



# WESTERN AUSTRALIA HOME EDUCATION PLAN

## PAGE 1 – STUDENT & PROGRAM OVERVIEW

*This plan outlines the educational program for your child and how learning will be supported and monitored throughout the year.*

YEAR: \_\_\_\_\_

DATE: \_\_\_\_\_



### 1. STUDENT DETAILS

Full Name:

Date of Birth:

Address:

Suburb:

Postcode:

Year Level (approx.):

Age:



### 2. PARENT / CARER DETAILS

Primary Educator Name:

Relationship to Student:

Email:

Phone:

Additional Educator (if applicable):



### 3. EDUCATIONAL APPROACH

*Describe your educational approach and philosophy.  
(e.g. child-led, interest-based, Charlotte Mason,  
Montessori, unschooling, worldschooling, etc.)*

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### 4. STRENGTHS & INTERESTS

*What are your child's strengths, interests, passions  
and areas of curiosity?*

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### 5. SUPPORT NEEDS

*List any additional learning support, adjustments  
or considerations that help your child learn best.*

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### 6. ANNUAL GOALS

*What are your goals for your child's learning  
and development this year?*

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**Every child's learning journey is unique.**  
This plan is a living document that can be reviewed and updated throughout the year.

*Learn, grow, thrive.* ♥



# WESTERN AUSTRALIA HOME EDUCATION PLAN

## PAGE 2 – ENGLISH & MATHEMATICS

Outline your planned learning for English and Mathematics,  
including focus areas, resources and how learning will be evidenced.

STUDENT NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_



### ENGLISH

#### 1. LEARNING FOCUS

List the areas of focus for this year.

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#### 2. PLANNED LEARNING

Describe the learning activities, experiences and programs  
you plan to use.

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#### 3. RESOURCES & MATERIALS

List the main resources, curriculum, books, programs  
and materials you will use.

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#### 4. EVIDENCE OF LEARNING

How learning will be documented and evidenced.

- |  |                                      |
|--|--------------------------------------|
| <input type="checkbox"/> Work samples    | <input type="checkbox"/> Photos      |
| <input type="checkbox"/> Reading records | <input type="checkbox"/> Projects    |
| <input type="checkbox"/> Observations    | <input type="checkbox"/> Journals    |
| <input type="checkbox"/> Conversations   | <input type="checkbox"/> Other _____ |



Evidence can be collected in multiple ways.  
Choose what works best for your family.



### MATHEMATICS

#### 1. LEARNING FOCUS

List the areas of focus for this year.

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#### 2. PLANNED LEARNING

Describe the learning activities, experiences and programs  
you plan to use.

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#### 3. RESOURCES & MATERIALS

List the main resources, curriculum, books, programs  
and materials you will use.

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#### 4. EVIDENCE OF LEARNING

How learning will be documented and evidenced.

- |   |  |
|---|--|
| <input type="checkbox"/> Workbook pages | <input type="checkbox"/> Observations  |
| <input type="checkbox"/> Maths games    | <input type="checkbox"/> Photos        |
| <input type="checkbox"/> Manipulatives  | <input type="checkbox"/> Conversations |
| <input type="checkbox"/> Projects       | <input type="checkbox"/> Other _____   |



Regular, consistent evidence helps show  
growth and progress over time.



Learning looks different in every home.  
Your plan is unique to your child.

learn, grow, thrive.



# WESTERN AUSTRALIA HOME EDUCATION PLAN

## PAGE 3 – SCIENCE & HASS

Outline your planned learning for Science and HASS, including focus areas, resources and how learning will be evidenced.

STUDENT NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_



### SCIENCE

#### 1. LEARNING FOCUS

List the areas of focus for this year.

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#### 2. PLANNED LEARNING

Describe the learning activities, experiences and programs you plan to use.

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#### 3. RESOURCES & MATERIALS

List the main resources, curriculum, books, programs and materials you will use.

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#### 4. EVIDENCE OF LEARNING

How learning will be documented and evidenced.

- |                                       |  |
|---------------------------------------|--|
| <input type="checkbox"/> Experiments  | <input type="checkbox"/> Videos          |
| <input type="checkbox"/> Observations | <input type="checkbox"/> Nature journals |
| <input type="checkbox"/> Projects     | <input type="checkbox"/> Discussions     |
| <input type="checkbox"/> Photos       | <input type="checkbox"/> Other _____     |



### HASS

(Humanities & Social Sciences)

#### 1. LEARNING FOCUS

List the areas of focus for this year.

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#### 2. PLANNED LEARNING

Describe the learning activities, experiences and programs you plan to use.

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#### 3. RESOURCES & MATERIALS

List the main resources, curriculum, books, programs and materials you will use.

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#### 4. EVIDENCE OF LEARNING

How learning will be documented and evidenced.

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|--------------------------------------|--|
| <input type="checkbox"/> Maps        | <input type="checkbox"/> Journals      |
| <input type="checkbox"/> Projects    | <input type="checkbox"/> Presentations |
| <input type="checkbox"/> Discussions | <input type="checkbox"/> Photos        |
| <input type="checkbox"/> Excursions  | <input type="checkbox"/> Other _____   |





# WESTERN AUSTRALIA HOME EDUCATION PLAN

## PAGE 4 – HEALTH, PHYSICAL EDUCATION & THE ARTS

Outline your planned learning for Health, Physical Education and The Arts, including focus areas, resources and how learning will be evidenced.

