

KINDERGARTEN / EARLY YEARS

# HOMESCHOOL PLANNING BUNDLE

A COMPLETE, **DONE-FOR-YOU** PLANNING SYSTEM FOR EARLY YEARS LEARNING



## EVERYTHING IS PLANNED. **YOU** MAKE IT YOURS.

This bundle provides a full year of pre-planned learning, mapped across all key learning areas and aligned with the Australian Curriculum.

You simply personalise, teach, explore and document learning in a way that works for your child.



Structured &  
Pre-Mapped



Flexible &  
Adaptable



Outcome-  
Aligned



Confidence-  
Boosting



Registration &  
Review Friendly

## WHAT'S INCLUDED



### 1. YEAR OVERVIEW (LEARNING PLAN)

A complete year learning plan with all learning areas, outcomes, resources and evidence ideas. Pre-mapped and ready to use.

Pre-mapped &  
registration  
friendly



### 2. TERM PLANNERS

10 weeks per term with learning focus, intentions, activities, resources and learning goals.

Pre-planned  
progression for  
each term



### 3. WEEKLY PLANNER

Plan each week using the pre-planned structure. Add your own activities and experiences.

Flexible weekly  
planning made  
easy



### 4. EVIDENCE LOG

Record learning evidence as it happens. Track activities, skills and progress against outcomes.

Outcome-aligned  
evidence  
tracking



### 5. READING LOG

Track books read, new words, favourite stories and celebrate reading growth.

Build a love of  
reading & track  
progress



### 6. REFLECTION & OUTCOME SUMMARY

Reflect at the end of each term and assess progress against outcomes. Celebrate wins and plan next steps.

Review, assess  
and plan with  
confidence

### ✔ WHAT THIS BUNDLE IS

- ✔ A complete, structured homeschool planning system
- ✔ Pre-planned learning across all key learning areas
- ✔ Aligned with the Australian Curriculum
- ✔ Designed for flexibility – adapt to your child's interests, pace and learning style
- ✔ Helps you stay organised, confident and consistent
- ✔ Supports ongoing documentation and reflection
- ✔ Registration and review friendly

### ✘ WHAT THIS BUNDLE IS NOT

- ✘ It is not a scripted curriculum or daily lesson plan
- ✘ It does not include worksheets or printable activities
- ✘ It does not tell you exactly what to do each day



### OUR PROMISE

We take care of the planning and mapping, so you can focus on what matters most – building connection and enjoying meaningful learning together.



TERM PLANNERS ARE PROVIDED IN A **SEPARATE LANDSCAPE FILE** FOR EASY PRINTING AND USE.

# YEAR OVERVIEW



Student Name: \_\_\_\_\_

Year Level: \_\_\_\_\_

Learning Period: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Parent / Educator: \_\_\_\_\_



## OUR LEARNING APPROACH

This program is aligned with the Australian Curriculum and supports early years learning across key learning areas. It is designed to provide a structured, flexible approach to developing foundational skills in literacy, numeracy, science and social development.



