

GRADE 3

HOMESCHOOL PLANNING BUNDLE

A COMPLETE, **DONE-FOR-YOU** PLANNING SYSTEM FOR PRIMARY YEARS LEARNING



EVERYTHING IS PLANNED. **YOU** MAKE IT YOURS.

This bundle provides a full year of pre-planned learning, mapped across all key learning areas and aligned with the Australian Curriculum.

You simply personalise, teach, explore and document learning in a way that works for your child.



Structured &
Pre-Mapped



Flexible &
Adaptable



Outcome-
Aligned



Confidence-
Boosting



Registration &
Review Friendly

WHAT'S INCLUDED



1. YEAR OVERVIEW (LEARNING PLAN)

A complete year learning plan with all learning areas, outcomes, resources and evidence ideas. Pre-mapped and ready to use.

Pre-mapped &
registration
friendly



2. TERM PLANNERS

10 weeks per term with learning focus, intentions, activities, resources and learning goals.

Pre-planned
progression for
each term



3. WEEKLY PLANNER

Plan each week using the pre-planned structure. Add your own activities and experiences.

Flexible weekly
planning made
easy



4. EVIDENCE LOG

Record learning evidence as it happens. Track activities, skills and progress against outcomes.

Outcome-aligned
evidence
tracking



5. READING LOG

Track books read, new words, favourite stories and celebrate reading growth.

Build a love of
reading & track
progress



6. REFLECTION & OUTCOME SUMMARY

Reflect at the end of each term and assess progress against outcomes. Celebrate wins and plan next steps.

Review, assess
and plan with
confidence

✔ WHAT THIS BUNDLE IS

- ✔ A complete, structured homeschool planning system
- ✔ Pre-planned learning across all key learning areas
- ✔ Aligned with the Australian Curriculum
- ✔ Designed for flexibility – adapt to your child's interests, pace and learning style
- ✔ Helps you stay organised, confident and consistent
- ✔ Supports ongoing documentation and reflection
- ✔ Registration and review friendly

✘ WHAT THIS BUNDLE IS NOT

- ✘ It is not a scripted curriculum or daily lesson plan
- ✘ It does not include worksheets or printable activities
- ✘ It does not tell you exactly what to do each day



OUR PROMISE

We take care of the planning and mapping, so you can focus on what matters most – building connection and enjoying meaningful learning together.



TERM PLANNERS ARE PROVIDED IN A **SEPARATE LANDSCAPE FILE** FOR EASY PRINTING AND USE.



Student Name: _____ Year Level: _____ Learning Period: _____
 Date of Birth: _____ Parent / Educator: _____



OUR LEARNING APPROACH

This program is aligned with the Australian Curriculum and supports early years learning across key learning areas. It is designed to provide a structured, flexible approach to developing foundational skills in literacy, numeracy, science and social development.



