalising project Completing all parts
2	Presentation planning How will I share my project?
3	Creating presentation Slides, posters, models or videos
4	Practising delivery Building confidence
5	Presenting project Sharing my work
6	Reflecting on learning What did I learn and enjoy?
7	Real-world connections How does my project apply to life?
8	Exploring future ideas What's next for me?
9	Portfolio building Collecting and showcasing my work
10	Celebrate and reflect Review and reflect on learning



ABOUT THIS PLANNER:

This planner helps you explore your interests, plan and create meaningful projects, and build skills for the future. Use it to stay organised, track your progress and reflect on your learning each week.



Encourages curiosity, creativity and independent thinking



Builds planning, time management and problem solving skills



Develops communication and presentation confidence



Connects learning to real-world experiences and future opportunities

● EXPLORE

● PLAN

● CREATE

● PRESENT

● GROW

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