Structured Lessons



Play-Based Learning



Real-Life Experiences



Hands-On Activities



Outdoor Exploration

KEY LEARNING AREA	OUTCOMES SUMMARY	RESOURCES & ACTIVITIES	EVIDENCE COLLECTED	ENRICHMENT AREA (Parent to add)
 <b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Develop early reading skills (phonics, sight words)</li> <li>Build confidence in speaking and listening</li> <li>Begin writing simple words and sentences</li> <li>Understand stories and retell events</li> </ul>	<ul style="list-style-type: none"> <li>Phonics activities</li> <li>Storybooks &amp; daily reading</li> <li>Sound and letter games</li> <li>Alphabet tracing &amp; handwriting</li> <li>Show &amp; tell / conversations</li> <li>Drawing and writing responses</li> </ul>	<ul style="list-style-type: none"> <li>Writing samples</li> <li>Reading progress (levels/screenshots)</li> <li>Worksheets</li> <li>Photos of activities</li> <li>Verbal retell observations</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>
 <b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Recognise numbers and count reliably</li> <li>Understand basic addition and subtraction</li> <li>Identify shapes and patterns</li> <li>Explore measurement and time</li> </ul>	<ul style="list-style-type: none"> <li>Counting games</li> <li>Number worksheets</li> <li>Hands-on materials (blocks, toys)</li> <li>Measurement activities (cooking, comparing)</li> <li>Pattern and sorting tasks</li> </ul>	<ul style="list-style-type: none"> <li>Completed worksheets</li> <li>Photos of hands-on activities</li> <li>Observations of counting skills</li> <li>Simple assessments</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>
 <b>SCIENCE &amp; TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>Explore the natural world</li> <li>Observe changes in environment</li> <li>Understand basic cause and effect</li> <li>Use simple technology</li> </ul>	<ul style="list-style-type: none"> <li>Nature walks</li> <li>Simple experiments</li> <li>Gardening</li> <li>Weather observations</li> <li>Educational videos</li> </ul>	<ul style="list-style-type: none"> <li>Photos of experiments</li> <li>Drawings</li> <li>Verbal explanations</li> <li>Activity sheets</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>
 <b>HSIE (HISTORY &amp; GEOGRAPHY)</b>	<ul style="list-style-type: none"> <li>Understand family and community</li> <li>Recognise places and environments</li> <li>Develop sense of belonging</li> </ul>	<ul style="list-style-type: none"> <li>Family discussions</li> <li>Community outings</li> <li>Maps (home → suburb → Australia)</li> <li>Cultural learning activities</li> </ul>	<ul style="list-style-type: none"> <li>Drawings</li> <li>Worksheets</li> <li>Photos of outings</li> <li>Discussions / observations</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>
 <b>PDHPE (PERSONAL DEVELOPMENT, HEALTH &amp; PHYSICAL EDUCATION)</b>	<ul style="list-style-type: none"> <li>Develop physical movement skills</li> <li>Understand health and hygiene</li> <li>Build social and emotional skills</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor play</li> <li>Sports activities</li> <li>Hygiene routines</li> <li>Emotional regulation activities</li> <li>Group games</li> </ul>	<ul style="list-style-type: none"> <li>Photos/videos of activities</li> <li>Routine charts</li> <li>Observations</li> <li>Participation records</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>
 <b>CREATIVE ARTS</b>	<ul style="list-style-type: none"> <li>Express creativity through art, music and movement</li> <li>Explore different materials and techniques</li> <li>Engage in imaginative play</li> </ul>	<ul style="list-style-type: none"> <li>Painting and craft</li> <li>Music and dance</li> <li>Role play</li> <li>Drawing</li> </ul>	<ul style="list-style-type: none"> <li>Artwork</li> <li>Photos</li> <li>Videos</li> <li>Creative projects</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>

This Year Overview serves as a structured learning plan outlining the intended learning focus across the year. This document may be used as part of home education planning and can be submitted for registration or review purposes where required.



# WEEKLY PLANNER TEMPLATE

DIY LESSON BUILDER









Week Of: \_\_\_\_\_ Term: \_\_\_\_\_ Parent / Educator: \_\_\_\_\_



### WEEKLY FOCUS

What we are focusing on this week.

.....  
.....  
.....

KEY LEARNING AREA	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 ENGLISH	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....
 MATHEMATICS	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....
 SCIENCE & TECHNOLOGY	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....
 HSIE (HISTORY & GEOGRAPHY)	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....
 PDHPE (HEALTH & WELLBEING)	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....
 CREATIVE ARTS	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....	..... ..... .....



### ADDITIONAL ACTIVITIES / ENRICHMENT

Excursions, outings, hobby time, investigations, life skills, etc.

.....  
.....  
.....  
.....



### RESOURCES / MATERIALS NEEDED

List any resources or materials you need for the week.

.....  
.....  
.....  
.....



### WEEKLY REFLECTION

WHAT WENT WELL?

.....  
.....  
.....  
.....

WHAT WILL WE IMPROVE NEXT WEEK?

.....  
.....  
.....  
.....

NOTES

.....  
.....  
.....  
.....








# EVIDENCE LOG



Use this page to record learning evidence throughout the year.  
Print as many copies as needed and keep with your homeschool records.

Student Name: \_\_\_\_\_ Term: \_\_\_\_\_ Week / Date Range: \_\_\_\_\_

Focus (optional – e.g. English, Science & Technology, etc.): \_\_\_\_\_ Page Number: \_\_\_\_\_

