



LEARNING PLAN

NEW SOUTH WALES HOME EDUCATION

REGISTRATION YEAR

Start Date: _____

End Date: _____

STUDENT DETAILS

Full Name: _____

Date of Birth: _____

Stage: _____

Year Level (if applicable): _____

PARENT / CARER DETAILS

Full Name: _____

Relationship to Student: _____

Phone: _____

Email: _____

EDUCATIONAL APPROACH

Briefly describe your approach to home education (e.g. interest-led, classical, unschooling, Charlotte Mason, project-based, etc.)

STUDENT STRENGTHS & INTERESTS

What does your child enjoy?
What are their strengths or passions?



SUPPORT NEEDS

Does your child have any learning support needs, health considerations or adjustments that may support their learning?



EDUCATIONAL GOALS

What are your goals for your child's learning this year?



NSW KEY LEARNING AREAS

Our learning program will include experiences and learning opportunities across the following Key Learning Areas:

- | | |
|---|---|
| <input type="checkbox"/>  English | <input type="checkbox"/>  Human Society & Its Environment (HSIE) |
| <input type="checkbox"/>  Mathematics | <input type="checkbox"/>  Creative Arts |
| <input type="checkbox"/>  Science & Technology | <input type="checkbox"/>  Personal Development, Health & Physical Education (PDHPE) |



This learning plan is a flexible guide to support your child's learning journey. It can be adjusted throughout the year to reflect your child's growth, interests and changing needs.

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ENGLISH

NSW HOME EDUCATION LEARNING PLAN

STUDENT NAME: _____

YEAR: _____

1 RELEVANT SYLLABUS OUTCOMES

Record the syllabus outcomes, learning goals or focus areas relevant to this learning plan.

2 PLANNED LEARNING

Outline the learning experiences, lessons, projects, conversations, routines, play-based learning, real-world learning and other activities you plan to provide.

3 RESOURCES & MATERIALS

List the resources, materials, programs and tools you will use to support learning.

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<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

4 EVIDENCE OF LEARNING

Record the types of evidence you will gather to demonstrate learning.

- | | |
|--|--|
| <input type="checkbox"/> Work samples | <input type="checkbox"/> Recordings / videos |
| <input type="checkbox"/> Photos | <input type="checkbox"/> Projects |
| <input type="checkbox"/> Observations | <input type="checkbox"/> Portfolios |
| <input type="checkbox"/> Conversations | <input type="checkbox"/> Reading logs |
| | <input type="checkbox"/> Other: _____ |

Additional notes:



This learning plan may be adjusted throughout the year to reflect learning progress and changing needs.

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MATHEMATICS

NSW HOME EDUCATION LEARNING PLAN

STUDENT NAME: _____

YEAR: _____

1 RELEVANT SYLLABUS OUTCOMES

Record the syllabus outcomes, learning goals or focus areas relevant to this learning plan.

2 PLANNED LEARNING

Outline the learning experiences, lessons, projects, conversations, routines, hands-on maths, games, real-world problem solving and other activities you plan to provide.

3 RESOURCES & MATERIALS

List the resources, materials, programs and tools you will use to support learning.

4 EVIDENCE OF LEARNING

Record the types of evidence you will gather to demonstrate learning.

- | | |
|---|--|
| <input type="checkbox"/> Workbook pages / worksheets | <input type="checkbox"/> Projects / models |
| <input type="checkbox"/> Maths games | <input type="checkbox"/> Photos |
| <input type="checkbox"/> Observations | <input type="checkbox"/> Conversations |
| <input type="checkbox"/> Manipulatives / practical activities | <input type="checkbox"/> Checklists |
| | <input type="checkbox"/> Other: _____ |

Additional notes:



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SCIENCE & TECHNOLOGY

NSW HOME EDUCATION LEARNING PLAN

STUDENT NAME: _____

YEAR: _____

1 RELEVANT SYLLABUS OUTCOMES

Record the syllabus outcomes, learning goals or focus areas relevant to this learning plan.

2 PLANNED LEARNING

Outline the learning experiences, lessons, projects, investigations, experiments, nature study, coding, design projects, STEM activities, observations, technology use, real-world exploration and other activities you plan to provide.

3 RESOURCES & MATERIALS

List the resources, materials, programs and tools you will use to support learning.

4 EVIDENCE OF LEARNING

Record the types of evidence you will gather to demonstrate learning.

- | | |
|--|--|
| <input type="checkbox"/> Projects / models | <input type="checkbox"/> Worksheets / written work |
| <input type="checkbox"/> Photos | <input type="checkbox"/> Conversations |
| <input type="checkbox"/> Observations | <input type="checkbox"/> Coding / design work |
| <input type="checkbox"/> Experiments | <input type="checkbox"/> Portfolios |
| <input type="checkbox"/> Videos | <input type="checkbox"/> Other: _____ |

Additional notes:



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HSIE

NSW HOME EDUCATION LEARNING PLAN

STUDENT NAME: _____

YEAR: _____

1 RELEVANT SYLLABUS OUTCOMES

Record the syllabus outcomes, learning goals or focus areas relevant to this learning plan.

