



YEAR 9 ELECTIVE PLANNER

⇒ Digital Technologies (IST-style) ⇒



 **STUDENT NAME:** _____
 DATE OF BIRTH: _____
 YEAR LEVEL: Year 9



SUBJECT FOCUS:

Develop digital literacy, problem-solving and design skills through real-world applications and independent creation.



SUBJECT GOALS:

- ✓ Use digital tools confidently and independently
- ✓ Understand data, systems and digital environments
- ✓ Design and create digital solutions
- ✓ Apply logical and computational thinking



TERM 1

Digital Systems & Foundations

WEEK	FOCUS
1	Digital systems overview
2	Data and information
3	Cyber safety and responsibility
4	File management and organisation
5	Digital communication tools
6	Problem solving in tech
7	Design thinking process
8	Project planning
9	Begin digital project
10	Reflect and evaluate



TERM 2

Programming & Digital Creation

WEEK	FOCUS
1	Coding basics (Python / advanced Scratch)
2	Variables and data types
3	Logic and conditionals
4	Loops and iteration
5	Functions and reusable code
6	Debugging and testing
7	User interface basics
8	Data and information handling
9	Project development
10	Present and reflect



TERM 3

Digital Products & Application

WEEK	FOCUS
1	Multimedia creation
2	Video and audio production
3	Website development
4	Web features and layout
5	Digital storytelling
6	Collaboration tools
7	Group project planning
8	Build digital product
9	Refine and improve
10	Present and evaluate



TERM 4

Real-World Tech Project

WEEK	FOCUS
1	Identify real-world problem
2	Research and plan solution
3	Prototype development
4	Build solution
5	Test and gather feedback
6	Improve and refine
7	Finalise product
8	Prepare presentation
9	Present project
10	Reflect and celebrate



ABOUT THIS SUBJECT:

Digital Technologies helps you explore how digital systems work, solve problems, create innovative solutions and use technology responsibly in everyday life.



Builds critical thinking, creativity and problem-solving skills.



Encourages independence, initiative and real-world thinking.



Promotes safe, ethical and responsible use of technology.



Helps you create, innovate and make a positive impact in the digital world.



YEAR 9 ELECTIVE PLANNER

CODING & STEM

BUILD. CODE. SOLVE. INNOVATE.



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 9



SUBJECT FOCUS:

Develop computational thinking, coding skills and problem-solving through real-world STEM challenges and projects.



SUBJECT GOALS:

- ✓ Apply logical thinking to solve problems
- ✓ Write, test and refine code
- ✓ Build functional digital or STEM solutions
- ✓ Work independently and think critically



TERM 1 Foundations of Coding & Logic

WEEK	FOCUS
1	Algorithms and logical thinking
2	Inputs, outputs and variables
3	Data types and simple structures
4	Conditional statements (if/else)
5	Loops and repetition
6	Debugging basics
7	Problem-solving challenges
8	Intro mini project planning
9	Begin coding project
10	Reflect and evaluate



TERM 2 Programming & Development

WEEK	FOCUS
1	Review coding concepts
2	Functions and reusable code
3	Advanced conditionals
4	Loops and efficiency
5	Debugging and testing
6	Data handling in programs
7	Build structured program
8	Project development
9	Refine and improve
10	Present and reflect



TERM 3 STEM Applications & Problem Solving

WEEK	FOCUS
1	STEM challenge introduction
2	Engineering design thinking
3	Planning solutions
4	Testing and iteration
5	Data collection and analysis
6	Modelling and simulation
7	Build STEM solution
8	Improve and refine
9	Prepare presentation
10	Present and evaluate



TERM 4 Innovation & Real-World Project

WEEK	FOCUS
1	Identify real-world problem
2	Research and brainstorm solutions
3	Plan project
4	Build prototype
5	Test and evaluate
6	Improve and refine
7	Finalise solution
8	Prepare presentation
9	Present project
10	Reflect and celebrate



ABOUT THIS SUBJECT:

Coding & STEM helps you develop logical thinking, creativity and problem-solving skills by building code and creating innovative solutions to real-world challenges.



Strengthens critical thinking and problem-solving skills.



Builds coding confidence and computational thinking.



Encourages creativity and innovative solutions.



Prepares you for future careers in tech and STEM.



Build something you're proud of and make a real impact!

● PLAN

● LEARN

● CREATE

● APPLY

● GROW

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YEAR 9 ELECTIVE PLANNER

COMMERCE & ENTERPRISE



THINK. PLAN. CREATE. SUCCEED.



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 9



SUBJECT FOCUS:

Develop financial literacy, decision-making and business skills through real-world scenarios and enterprise projects.