DATE 	LEARNING AREA 	ACTIVITY / LEARNING MOMENT 	EVIDENCE COLLECTED  (What evidence do we have?)	STORED / FILED WHERE  (Where is this kept or saved?)	NOTES / OBSERVATIONS (What learning did we see?)
..... ..... .....	..... ..... .....	..... ..... .....	<input type="radio"/> Worksheet <input type="radio"/> Photo <input type="radio"/> Video <input type="radio"/> Drawing <input type="radio"/> Conversation <input type="radio"/> Project <input type="radio"/> App/Screenshot <input type="radio"/> Outing/Experience <input type="radio"/> Other: _____	..... ..... .....	..... ..... .....
..... ..... .....	..... ..... .....	..... ..... .....	<input type="radio"/> Worksheet <input type="radio"/> Photo <input type="radio"/> Video <input type="radio"/> Drawing <input type="radio"/> Conversation <input type="radio"/> Project <input type="radio"/> App/Screenshot <input type="radio"/> Outing/Experience <input type="radio"/> Other: _____	..... ..... .....	..... ..... .....
..... ..... .....	..... ..... .....	..... ..... .....	<input type="radio"/> Worksheet <input type="radio"/> Photo <input type="radio"/> Video <input type="radio"/> Drawing <input type="radio"/> Conversation <input type="radio"/> Project <input type="radio"/> App/Screenshot <input type="radio"/> Outing/Experience <input type="radio"/> Other: _____	..... ..... .....	..... ..... .....
..... ..... .....	..... ..... .....	..... ..... .....	<input type="radio"/> Worksheet <input type="radio"/> Photo <input type="radio"/> Video <input type="radio"/> Drawing <input type="radio"/> Conversation <input type="radio"/> Project <input type="radio"/> App/Screenshot <input type="radio"/> Outing/Experience <input type="radio"/> Other: _____	..... ..... .....	..... ..... .....
..... ..... .....	..... ..... .....	..... ..... .....	<input type="radio"/> Worksheet <input type="radio"/> Photo <input type="radio"/> Video <input type="radio"/> Drawing <input type="radio"/> Conversation <input type="radio"/> Project <input type="radio"/> App/Screenshot <input type="radio"/> Outing/Experience <input type="radio"/> Other: _____	..... ..... .....	..... ..... .....



**TIP:** Evidence does not need to be perfect – it just needs to show learning over time.



# LEARNING REFLECTION



Student Name: \_\_\_\_\_ Year Level: Kindergarten Learning Period: Term 1 – Term 4

Parent / Educator: \_\_\_\_\_ Date Started: \_\_\_\_\_ Date Completed: \_\_\_\_\_

 **STRENGTHS OBSERVED**

What is your child doing well? What are their interests and passions?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

 **AREAS FOR DEVELOPMENT**

What skills or areas are we continuing to work on?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

 **ADJUSTMENTS MADE**


What changes or supports have been put in place to support learning?

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

 **LEARNING PROGRESS NOTES**  
Use this space to record progress, milestones and key learning moments throughout the year.

DATE	NOTES / OBSERVATIONS	FOCUS AREA / LEARNING AREA
	_____	
	_____	
	_____	
	_____	

 **PARENT REFLECTION**  
Your thoughts, wins, challenges and reflections on your child's learning journey this year.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# END OF YEAR SUMMARY



Student Name: \_\_\_\_\_ Year Level: Kindergarten / Early Years Learning Period: Term 1 – Term 4

Date of Birth: \_\_\_\_\_ Parent / Educator: \_\_\_\_\_



This summary celebrates your child’s learning journey throughout Kindergarten / Early Years. It highlights progress against key learning outcomes and identifies strengths and next steps as they move forward.

## PROGRESS AGAINST OUTCOMES

Reflecting on progress across the key learning areas and their outcomes.

KEY LEARNING AREA	KEY LEARNING OUTCOMES (Aligned with the Australian Curriculum)	ACHIEVED (independently)	DEVELOPING (with support)	EMERGING (beginning to develop)
 ENGLISH	• Develop key oral language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Engage with texts and identify their purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Understand how print works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Build phonological awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Create and communicate ideas in different ways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 MATHEMATICS	• Develop number sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Understand and use patterns and algebra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Measure and compare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Use spatial reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Collect, represent and interpret data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 SCIENCE & TECHNOLOGY	• Explore and observe the natural world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Understand cause and effect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Use materials and technologies for specific purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 HSIE (HISTORY & GEOGRAPHY)	• Explore family, community and places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Understand the past and present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Develop a sense of belonging and connection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 PDHPE (PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION)	• Develop self-awareness and manage emotions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Build positive relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Make healthy and safe choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Develop movement skills and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 CREATIVE ARTS	• Explore and express ideas through the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Respond to and appreciate creative works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Use imagination and develop skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## OUR FOCUS FOR NEXT YEAR

Areas we will continue to build on and goals we are working towards.

.....

.....

.....