Structured Lessons



Play-Based Learning



Real-Life Experiences



Hands-On Activities



Outdoor Exploration

KEY LEARNING AREA	OUTCOMES SUMMARY	RESOURCES & ACTIVITIES	EVIDENCE COLLECTED	ENRICHMENT AREA (Parent to add)
 ENGLISH	<ul style="list-style-type: none"> Read and understand a variety of texts Identify main ideas, supporting details and the author's purpose Plan, draft and write structured texts Use grammar, punctuation and spelling correctly Speak clearly and listen actively in discussions 	<ul style="list-style-type: none"> Chapter books and novels Reading comprehension tasks Writing – narratives, information reports, persuasive texts Grammar and spelling practice Vocabulary activities Discussions and presentations 	<ul style="list-style-type: none"> Writing samples Reading records Spelling tests Worksheets Photos of activities Verbal retell and observations 	<hr/> <hr/> <hr/> <hr/> <hr/>
 MATHEMATICS	<ul style="list-style-type: none"> Understand place value up to 10,000 Add and subtract multi-digit numbers Multiply and divide using strategies Understand fractions (halves, quarters, eighths) Measure length, mass, capacity and time Collect, represent and interpret data 	<ul style="list-style-type: none"> Place value and number games Addition, subtraction, multiplication and division activities Fraction games and resources Measurement tasks Time and money activities Data collection and graphing tasks Real-life maths challenges 	<ul style="list-style-type: none"> Completed worksheets Maths quizzes Problem solving tasks Photos of activities Maths journals Observations 	<hr/> <hr/> <hr/> <hr/> <hr/>
 SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Explore living things and their environments Investigate states of matter and changes Understand forces and simple machines Explore Earth's resources and sustainability Use technology safely and purposefully 	<ul style="list-style-type: none"> Nature observations and journals Experiments and investigations Simple machine activities Research projects Recycling and sustainability tasks Digital tools for research and presentations 	<ul style="list-style-type: none"> Science journals Experiment results Diagrams and labelled drawings Photos of experiments Research projects Presentations 	<hr/> <hr/> <hr/> <hr/> <hr/>
 HSIE (HISTORY & GEOGRAPHY)	<ul style="list-style-type: none"> Understand Australia's history and significant events Explore Aboriginal and Torres Strait Islander histories and cultures Investigate places, maps and environments Understand how communities change over time Explore global connections 	<ul style="list-style-type: none"> Timelines and research Maps, globes and atlases Culture and history projects Community studies Role play and simulations Guest speakers and videos 	<ul style="list-style-type: none"> Research projects Maps and diagrams Worksheets Photos of activities Discussions and reflections 	<hr/> <hr/> <hr/> <hr/> <hr/>
 PDHPE (PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION)	<ul style="list-style-type: none"> Understand health, nutrition and wellbeing Build positive relationships and resilience Develop movement skills and enjoy physical activity Understand safety and responsible choices 	<ul style="list-style-type: none"> Health and wellbeing activities Role play and scenarios Sports and fitness activities Nutrition and healthy eating tasks Safety and online safety lessons Mindfulness and relaxation activities 	<ul style="list-style-type: none"> Reflections and journals Role play assessments Fitness assessments Participation records Photos/videos of activities 	<hr/> <hr/> <hr/> <hr/> <hr/>
 CREATIVE ARTS	<ul style="list-style-type: none"> Explore and develop skills in visual arts, music, drama and dance Use creative expression to communicate ideas Perform and respond to different art forms Show creativity and appreciation of others' work 	<ul style="list-style-type: none"> Art projects and techniques Music – singing, instruments, rhythm and composition Drama and role play Dance and movement Creative challenges Performances and showcases 	<ul style="list-style-type: none"> Artwork and portfolios Performances Photos and videos Reflections Peer feedback Creative journals 	<hr/> <hr/> <hr/> <hr/> <hr/>



LEARNING REFLECTION



Student Name: _____ Year Level: _____ Learning Period: _____

Parent / Educator: _____ Date Started: _____ Date Completed: _____



STRENGTHS OBSERVED

What is your child doing well? What are their interests and passions?

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AREAS FOR DEVELOPMENT

What skills or areas are we continuing to work on?

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ADJUSTMENTS MADE

What changes or supports have been put in place to support learning?

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LEARNING PROGRESS NOTES

Use this space to record progress, milestones and key learning moments throughout the year.

DATE	NOTES / OBSERVATIONS	FOCUS AREA / LEARNING AREA
	
	
	



PARENT REFLECTION

Your thoughts, wins, challenges and reflections on your child's learning journey this year.

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EVIDENCE LOG



Use this page to record learning evidence throughout the year.
Print as many copies as needed and keep with your homeschool records.

Student Name: _____ Term: _____ Week / Date Range: _____

Focus (optional – e.g. English, Science & Technology, etc.): _____ Page Number: _____

DATE 	LEARNING AREA 	ACTIVITY / LEARNING MOMENT 	EVIDENCE COLLECTED  (What evidence do we have?)	STORED / FILED WHERE  (Where is this kept or saved?)	NOTES / OBSERVATIONS (What learning did we see?)
.....	<input type="radio"/> Worksheet <input type="radio"/> Photo <input type="radio"/> Video <input type="radio"/> Drawing <input type="radio"/> Conversation <input type="radio"/> Project <input type="radio"/> App/Screenshot <input type="radio"/> Outing/Experience <input type="radio"/> Other: _____	..... ..... ..... .....	..... ..... ..... .....
.....	<input type="radio"/> Worksheet <input type="radio"/> Photo <input type="radio"/> Video <input type="radio"/> Drawing <input type="radio"/> Conversation <input type="radio"/> Project <input type="radio"/> App/Screenshot <input type="radio"/> Outing/Experience <input type="radio"/> Other: _____	..... ..... ..... .....	..... ..... ..... .....
.....	<input type="radio"/> Worksheet <input type="radio"/> Photo <input type="radio"/> Video <input type="radio"/> Drawing <input type="radio"/> Conversation <input type="radio"/> Project <input type="radio"/> App/Screenshot <input type="radio"/> Outing/Experience <input type="radio"/> Other: _____	..... ..... ..... .....	..... ..... ..... .....
.....	<input type="radio"/> Worksheet <input type="radio"/> Photo <input type="radio"/> Video <input type="radio"/> Drawing <input type="radio"/> Conversation <input type="radio"/> Project <input type="radio"/> App/Screenshot <input type="radio"/> Outing/Experience <input type="radio"/> Other: _____	..... ..... ..... .....	..... ..... ..... .....
.....	<input type="radio"/> Worksheet <input type="radio"/> Photo <input type="radio"/> Video <input type="radio"/> Drawing <input type="radio"/> Conversation <input type="radio"/> Project <input type="radio"/> App/Screenshot <input type="radio"/> Outing/Experience <input type="radio"/> Other: _____	..... ..... ..... .....	..... ..... ..... .....



