



SOUTH AUSTRALIA HOME EDUCATION LEARNING PLAN



Supporting learning at home, in your way.

STUDENT NAME: _____

YEAR LEVEL: _____

PLAN PERIOD: _____

DATE PREPARED: _____

PAGE 1 – STUDENT & PROGRAM OVERVIEW



STUDENT INFORMATION

NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: _____

LEARNING STYLE / STRENGTHS:

INTERESTS:

ABOUT MY CHILD

What makes your child unique?



EDUCATIONAL PHILOSOPHY & APPROACH

What guides our learning journey?



PROGRAM OVERVIEW

A broad outline of how learning will occur and the resources, approaches or methods we plan to use.





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PAGE 2 — ENGLISH & MATHEMATICS



ENGLISH

1. LEARNING FOCUS

2. PLANNED LEARNING



3. RESOURCES & MATERIALS

4. EVIDENCE OF LEARNING


- | | | | |
|--|--|--------------------------------------|-----------------------------------|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Writing | <input type="checkbox"/> Speaking | <input type="checkbox"/> Spelling |
| <input type="checkbox"/> Work samples | <input type="checkbox"/> Projects | <input type="checkbox"/> Journals | <input type="checkbox"/> Other |
| <input type="checkbox"/> Conversations | <input type="checkbox"/> Presentations | <input type="checkbox"/> Assessments | |



MATHEMATICS

1. LEARNING FOCUS

2. PLANNED LEARNING



3. RESOURCES & MATERIALS

4. EVIDENCE OF LEARNING

- | | | | |
|---------------------------------------|--|---|----------------------------------|
| <input type="checkbox"/> Worksheets | <input type="checkbox"/> Problem solving | <input type="checkbox"/> Projects | <input type="checkbox"/> Quizzes |
| <input type="checkbox"/> Observations | <input type="checkbox"/> Work samples | <input type="checkbox"/> Maths journals | <input type="checkbox"/> Other |
| <input type="checkbox"/> Tests | <input type="checkbox"/> Conversations | <input type="checkbox"/> Practical activities | |





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PAGE 3 — SCIENCE & HUMANITIES AND SOCIAL SCIENCES (HASS)



SCIENCE

1. LEARNING FOCUS

2. PLANNED LEARNING



3. RESOURCES & MATERIALS

4. EVIDENCE OF LEARNING

- | | | | |
|--------------------------------------|--|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> Experiments | <input type="checkbox"/> Observations | <input type="checkbox"/> Photos | <input type="checkbox"/> Projects |
| <input type="checkbox"/> Notes | <input type="checkbox"/> Work samples | <input type="checkbox"/> Journals | <input type="checkbox"/> Other |
| <input type="checkbox"/> Research | <input type="checkbox"/> Conversations | | |




HUMANITIES AND SOCIAL SCIENCES (HASS)

Understanding the world, communities and cultures.

1. LEARNING FOCUS

2. PLANNED LEARNING



3. RESOURCES & MATERIALS

4. EVIDENCE OF LEARNING

- | | | | |
|---|--|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> Research notes | <input type="checkbox"/> Observations | <input type="checkbox"/> Photos | <input type="checkbox"/> Projects |
| <input type="checkbox"/> Maps | <input type="checkbox"/> Work samples | <input type="checkbox"/> Journals | <input type="checkbox"/> Other |
| <input type="checkbox"/> Discussions | <input type="checkbox"/> Presentations | | |





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PAGE 4 – HEALTH, PHYSICAL EDUCATION & THE ARTS



HEALTH & PHYSICAL EDUCATION

1. LEARNING FOCUS

2. PLANNED LEARNING



3. RESOURCES & MATERIALS

4. EVIDENCE OF LEARNING


- | | | |
|---|---|-------------------------------------|
| <input type="checkbox"/> Photos | <input type="checkbox"/> Observations | <input type="checkbox"/> Checklists |
| <input type="checkbox"/> Sports participation | <input type="checkbox"/> Practical demonstrations | <input type="checkbox"/> Projects |
| <input type="checkbox"/> Journals | <input type="checkbox"/> Conversations | <input type="checkbox"/> Other |



THE ARTS

1. LEARNING FOCUS

2. PLANNED LEARNING



3. RESOURCES & MATERIALS

4. EVIDENCE OF LEARNING

- | | | |
|-------------------------------------|---------------------------------------|-------------------------------------|
| <input type="checkbox"/> Artwork | <input type="checkbox"/> Performances | <input type="checkbox"/> Photos |
| <input type="checkbox"/> Videos | <input type="checkbox"/> Projects | <input type="checkbox"/> Portfolios |
| <input type="checkbox"/> Recordings | <input type="checkbox"/> Observations | <input type="checkbox"/> Other |





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PAGE 5 — TECHNOLOGIES & ADDITIONAL LEARNING AREAS



TECHNOLOGIES

1. LEARNING FOCUS

2. PLANNED LEARNING



3. RESOURCES & MATERIALS

4. EVIDENCE OF LEARNING

- | | | |
|--|---------------------------------------|---|
| <input type="checkbox"/> Coding projects | <input type="checkbox"/> Digital work | <input type="checkbox"/> Designs/models |
| <input type="checkbox"/> Observations | <input type="checkbox"/> Photos | <input type="checkbox"/> Presentations |
| <input type="checkbox"/> Other | | |




ADDITIONAL LEARNING AREAS

*Space for interests, life skills, faith, culture, languages
and other meaningful learning.*

1. LEARNING FOCUS

2. PLANNED LEARNING



3. RESOURCES & MATERIALS

4. EVIDENCE OF LEARNING

- | | | |
|--|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> Projects | <input type="checkbox"/> Journals | <input type="checkbox"/> Photos |
| <input type="checkbox"/> Conversations | <input type="checkbox"/> Certificates | <input type="checkbox"/> Observations |
| <input type="checkbox"/> Portfolios | <input type="checkbox"/> Other | |





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PAGE 6 — LEARNING ENVIRONMENT, COMMUNITY CONNECTIONS & WEEKLY RHYTHM



1. WEEKLY RHYTHM

A flexible overview of how learning flows through the week.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING					
MIDDAY					
AFTERNOON					



2. LEARNING ENVIRONMENTS

Where learning takes place.

- Home learning
- Excursions
- Online learning
- Library
- Sports / community groups
- Outdoor learning
- Practical life learning
- Museums / galleries
- Volunteering



3. COMMUNITY & SOCIAL CONNECTIONS

People, groups and activities that enrich our learning.

- Sports • Clubs • Homeschool groups • Cultural activities
- Family learning • Friendships • Community participation



4. HOW LEARNING IS DOCUMENTED

Ways we capture and reflect on learning.

- Portfolios
- Photos
- Journals
- Workbooks
- Anecdotal notes
- Projects
- Videos
- Conversations
- Online learning records