SUBJECT GOALS:

- ✓ Make informed financial decisions
- ✓ Understand how businesses operate
- ✓ Plan and manage a business idea
- ✓ Analyse real-world economic situations



TERM 1

Money & Financial Foundations

WEEK	FOCUS
1	Needs vs wants and financial priorities
2	Budgeting basics and planning
3	Income types and earning money
4	Saving and spending strategies
5	Banking, accounts and digital payments
6	Financial responsibility (bills, taxes intro)
7	Decision making with money
8	Financial goals and planning ahead
9	Real-life money scenarios
10	Review and reflection



TERM 2

Business Concepts & Planning

WEEK	FOCUS
1	What is a business?
2	Identifying business opportunities
3	Target audience and customers
4	Market research basics
5	Branding and identity
6	Marketing and promotion
7	Pricing and profit
8	Business plan development
9	Presenting business ideas
10	Review and refine



TERM 3

Creating & Developing

WEEK	FOCUS
1	Product or service development
2	Designing and prototyping
3	Customer feedback
4	Improving your idea
5	Costs and budgeting
6	Sourcing materials/resources
7	Production and organisation
8	Marketing your product
9	Final preparation
10	Review and evaluate



TERM 4

Real-World Application

WEEK	FOCUS
1	Launch your business/project
2	Selling or presenting
3	Tracking income and expenses
4	Evaluating success
5	Customer experience
6	Ethical business practices
7	Improving and adapting
8	Final presentation prep
9	Present to audience / market day
10	Reflect and celebrate



ABOUT THIS SUBJECT:

Commerce & Enterprise helps you understand how money, businesses and markets work. You'll build practical skills to make smart decisions and create your own opportunities.



Builds financial literacy and smart money habits.



Develops real business and entrepreneurial skills.



Encourages confidence, leadership and teamwork.



Prepares you for future careers and real-world success.



Empowers you to create, grow and make a positive impact.

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YEAR 9 ELECTIVE PLANNER

FOOD TECHNOLOGY & LIFE SKILLS



COOK. LEARN. LIVE. THRIVE.



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 9



SUBJECT FOCUS:

Develop practical life skills, independence and decision-making through cooking, nutrition and real-world household skills.



SUBJECT GOALS:

- ✓ Plan and prepare meals independently
- ✓ Understand nutrition and healthy choices
- ✓ Manage household tasks and responsibilities
- ✓ Apply budgeting and organisation skills



TERM 1

Kitchen Foundations & Nutrition

WEEK	FOCUS
1	Kitchen safety and hygiene
2	Equipment and basic techniques
3	Nutrition basics and food groups
4	Reading food labels
5	Simple meal preparation
6	Planning balanced meals
7	Cooking practical (simple meals)
8	Food safety and storage
9	Evaluating meals
10	Review and reflection



TERM 2

Cooking Skills & Meal Planning

WEEK	FOCUS
1	Recipe reading and planning
2	Preparing main meals
3	Cooking methods (bake, grill, fry)
4	Meal planning for a week
5	Budget-friendly meals
6	Cooking for others
7	Dietary needs and alternatives
8	Grocery planning and shopping
9	Practical cooking project
10	Review and refine



TERM 3

Food & Real-Life Skills

WEEK	FOCUS
1	Food sustainability
2	Reducing food waste
3	Cooking from scratch
4	Time management in cooking
5	Hosting and preparing meals
6	Cleaning and organisation
7	Household routines
8	Cost comparison and budgeting
9	Planning events/meals
10	Review and evaluate



TERM 4

Independence & Real-World Application

WEEK	FOCUS
1	Independent meal planning
2	Preparing full meals
3	Managing time and tasks
4	Real-life scenarios (busy days, budgets)
5	Cooking challenge
6	Nutrition and lifestyle choices
7	Personal responsibility
8	Final cooking project
9	Presentation and reflection
10	Celebrate and review



ABOUT THIS SUBJECT:

Food Technology & Life Skills helps you build confidence in the kitchen and in everyday life. You'll learn how to cook, make healthy choices, manage your time, budget wisely and take responsibility for yourself and others.



Builds healthy eating habits and nutrition knowledge.



Develops budgeting, planning and smart shopping skills.



Improves time management and organisation.



Encourages independence and responsibility at home.



Prepares you for real-life situations and future success.

● PLAN

● LEARN

● CREATE

● APPLY

● GROW

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YEAR 9 ELECTIVE PLANNER

PERSONAL INTEREST PROJECTS



➤ YOUR PASSION. YOUR PROJECT. YOUR FUTURE. ◀



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 9



SUBJECT FOCUS:

Develop independence, creativity and research skills through a sustained personal project based on student interests.



