

YEAR 7 TERM 1 PLANNER

CORE ACADEMIC
SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 7



TERM 1 THEME: Building Strong Foundations for Success in Year 7



FOCUS: Develop core knowledge and skills, build confidence and independence, and foster a love of learning.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Getting to know texts Reading comprehension (themes & ideas) 	<ul style="list-style-type: none"> Identifying viewpoints and perspectives Vocabulary development 	<ul style="list-style-type: none"> Analysing texts Paragraph development 	<ul style="list-style-type: none"> Spelling patterns Grammar & punctuation 	<ul style="list-style-type: none"> Narrative writing (structure & detail) Descriptive techniques 	<ul style="list-style-type: none"> Informative writing Organising and structuring ideas 	<ul style="list-style-type: none"> Reading strategies Making connections 	<ul style="list-style-type: none"> Editing and refining writing Sentence fluency 	<ul style="list-style-type: none"> Reading with fluency & expression Presenting ideas 	<ul style="list-style-type: none"> Review and reflect on reading and writing
 MATHEMATICS	<ul style="list-style-type: none"> Numbers to 1,000,000 review Place value 	<ul style="list-style-type: none"> Large numbers (millions) Ordering and comparing 	<ul style="list-style-type: none"> Addition & subtraction (multi-digit) Strategies 	<ul style="list-style-type: none"> Multiplication (multi-digit) Problem solving 	<ul style="list-style-type: none"> Division (multi-digit) Number sentences 	<ul style="list-style-type: none"> Fractions (equivalent & mixed numbers) Comparing fractions 	<ul style="list-style-type: none"> Decimals Place value and rounding 	<ul style="list-style-type: none"> Measurement (length, mass, capacity) Estimation 	<ul style="list-style-type: none"> Time, timetables & real-world problem solving 	<ul style="list-style-type: none"> Review maths skills Problem solving
 SCIENCE	<ul style="list-style-type: none"> Living things & ecosystems Observations & questions 	<ul style="list-style-type: none"> Biological systems Recording data 	<ul style="list-style-type: none"> Materials & their properties Investigations 	<ul style="list-style-type: none"> Physical & chemical changes Experiments 	<ul style="list-style-type: none"> Forces and motion Types of movement 	<ul style="list-style-type: none"> Energy Sources and uses 	<ul style="list-style-type: none"> Earth's resources Sustainability 	<ul style="list-style-type: none"> Technology systems Digital tools in science 	<ul style="list-style-type: none"> Investigations Recording results 	<ul style="list-style-type: none"> Review learning Share findings
 HSIE (HISTORY & GEOGRAPHY)	<ul style="list-style-type: none"> Community and identity Rights and responsibilities 	<ul style="list-style-type: none"> Environments and places Mapping skills 	<ul style="list-style-type: none"> Global connections Cultures and diversity 	<ul style="list-style-type: none"> Past and present Sources and evidence 	<ul style="list-style-type: none"> Ancient civilisations Significant people 	<ul style="list-style-type: none"> Australia's history Key events and ideas 	<ul style="list-style-type: none"> Changing societies Cause and effect 	<ul style="list-style-type: none"> Geographical skills Data and graphs 	<ul style="list-style-type: none"> Citizenship and government Laws and rules 	<ul style="list-style-type: none"> Review learning What we know

ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 1. Use it as a guide to structure your teaching while adapting activities and resources to suit your child's needs, interests and learning style.



