



QUEENSLAND HOME EDUCATION LEARNING PLAN

STUDENT NAME:

YEAR / DATE:

A flexible plan to support your child's learning journey

PAGE 1 – STUDENT & PROGRAM OVERVIEW

1 STUDENT DETAILS

Full Name: _____

Date of Birth: _____

Age: _____

Year Level: _____

2 PARENT / CARER DETAILS

Parent / Educator Name: _____

Contact Number: _____

Email Address: _____

Address (optional): _____

3 EDUCATIONAL PHILOSOPHY & APPROACH

Describe your approach to education and what is important to you as your child's educator.

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4 STRENGTHS & INTERESTS

List your child's strengths, interests, passions and areas they enjoy exploring.

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5 SUPPORT NEEDS

Describe any support, adjustments or resources that help your child learn and thrive.

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6 ANNUAL GOALS

What are your goals for your child's learning, growth and development over the next 12 months?

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PAGE 3 – SCIENCE & HASS



SCIENCE

1 LEARNING FOCUS

2 PLANNED LEARNING

What will your child be learning? Include key skills, concepts, experiences and activities.

3 RESOURCES & MATERIALS

List the resources, programs and materials you will use.

4 EVIDENCE OF LEARNING

How will you gather and document learning?

- Experiments
- Observations
- Projects
- Photos
- Videos
- Nature journals
- Discussions
- Other: _____



HASS (Humanities & Social Sciences)

1 LEARNING FOCUS

2 PLANNED LEARNING

What will your child be learning? Include key skills, concepts, experiences and activities.

3 RESOURCES & MATERIALS

List the resources, programs and materials you will use.

4 EVIDENCE OF LEARNING

How will you gather and document learning?

- Maps
- Projects
- Discussions
- Excursions
- Journals
- Presentations
- Photos
- Other: _____



Learning is a journey. Your love, support and consistency make all the difference.





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PAGE 4 – HEALTH, PHYSICAL EDUCATION & THE ARTS



HEALTH & PHYSICAL EDUCATION

1 LEARNING FOCUS

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2 PLANNED LEARNING

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3 RESOURCES & MATERIALS

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4 EVIDENCE OF LEARNING

- Photos
- Observations
- Checklists
- Sports participation
- Practical demonstrations
- Projects
- Journals
- Conversations
- Other: _____



THE ARTS

1 LEARNING FOCUS

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2 PLANNED LEARNING

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3 RESOURCES & MATERIALS

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4 EVIDENCE OF LEARNING

- Artwork
- Performances
- Photos
- Videos
- Projects
- Portfolios
- Recordings
- Observations
- Other: _____





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PAGE 5 – TECHNOLOGIES & ADDITIONAL LEARNING AREAS



TECHNOLOGIES

1 LEARNING FOCUS

2 PLANNED LEARNING

3 RESOURCES & MATERIALS

4 EVIDENCE OF LEARNING

- Coding projects
- Digital work
- Designs/models
- Photos
- Practical projects
- Observations
- Presentations
- Other: _____



ADDITIONAL LEARNING AREAS

1 LEARNING FOCUS

2 PLANNED LEARNING

3 RESOURCES & MATERIALS

4 EVIDENCE OF LEARNING

- Projects
- Journals
- Photos
- Conversations
- Certificates
- Observations
- Presentations
- Portfolios
- Other: _____





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PAGE 6 – LEARNING ENVIRONMENT & WEEKLY RHYTHM

1 WEEKLY RHYTHM

A flexible overview of our week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING					
MIDDAY					
AFTERNOON					

2 LEARNING ENVIRONMENTS



- Home learning _____
- Excursions _____
- Online learning _____
- Library _____
- Sports / community groups _____
- Outdoor learning _____
- Practical life learning _____
- Co-ops _____
- Museums / galleries _____
- Volunteering _____

3 COMMUNITY & SOCIAL CONNECTIONS



Sports, clubs, homeschool groups, cultural activities, friendships, family learning, community participation.

4 HOW LEARNING IS DOCUMENTED



- | | | |
|---|--|--|
| <input type="checkbox"/> Portfolios _____ | <input type="checkbox"/> Workbooks _____ | <input type="checkbox"/> Videos _____ |
| <input type="checkbox"/> Photos _____ | <input type="checkbox"/> Anecdotal notes _____ | <input type="checkbox"/> Conversations _____ |
| <input type="checkbox"/> Journals _____ | <input type="checkbox"/> Projects _____ | <input type="checkbox"/> Online learning records _____ |

Learning happens everywhere, every day.



Curiosity grows. Connection matters.





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PAGE 7 – ANNUAL REVIEW & PROGRESS SUMMARY

1 LEARNING ACHIEVEMENTS & PROGRESS

A summary of the learning undertaken and progress achieved this year.

2 AREAS OF INTEREST & GROWTH

Strengths, interests, and areas of growth noticed this year.

3 CHALLENGES & SUPPORT ADJUSTMENTS

Challenges faced this year and any supports, strategies or adjustments that helped.

4 HIGHLIGHTS FROM THE YEAR

Memorable moments, achievements, excursions, projects or special experiences.

5 EVIDENCE INCLUDED

Examples of evidence to support this review.

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|---|--|--|
| <input type="checkbox"/> Photos _____ | <input type="checkbox"/> Work samples _____ | <input type="checkbox"/> Portfolios _____ |
| <input type="checkbox"/> Projects _____ | <input type="checkbox"/> Online learning _____ | <input type="checkbox"/> Certificates / Awards _____ |
| <input type="checkbox"/> Journals _____ | <input type="checkbox"/> Excursions _____ | |

6 GOALS MOVING FORWARD

Goals, areas to focus on, and intentions for the year ahead.