STUDENT NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_



### HEALTH & PHYSICAL EDUCATION

#### 1. LEARNING FOCUS

List the areas of focus for this year.

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#### 2. PLANNED LEARNING

Describe the learning activities, experiences and programs you plan to use.

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#### 3. RESOURCES & MATERIALS

List the main resources, curriculum, books, programs and materials you will use.

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#### 4. EVIDENCE OF LEARNING

How learning will be documented and evidenced.

- Photos
- Observations
- Checklists
- Sports participation
- Practical demonstrations
- Projects
- Journals
- Conversations
- Other \_\_\_\_\_



### THE ARTS

#### 1. LEARNING FOCUS

List the areas of focus for this year.

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#### 2. PLANNED LEARNING

Describe the learning activities, experiences and programs you plan to use.

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#### 3. RESOURCES & MATERIALS

List the main resources, curriculum, books, programs and materials you will use.

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#### 4. EVIDENCE OF LEARNING

How learning will be documented and evidenced.

- Artwork
- Performances
- Photos
- Videos
- Projects
- Portfolios
- Recordings
- Observations
- Other \_\_\_\_\_





# WESTERN AUSTRALIA HOME EDUCATION PLAN

## PAGE 5 – TECHNOLOGIES & ADDITIONAL LEARNING AREAS

Outline your planned learning for Technologies and additional learning areas, including focus areas, resources and how learning will be evidenced.

STUDENT NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_



### TECHNOLOGIES

#### 1. LEARNING FOCUS

List the areas of focus for this year.

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#### 2. PLANNED LEARNING

Describe the learning activities, experiences and programs you plan to use.

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#### 3. RESOURCES & MATERIALS

List the main resources, curriculum, books, programs and materials you will use.

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#### 4. EVIDENCE OF LEARNING

How learning will be documented and evidenced.

- |  |   |
|--|---|
| <input type="checkbox"/> Coding projects | <input type="checkbox"/> Practical projects |
| <input type="checkbox"/> Digital work    | <input type="checkbox"/> Observations       |
| <input type="checkbox"/> Designs/models  | <input type="checkbox"/> Presentations      |
| <input type="checkbox"/> Photos          | <input type="checkbox"/> Other _____        |



### ADDITIONAL LEARNING AREAS

#### 1. LEARNING FOCUS

List the areas of focus for this year.

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\_\_\_\_\_

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#### 2. PLANNED LEARNING

Describe the learning activities, experiences and programs you plan to use.

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#### 3. RESOURCES & MATERIALS

List the main resources, curriculum, books, programs and materials you will use.

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#### 4. EVIDENCE OF LEARNING

How learning will be documented and evidenced.

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|--|--|
| <input type="checkbox"/> Projects      | <input type="checkbox"/> Observations  |
| <input type="checkbox"/> Journals      | <input type="checkbox"/> Presentations |
| <input type="checkbox"/> Photos        | <input type="checkbox"/> Portfolios    |
| <input type="checkbox"/> Conversations | <input type="checkbox"/> Other _____   |
| <input type="checkbox"/> Certificates  |  |



# WESTERN AUSTRALIA HOME EDUCATION PLAN

## PAGE 6 – LEARNING ENVIRONMENT & WEEKLY RHYTHM

*Plan the rhythm of learning, the environments you use, your community connections and how learning is documented.*

STUDENT NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_

### 1 WEEKLY RHYTHM

*An overview of your typical week. This can be flexible and changed as needed.*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING					
MIDDAY					
AFTERNOON					

### 2 LEARNING ENVIRONMENTS

*Where learning takes place.*

- |  |  |
|--|--|
| <input type="checkbox"/> Home learning             | <input type="checkbox"/> Outdoor learning        |
| <input type="checkbox"/> Excursions                | <input type="checkbox"/> Practical life learning |
| <input type="checkbox"/> Online learning           | <input type="checkbox"/> Co-ops                  |
| <input type="checkbox"/> Library                   | <input type="checkbox"/> Museums / galleries     |
| <input type="checkbox"/> Sports / community groups | <input type="checkbox"/> Volunteering            |

### 3 COMMUNITY & SOCIAL CONNECTIONS

*The ways your child connects, participates and belongs.*

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_____
_____
_____
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### 4 HOW LEARNING IS DOCUMENTED

*Ways you collect and record evidence of learning.*

- |                                     |  |  |
|-------------------------------------|--|--|
| <input type="checkbox"/> Portfolios | <input type="checkbox"/> Workbooks       | <input type="checkbox"/> Videos                  |
| <input type="checkbox"/> Photos     | <input type="checkbox"/> Anecdotal notes | <input type="checkbox"/> Conversations           |
| <input type="checkbox"/> Journals   | <input type="checkbox"/> Projects        | <input type="checkbox"/> Online learning records |