Builds knowledge & skills



Encourages critical thinking



Promotes independence



Supports confidence & wellbeing



YEAR 7 TERM 2 PLANNER

CORE ACADEMIC
SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 7



TERM 2 THEME: Expanding Knowledge,
Building Connections



FOCUS: Deepen understanding, make connections across ideas,
and apply skills with growing independence.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Exploring different text types Reading comprehension (main ideas) 	<ul style="list-style-type: none"> Analysing author's purpose Vocabulary in context 	<ul style="list-style-type: none"> Paragraph structure Topic sentences and details 	<ul style="list-style-type: none"> Persuasive techniques Planning arguments 	<ul style="list-style-type: none"> Persuasive writing (structure & evidence) Language features 	<ul style="list-style-type: none"> Discussion skills Active listening and responding 	<ul style="list-style-type: none"> Literary devices Analysing characters 	<ul style="list-style-type: none"> Creative writing Descriptive language 	<ul style="list-style-type: none"> Editing for meaning and clarity Proofreading 	<ul style="list-style-type: none"> Review and reflect on learning Share and celebrate
 MATHEMATICS	<ul style="list-style-type: none"> Integers Number patterns 	<ul style="list-style-type: none"> Fractions Equivalent fractions 	<ul style="list-style-type: none"> Percentages Finding a percentage 	<ul style="list-style-type: none"> Ratios and rates Unit rates 	<ul style="list-style-type: none"> Algebra Introducing variables 	<ul style="list-style-type: none"> Equations (one-step) Balancing equations 	<ul style="list-style-type: none"> Expressions Simplifying expressions 	<ul style="list-style-type: none"> Geometry Angles and triangles 	<ul style="list-style-type: none"> Area and perimeter Composite shapes 	<ul style="list-style-type: none"> Review maths skills Problem solving
 SCIENCE	<ul style="list-style-type: none"> Classification of living things Characteristics of life 	<ul style="list-style-type: none"> Cells and microscopes Cell systems 	<ul style="list-style-type: none"> Ecosystems Food chains and webs 	<ul style="list-style-type: none"> Chemical reactions Observing changes 	<ul style="list-style-type: none"> Mixtures and solutions Separating mixtures 	<ul style="list-style-type: none"> Heat energy Transfer and insulation 	<ul style="list-style-type: none"> Light and sound Waves 	<ul style="list-style-type: none"> Earth's resources Human impact 	<ul style="list-style-type: none"> Scientific investigation Analysing data 	<ul style="list-style-type: none"> Review learning Share findings
 HSIE (HISTORY & GEOGRAPHY)	<ul style="list-style-type: none"> Ancient world civilisations Key features and legacies 	<ul style="list-style-type: none"> Daily life in ancient societies Primary and secondary sources 	<ul style="list-style-type: none"> The Silk Road Trade and cultural exchange 	<ul style="list-style-type: none"> Medieval societies Feudalism and hierarchy 	<ul style="list-style-type: none"> Exploration and discovery Motivations and impacts 	<ul style="list-style-type: none"> Australia before colonisation First Nations perspectives 	<ul style="list-style-type: none"> European settlement in Australia Causes 	<ul style="list-style-type: none"> Colonies and convicts Life in the colonies 	<ul style="list-style-type: none"> Australia's government and constitution Citizenship 	<ul style="list-style-type: none"> Review learning What we know now



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 2. Use it as a guide to structure your teaching while adapting activities and resources to suit your child's needs, interests and learning style.



Builds
knowledge
& skills



Encourages
critical
thinking



Promotes
independence



Supports
confidence &
wellbeing




TERM 3 PLANNER

CORE ACADEMIC SUBJECTS




STUDENT NAME: _____ **DATE OF BIRTH:** _____ **YEAR LEVEL:** Year 7


TERM 3 THEME: Deepening Understanding, Applying Skills, Thinking Critically


FOCUS: Extend knowledge and skills, solve problems, make choices and take ownership of learning.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Short stories and narratives Analysing characters and themes 	<ul style="list-style-type: none"> Comparing perspectives Expanding vocabulary 	<ul style="list-style-type: none"> Explanatory writing Using evidence to support ideas 	<ul style="list-style-type: none"> Grammar in context Punctuation for effect 	<ul style="list-style-type: none"> Argument writing (structure & evidence) Counter arguments 	<ul style="list-style-type: none"> Media texts and influence Evaluating bias and purpose 	<ul style="list-style-type: none"> Speaking and presenting Audience and persuasion 	<ul style="list-style-type: none"> Creative writing Developing setting and atmosphere 	<ul style="list-style-type: none"> Editing and improving own writing Peer feedback 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate achievements
 MATHEMATICS	<ul style="list-style-type: none"> Integers and operations Order of operations 	<ul style="list-style-type: none"> Decimals Adding and subtracting decimals 	<ul style="list-style-type: none"> Multiplying and dividing decimals Rounding 	<ul style="list-style-type: none"> Ratios and proportions Scale and maps 	<ul style="list-style-type: none"> Algebraic expressions Substitution 	<ul style="list-style-type: none"> Linear equations Solving one-step equations 	<ul style="list-style-type: none"> Percentages Percentage increase and decrease 	<ul style="list-style-type: none"> Geometry Area and perimeter (composite shapes) 	<ul style="list-style-type: none"> Data representation Interpreting graphs 	<ul style="list-style-type: none"> Review maths skills Problem solving challenge
 SCIENCE	<ul style="list-style-type: none"> Chemical and physical changes Evidence of reactions 	<ul style="list-style-type: none"> Acids and alkalis pH and indicators 	<ul style="list-style-type: none"> The periodic table Elements and their properties 	<ul style="list-style-type: none"> Energy transformations Conservation of energy 	<ul style="list-style-type: none"> Electricity and circuits Conductors and insulators 	<ul style="list-style-type: none"> Human body systems Maintaining health 	<ul style="list-style-type: none"> Forces in action Balanced and unbalanced forces 	<ul style="list-style-type: none"> Space exploration The Earth in space 	<ul style="list-style-type: none"> Environmental sustainability Human impact and solutions 	<ul style="list-style-type: none"> Review learning Share findings and reflect
 HSIE (HISTORY & GEOGRAPHY)	<ul style="list-style-type: none"> Medieval Europe Feudalism and society 	<ul style="list-style-type: none"> Renaissance and exploration Key individuals and ideas 	<ul style="list-style-type: none"> The Age of Enlightenment Rights and revolutions 	<ul style="list-style-type: none"> Australia as a colony Daily life in colonial times 	<ul style="list-style-type: none"> Indigenous Peoples and colonisation Perspectives and sources 	<ul style="list-style-type: none"> Development of democracy Government systems 	<ul style="list-style-type: none"> Citizenship and rights Responsibilities and laws 	<ul style="list-style-type: none"> Globalisation and trade Connections across the world 	<ul style="list-style-type: none"> Contemporary issues Research and case studies 	<ul style="list-style-type: none"> Review learning What we understand now