TIP: Evidence does not need to be perfect – it just needs to show learning over time.



WEEKLY PLANNER TEMPLATE

DIY LESSON BUILDER









Week Of: _____ Term: _____ Parent / Educator: _____



WEEKLY FOCUS

What we are focusing on this week.

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KEY LEARNING AREA	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 ENGLISH
 MATHEMATICS
 SCIENCE & TECHNOLOGY
 HSIE (HISTORY & GEOGRAPHY)
 PDHPE (HEALTH & WELLBEING)
 CREATIVE ARTS



ADDITIONAL ACTIVITIES / ENRICHMENT

Excursions, outings, hobby time, investigations, life skills, etc.

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RESOURCES / MATERIALS NEEDED

List any resources or materials you need for the week.

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WEEKLY REFLECTION

WHAT WENT WELL?

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WHAT WILL WE IMPROVE NEXT WEEK?

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NOTES

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READING LOG



Student Name: _____ Year Level: _____ Learning Period: _____

Parent / Educator: _____ Date Started: _____



Use this reading log to celebrate and track your child's reading journey.

Record books read, favourite stories, new words and special moments.

DATE (dd/mm/yyyy)	BOOK TITLE	AUTHOR	WHO READ? Child / Parent / Sibling / Other	NEW WORDS OR PHRASES	NOTES & FAVOURITE PARTS
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Reading opens minds, builds imagination and grows confident learners.

Every book is a new adventure!



GRADE 3 END OF YEAR SUMMARY



Student Name: _____ Year Level: Grade 3 Parent / Educator: _____
 Date of Birth: _____ Learning Period: _____ Date Completed: _____



This summary provides an overview of your child's progress across key learning areas during Grade 3. It highlights achievements and growth while celebrating their hard work and dedication. Use this as a reflection of their learning journey and a guide for future goals.

KEY LEARNING AREA	KEY LEARNING OUTCOMES	ACHIEVED	DEVELOPING	EMERGING
 ENGLISH	<ul style="list-style-type: none"> Read and understand a variety of texts Identify main ideas and supporting details Plan, draft and write structured texts Use grammar, punctuation and spelling correctly Speak clearly and listen actively in discussions 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
 MATHEMATICS	<ul style="list-style-type: none"> Understand place value up to 10,000 Add and subtract multi-digit numbers Multiply and divide using strategies Understand fractions (halves, quarters, eighths) Measure length, mass, capacity and time Collect, represent and interpret data 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
 SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Explore living things and their environments Investigate states of matter and changes Understand forces and simple machines Explore Earth's resources and sustainability Use technology safely and purposefully 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
 HSIE (HISTORY & GEOGRAPHY)	<ul style="list-style-type: none"> Understand Australia's history and key events Explore Aboriginal and Torres Strait Islander histories and cultures Investigate places, maps and environments Understand how communities change over time Explore global connections 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
 PDHPE (PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION)	<ul style="list-style-type: none"> Understand health, nutrition and wellbeing Build positive relationships and resilience Develop movement skills and enjoy activity Understand safety and responsible choices Manage emotions and show empathy 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
 CREATIVE ARTS	<ul style="list-style-type: none"> Explore and develop skills in visual arts, music, drama and dance Use creative expression to communicate ideas Perform and respond to different art forms Show creativity and appreciation of others' work 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



OUR FOCUS FOR NEXT YEAR



PLAY • EXPLORE • LEARN • GROW TOGETHER

www.helpmehomeschool.com.au

