



# NORTHERN TERRITORY HOME EDUCATION LEARNING PLAN

Supporting learning at home, in your way.

STUDENT NAME: \_\_\_\_\_

YEAR LEVEL: \_\_\_\_\_

PLAN PERIOD: \_\_\_\_\_

e.g. Term 1, 2025



## 1. STUDENT & PROGRAM OVERVIEW

This page provides a snapshot of your student and the overall home education program.

### STUDENT DETAILS

Full Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Year Level: \_\_\_\_\_

Interests & strengths:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### OUR LEARNING APPROACH

*How we approach learning at home  
(our values, style, and what works for our family)*

### OVERVIEW OF OUR EDUCATION PROGRAM

A brief summary of the learning program, including the resources and opportunities your student will engage with.

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\_\_\_\_\_  
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### GOALS FOR THIS PLAN PERIOD

What we hope our student will experience, learn and grow in during this period.

#### ♥ LEARNING GOALS

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### ♥ PERSONAL GROWTH

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### ♥ SKILLS & CAPABILITIES

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*This plan is flexible and can adapt as learning and interests grow.*





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## PAGE 2 – ENGLISH & MATHEMATICS



## ENGLISH

### 1 LEARNING FOCUS

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### 2 PLANNED LEARNING

### 3 RESOURCES & MATERIALS

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### 4 EVIDENCE OF LEARNING

- Work samples
- Reading records
- Observations
- Conversations
- Photos
- Projects
- Journals
- Other: \_\_\_\_\_



## MATHEMATICS

### 1 LEARNING FOCUS

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### 2 PLANNED LEARNING

### 3 RESOURCES & MATERIALS

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### 4 EVIDENCE OF LEARNING

- Workbook pages
- Maths games
- Manipulatives
- Projects
- Observations
- Photos
- Conversations
- Other: \_\_\_\_\_





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## PAGE 3 – SCIENCE, HASS & TECHNOLOGIES



### SCIENCE

#### 1 LEARNING FOCUS

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#### 2 PLANNED LEARNING

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#### 3 RESOURCES & MATERIALS

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### 4 EVIDENCE OF LEARNING

- Projects
- Photos
- Observations
- Discussions
- Practical tasks
- Other: \_\_\_\_\_



### HASS

#### 1 LEARNING FOCUS

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### 2 PLANNED LEARNING

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#### 3 RESOURCES & MATERIALS

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### 4 EVIDENCE OF LEARNING

- Projects
- Excursions
- Discussions
- Journals
- Photos
- Other: \_\_\_\_\_



### TECHNOLOGIES

#### 1 LEARNING FOCUS

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\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

#### 2 PLANNED LEARNING

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#### 3 RESOURCES & MATERIALS

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\_\_\_\_\_  
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#### 4 EVIDENCE OF LEARNING

- Digital work
- Coding projects
- Designs/models
- Observations
- Photos
- Other: \_\_\_\_\_





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## PAGE 4 – HEALTH, PHYSICAL EDUCATION & THE ARTS



### HEALTH & PHYSICAL EDUCATION

#### 1 LEARNING FOCUS

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#### 2 PLANNED LEARNING

#### 3 RESOURCES & MATERIALS

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#### 4 EVIDENCE OF LEARNING

- Photos
- Observations
- Sports participation
- Practical demonstrations
- Journals
- Conversations
- Other: \_\_\_\_\_



### THE ARTS

#### 1 LEARNING FOCUS

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#### 2 PLANNED LEARNING

#### 3 RESOURCES & MATERIALS

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#### 4 EVIDENCE OF LEARNING

- Artwork
- Performances
- Photos
- Videos
- Projects
- Observations
- Portfolios
- Other: \_\_\_\_\_





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## PAGE 5 – LEARNING ENVIRONMENT, COMMUNITY CONNECTIONS & WEEKLY RHYTHM



### WEEKLY RHYTHM

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING					
MIDDAY					
AFTERNOON					



### LEARNING ENVIRONMENTS

- Home learning
- Excursions
- Online learning
- Library
- Sports/community groups
- Outdoor learning
- Practical life learning
- Museums/galleries
- Volunteering



### COMMUNITY & SOCIAL CONNECTIONS

*Sports, clubs, homeschool groups, cultural activities,  
family learning, friendships, community participation...*



### HOW LEARNING IS DOCUMENTED

- Portfolios
- Photos
- Journals
- Workbooks
- Anecdotal notes
- Projects
- Videos
- Conversations
- Online learning records

