

# YEAR 12



FREE PLANNING BUNDLE

## HOMESCHOOL PLANNING BUNDLE

Student-led planning support for Stage 6 / HSC study

PLAN. TRACK. PREPARE. SUCCEED.



### WHAT'S INCLUDED



LEARNING PLAN



ASSESSMENT  
TRACKER



WEEKLY  
PLANNER



COURSE SELECTION  
SUPPORT



PATHWAY  
PLANNING

### DESIGNED FOR YEAR 12

- ✓ Student-led and pathway focused
- ✓ Supports independent study and assessment planning
- ✓ Only one compulsory unit: English
- ✓ Flexible for different course choices
- ✓ Subject-specific unit packs can be chosen separately

### OUR APPROACH



This bundle provides structure for Year 12 planning while recognising that senior study is highly individual. It helps students organise compulsory English, chosen courses, assessment demands and future pathway goals in a clear and manageable way.



#### PLAN AHEAD

Stay organised and on track.



#### TRACK PROGRESS

Monitor assessments and achievements.



#### STAY FOCUSED

Build confidence and take ownership.



#### ACHIEVE YOUR GOALS

Prepare for assessments and future pathways.



[www.helpmehomeschool.com.au](http://www.helpmehomeschool.com.au)

# YEAR 12 LEARNING PLAN



PLAN. FOCUS. COMPLETE. SUCCEED.

STUDENT NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

DATE STARTED: \_\_\_\_\_



## OUR LEARNING APPROACH

This learning plan is aligned with NSW Stage 6 (HSC) requirements and outlines a structured program of study for Year 12.

It focuses on completing courses, refining skills and demonstrating achievement through assessments, examinations and final submissions.

## FOCUS AREAS

- Independent Study
- Assessment Completion
- Skill Refinement
- Exam Preparation
- Future Readiness



## ENGLISH (COMPULSORY)



### COURSE FOCUS ★

- Critical analysis of complex texts \_\_\_\_\_
- Extended responses and essay writing \_\_\_\_\_
- Argument, interpretation and evaluation \_\_\_\_\_
- Communication across a range of forms \_\_\_\_\_



### OUTCOMES SUMMARY

- Analyse and evaluate complex texts and ideas \_\_\_\_\_
- Construct sustained and well-supported responses \_\_\_\_\_
- Communicate effectively in written and spoken forms \_\_\_\_\_
- Apply critical thinking under exam conditions \_\_\_\_\_



### RESOURCES & ACTIVITIES

- Text analysis and comparison \_\_\_\_\_
- Essay writing and timed responses \_\_\_\_\_
- Practice exams and revision tasks \_\_\_\_\_
- Discussions and presentations \_\_\_\_\_



### EVIDENCE COLLECTED

- Essays and written responses \_\_\_\_\_
- Practice exams and assessments \_\_\_\_\_
- Drafts and final submissions \_\_\_\_\_
- Feedback and teacher comments \_\_\_\_\_



## CHOSEN COURSE PROGRAM



### COURSE AREAS INCLUDED ★

- Mathematics \_\_\_\_\_
- Science \_\_\_\_\_
- HSIE (Business, Legal, Geography, etc.) \_\_\_\_\_
- Creative Arts \_\_\_\_\_
- Technologies \_\_\_\_\_
- PDHPE \_\_\_\_\_
- Languages \_\_\_\_\_
- Life Skills / Applied Learning (if applicable) \_\_\_\_\_



### PROGRAM OVERVIEW

- This program is designed to:
- complete all Stage 6 course requirements \_\_\_\_\_
  - prepare for HSC-style assessments \_\_\_\_\_
  - build confidence in independent learning \_\_\_\_\_
  - support future study, training or employment \_\_\_\_\_



### LEARNING APPROACH

- Structured lessons and independent study \_\_\_\_\_
- Assessment-focused learning \_\_\_\_\_
- Revision and exam preparation \_\_\_\_\_
- Ongoing skill refinement \_\_\_\_\_



### EVIDENCE COLLECTED

- Course assessments and exams \_\_\_\_\_
- Assignments and projects \_\_\_\_\_
- Practical and applied tasks \_\_\_\_\_
- Final submissions and results \_\_\_\_\_

## REMEMBER:



### STAY CONSISTENT

Small, regular effort leads to big results.



### MANAGE YOUR TIME

Plan ahead and stay organised to reduce stress and pressure.



### ASK FOR SUPPORT

Don't hesitate to reach out to teachers, family or peers when needed.



### KEEP PROGRESSING

Every step forward brings you closer to your goals.

# YEAR 12

## LEARNING PLAN



 STUDENT NAME: \_\_\_\_\_  
 YEAR: \_\_\_\_\_  
 SCHOOL: \_\_\_\_\_  
 DATE UPDATED: \_\_\_\_\_

PLAN. FOCUS. COMPLETE. SUCCEED.



### COURSE SELECTION OVERVIEW

This program outlines the selected Year 12 (HSC) courses and ensures:

- ✓ a balanced course load
- ✓ alignment with future goals
- ✓ completion of Stage 6 requirements

COURSE AREA	COURSE NAME	UNITS	REASON FOR SELECTION
 ENGLISH (COMPULSORY)	_____	2	_____
 MATHEMATICS	_____	—	_____
 SCIENCE	_____	—	_____
 HSIE	_____	—	_____
 ADDITIONAL COURSE	_____	—	_____
 ADDITIONAL COURSE	_____	—	_____



### PROGRAM BALANCE CHECK

- ✓ Does this program provide a manageable workload?
- ✓ Do course choices align with future goals?
- ✓ Are strengths and interests reflected in the selections?
- ✓ Are all course requirements being met?



### COURSE SELECTION RATIONALE

Course selections are based on:

- student strengths and interests
- preferred learning style
- future study, training or work pathways
- ability to manage workload and expectations



### LEARNING STRUCTURE ACROSS COURSES

Learning across all subjects will include:

- structured lessons and guided instruction
- independent study and revision
- exam-style practice and preparation
- application of knowledge across topics



### ADJUSTMENTS & FLEXIBILITY

Course selections may be reviewed and adjusted where needed to:

- ✓ support student progress
- ✓ manage workload
- ✓ better align with goals



This plan is a guide and will be reviewed throughout the year to ensure it continues to meet learning needs and goals.

# YEAR 12 LEARNING PLAN



PLAN. FOCUS. COMPLETE. SUCCEED.

STUDENT NAME: \_\_\_\_\_  
 YEAR: \_\_\_\_\_  
 SCHOOL: \_\_\_\_\_  
 DATE UPDATED: \_\_\_\_\_

### INTENDED PATHWAY

- University
- TAFE / VET
- Apprenticeship / Traineeship
- Workforce
- Undecided

### AREAS OF INTEREST

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### SKILLS BEING DEVELOPED

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### COURSE → PATHWAY ALIGNMENT

COURSE	HOW IT SUPPORTS MY PATHWAY
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

### EVIDENCE OF LEARNING (SUMMARY)

Learning will be demonstrated through:

- HSC assessments and exams
- Assignments and extended responses
- Practical and applied tasks
- Projects and investigations
- Revision work and exam preparation

### PROGRESS & REVIEW

Progress will be monitored through:

- completion of assessments
- review of feedback
- refinement of responses
- consistent study and revision

### ONGOING REVIEW

This plan will be reviewed and adjusted where needed to:

- support progress
- manage workload
- maintain alignment with future goals

This learning plan is a guide and will be reviewed throughout the year to ensure it continues to meet learning needs and goals.