SUBJECT GOALS:

- ✓ Plan and manage a long-term project
- ✓ Research and explore areas of interest
- ✓ Create and present meaningful work
- ✓ Reflect on learning and personal growth



TERM 1 Explore & Define

WEEK	FOCUS
1	Explore interests and ideas
2	Research inspiration and possibilities
3	Choose a project focus
4	Develop inquiry questions
5	Research skills and sources
6	Define project goals
7	Plan project steps
8	Identify resources and tools
9	Begin project
10	Reflect and refine direction



TERM 2 Plan & Create

WEEK	FOCUS
1	Project planning and timeline
2	Skill development for project
3	Research and information gathering
4	Begin creating
5	Problem solving and adapting
6	Continue project development
7	Feedback and improvement
8	Refine ideas and progress
9	Monitor and adjust plan
10	Reflect on progress



TERM 3 Develop & Refine

WEEK	FOCUS
1	Extend project work
2	Experiment and explore new ideas
3	Improve quality and detail
4	Test and evaluate progress
5	Make improvements
6	Document learning
7	Prepare presentation
8	Finalise project
9	Rehearse and refine
10	Reflect and evaluate



TERM 4 Present & Grow

WEEK	FOCUS
1	Finalise project
2	Create presentation
3	Present work
4	Respond to feedback
5	Reflect on learning
6	Identify strengths and skills
7	Plan future goals
8	Share and celebrate
9	Project showcase
10	Final reflection



ABOUT THIS SUBJECT:

Personal Interest Projects gives you the freedom to dive deep into something you care about. You'll build research, creativity, problem-solving and communication skills while creating something you're proud of.



Builds research and critical thinking skills.



Encourages creativity and independent exploration.



Develops communication and presentation skills.



Boosts confidence and helps you set and achieve personal goals.



Creates meaningful work that reflects your interests and passion.

● PLAN

● LEARN

● CREATE

● APPLY

● GROW

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YEAR 9 ELECTIVE PLANNER

OUTDOOR EDUCATION / PASS



BE ACTIVE. BUILD SKILLS. LIVE ADVENTUROUSLY.

STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 9



SUBJECT FOCUS:

Develop physical skills, resilience and teamwork through outdoor activities, movement and real-world challenges.



SUBJECT GOALS:

- ✓ Improve physical fitness and wellbeing
- ✓ Develop resilience and problem-solving
- ✓ Build teamwork and communication skills
- ✓ Apply skills in real-world outdoor situations



TERM 1

Foundations of Movement & Outdoor Skills

WEEK	FOCUS
1	Physical fitness basics
2	Goal setting and tracking progress
3	Teamwork and communication
4	Movement skills and coordination
5	Outdoor safety basics
6	Navigation basics (maps/directions)
7	Personal fitness routines
8	Problem-solving challenges
9	Group activities
10	Reflect and review



TERM 2

Fitness & Physical Development

WEEK	FOCUS
1	Strength and endurance
2	Cardiovascular fitness
3	Training programs
4	Skill development
5	Team sports and cooperation
6	Strategy and gameplay
7	Injury prevention
8	Health and wellbeing
9	Fitness tracking
10	Review and improve



TERM 3

Outdoor Challenges & Resilience

WEEK	FOCUS
1	Outdoor challenges
2	Survival basics (adapted for home learning)
3	Problem solving outdoors
4	Risk assessment
5	Team challenges
6	Leadership skills
7	Resilience and mindset
8	Practical outdoor skills
9	Reflection and evaluation
10	Review progress



TERM 4

Real-World Application & Independence

WEEK	FOCUS
1	Planning outdoor activities
2	Group planning and organisation
3	Personal challenges
4	Independent activity planning
5	Leadership roles
6	Physical challenges
7	Final project preparation
8	Presentation or demonstration
9	Reflect on growth
10	Celebrate achievements



ABOUT THIS SUBJECT:

Outdoor Education / PASS helps you build confidence, fitness and life skills while connecting with the outdoors and working with others. You'll develop resilience, independence and a positive mindset for life.



Builds teamwork, communication and leadership skills.



Improves fitness, health and overall wellbeing.



Develops problem-solving, decision-making and navigation skills.



Builds resilience, confidence and a positive mindset.



Encourages respect for nature and the environment.



PLAN

Set goals and prepare



LEARN

Build skills and knowledge



CHALLENGE

Step outside your comfort zone



APPLY

Use skills in real situations



GROW

Reflect, improve and thrive



ADVENTURE. GROWTH. SUCCESS.