ABOUT THIS PLANNER: This planner provides a clear overview of learning for each week of Term 3. Use it as a guide to structure your teaching while adapting activities and resources to suit your child's needs, interests and learning style.

-  Builds knowledge & skills
-  Encourages critical thinking
-  Promotes independence
-  Supports confidence & wellbeing

TERM 4 PLANNER

CORE ACADEMIC SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 7



TERM 4 THEME: Consolidating Learning, Applying Knowledge, Preparing for Success



FOCUS: Consolidate understanding, apply knowledge in new situations, reflect on growth, and build confidence for the year ahead.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Revisiting texts and themes Summarising and synthesising information 	<ul style="list-style-type: none"> Comparing texts and ideas Language features and techniques 	<ul style="list-style-type: none"> Literary analysis Interpreting meaning and symbolism 	<ul style="list-style-type: none"> Reflective writing Connecting text to context 	<ul style="list-style-type: none"> Discursive writing (structure & evidence) Planning and drafting 	<ul style="list-style-type: none"> Formal speeches and debates Responding to texts critically 	<ul style="list-style-type: none"> Creative responses Writing for different purposes 	<ul style="list-style-type: none"> Editing and polishing Improving style and impact 	<ul style="list-style-type: none"> Preparing final presentations or assessments Peer review 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate achievements
 MATHEMATICS	<ul style="list-style-type: none"> Integers and real numbers Order of operations 	<ul style="list-style-type: none"> Algebraic techniques Simplifying expressions 	<ul style="list-style-type: none"> Linear relationships Graphing linear equations 	<ul style="list-style-type: none"> Equations and inequalities Solving multi-step problems 	<ul style="list-style-type: none"> Percentages and discounts Ratio and proportion applications 	<ul style="list-style-type: none"> Geometry review Area, volume and surface area 	<ul style="list-style-type: none"> Statistics: data collection and displays Measures of central tendency 	<ul style="list-style-type: none"> Probability Chance experiments and outcomes 	<ul style="list-style-type: none"> Real-world problem solving projects Exam preparation 	<ul style="list-style-type: none"> Review maths skills Problem solving challenge
 SCIENCE	<ul style="list-style-type: none"> Review of key concepts Scientific investigation skills 	<ul style="list-style-type: none"> Chemical reactions and equations Balancing equations 	<ul style="list-style-type: none"> Energy resources Renewable and non-renewable energy 	<ul style="list-style-type: none"> Electricity review Circuits and resistance 	<ul style="list-style-type: none"> Human body systems review Health and lifestyle choices 	<ul style="list-style-type: none"> Ecosystems and interactions Environmental changes 	<ul style="list-style-type: none"> Space science review Earth and space interactions 	<ul style="list-style-type: none"> Scientific research project Data analysis and evaluation 	<ul style="list-style-type: none"> Communicating scientific findings Preparing reports 	<ul style="list-style-type: none"> Review learning Share findings and reflect on growth
 HSIE <small>(HISTORY & GEOGRAPHY)</small>	<ul style="list-style-type: none"> Australia's federation Responsibilities as citizens 	<ul style="list-style-type: none"> Australia's involvement in world events ANZAC legacy 	<ul style="list-style-type: none"> Global challenges Human rights and freedoms 	<ul style="list-style-type: none"> Environmental sustainability Managing resources 	<ul style="list-style-type: none"> Contemporary Australia Diversity and identity 	<ul style="list-style-type: none"> Asia and the Pacific region Connections and trade 	<ul style="list-style-type: none"> Case studies: people and events Cause and effect 	<ul style="list-style-type: none"> Research project Source evaluation and reliability 	<ul style="list-style-type: none"> Presentations and displays Exam preparation 	<ul style="list-style-type: none"> Review learning What we have learnt this year



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 4. Use it as a guide to structure your teaching while adapting activities and resources to suit your child's needs, interests and learning style.



Builds knowledge & skills



Encourages critical thinking



Promotes independence



Supports confidence & wellbeing