2 PLANNED LEARNING

Outline the learning experiences, lessons, projects, investigations, family history, community studies, maps, cultures, traditions, geography, environments, sustainability, excursions, real-world learning, current events, civics, Aboriginal perspectives and other activities you plan to provide.

3 RESOURCES & MATERIALS

List the resources, materials, programs and tools you will use to support learning.

4 EVIDENCE OF LEARNING

Record the types of evidence you will gather to demonstrate learning.

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> Projects | <input type="checkbox"/> Worksheets / written work |
| <input type="checkbox"/> Photos | <input type="checkbox"/> Journals |
| <input type="checkbox"/> Maps | <input type="checkbox"/> Portfolios |
| <input type="checkbox"/> Observations | <input type="checkbox"/> Presentations |
| <input type="checkbox"/> Discussions | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Excursions | |

Additional notes:



This learning plan may be adjusted throughout the year to reflect learning progress and changing needs.

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CREATIVE ARTS

NSW HOME EDUCATION LEARNING PLAN

STUDENT NAME: _____

YEAR: _____

1 RELEVANT SYLLABUS OUTCOMES

Record the syllabus outcomes, learning goals or focus areas relevant to this learning plan.

2 PLANNED LEARNING

Outline the learning experiences, lessons, projects, investigations, drawing, painting, music, drama, dance, photography, craft, storytelling, imaginative play, performances, digital art and other creative projects you plan to provide.

3 RESOURCES & MATERIALS

List the resources, materials, programs and tools you will use to support learning.

4 EVIDENCE OF LEARNING

Record the types of evidence you will gather to demonstrate learning.

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> Artwork | <input type="checkbox"/> Projects |
| <input type="checkbox"/> Photos | <input type="checkbox"/> Portfolios |
| <input type="checkbox"/> Videos | <input type="checkbox"/> Conversations |
| <input type="checkbox"/> Performances | <input type="checkbox"/> Recordings |
| <input type="checkbox"/> Observations | <input type="checkbox"/> Journals |
| | <input type="checkbox"/> Other: _____ |

Additional notes:



This learning plan may be adjusted throughout the year to reflect learning progress and changing needs.

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PDHPE

NSW HOME EDUCATION LEARNING PLAN

STUDENT NAME: _____

YEAR: _____

1 RELEVANT SYLLABUS OUTCOMES

Record the syllabus outcomes, learning goals or focus areas relevant to this learning plan.

2 PLANNED LEARNING

Outline the learning experiences, lessons, activities and goals you plan to provide, including sport, movement, outdoor play, health education, emotional regulation, social skills, hygiene, nutrition, safety, independence, community participation, teamwork and wellbeing routines.

3 RESOURCES & MATERIALS

List the resources, materials, programs and tools you will use to support learning.

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<hr/>	<hr/>
<hr/>	<hr/>

4 EVIDENCE OF LEARNING

Record the types of evidence you will gather to demonstrate learning.

- | | |
|--|---|
| <input type="checkbox"/> Photos | <input type="checkbox"/> Sports participation |
| <input type="checkbox"/> Observations | <input type="checkbox"/> Practical demonstrations |
| <input type="checkbox"/> Checklists | <input type="checkbox"/> Journals |
| <input type="checkbox"/> Conversations | <input type="checkbox"/> Projects |
| <input type="checkbox"/> Certificates | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Videos | |

Additional notes:



This learning plan may be adjusted throughout the year to reflect learning progress and changing needs.

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PROGRAM OVERVIEW & RECORD KEEPING

NSW HOME EDUCATION LEARNING PLAN

STUDENT NAME: _____

YEAR: _____

1 WEEKLY LEARNING RHYTHM

Use this as a flexible guide. Adjust as needed to suit your family's rhythm and commitments.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

2 LEARNING ENVIRONMENTS

Tick the learning environments you regularly use as part of your program.

- | | | |
|--|---|--|
| <input type="checkbox"/> Home learning | <input type="checkbox"/> Community groups | <input type="checkbox"/> Nature learning |
| <input type="checkbox"/> Excursions | <input type="checkbox"/> Sports | <input type="checkbox"/> Co-ops |
| <input type="checkbox"/> Online learning | <input type="checkbox"/> Library | <input type="checkbox"/> Practical life learning |

3 RECORD KEEPING METHODS

Tick the methods you use to document and keep records of learning.

- | | | |
|---|------------------------------------|--|
| <input type="checkbox"/> Portfolios | <input type="checkbox"/> Journals | <input type="checkbox"/> Anecdotal notes |
| <input type="checkbox"/> Digital photos | <input type="checkbox"/> Workbooks | <input type="checkbox"/> Projects |
| <input type="checkbox"/> Worksheets | <input type="checkbox"/> Videos | <input type="checkbox"/> Online learning records |

4 ANNUAL GOALS & FOCUS AREAS

List your goals, priorities or focus areas for the year ahead.

5 REVIEW & UPDATES

This learning plan may be reviewed and updated throughout the year to reflect the student's progress, interests and changing needs.



This learning plan may be adjusted throughout the year to reflect learning progress and changing needs.

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