

# YEAR 10

## ELECTIVE PLANNER



# DIGITAL TECHNOLOGIES

IST STYLE



### SUBJECT FOCUS

Develop advanced digital skills, problem-solving and independent project creation through real-world applications.



### SUBJECT GOALS

- Design and build digital solutions independently
- Apply coding and digital tools effectively
- Manage and refine projects
- Evaluate and improve digital outcomes



## TERM 1 – ADVANCED DIGITAL FOUNDATIONS

- 1 Digital systems and networks
- 2 Data and information systems
- 3 Cyber security and ethics
- 4 File systems and organisation
- 5 Digital communication and collaboration
- 6 Problem solving in digital environments
- 7 Design thinking and planning
- 8 Project design and structure
- 9 Begin major project
- 10 Reflect and refine



## TERM 2 – PROGRAMMING & DEVELOPMENT

- 1 Coding review and application
- 2 Functions and reusable code
- 3 Advanced logic and structures
- 4 Debugging and testing
- 5 Data handling and storage
- 6 User interface design
- 7 Project development
- 8 Refining and improving
- 9 Testing and feedback
- 10 Present and evaluate



## TERM 3 – DIGITAL PRODUCTS & PORTFOLIO

- 1 Multimedia creation
- 2 Web development
- 3 Digital design principles
- 4 Project extension
- 5 Real-world application
- 6 Collaboration and teamwork
- 7 Portfolio development
- 8 Refining outputs
- 9 Presentation preparation
- 10 Present and reflect



## TERM 4 – INDEPENDENT PROJECT & PATHWAY

- 1 Identify project focus
- 2 Research and planning
- 3 Build solution
- 4 Develop and refine
- 5 Test and evaluate
- 6 Improve and finalise
- 7 Prepare portfolio
- 8 Present project
- 9 Reflect on skills
- 10 Plan next steps



### THINK

Solve problems creatively and think critically.



### CREATE

Build digital solutions and bring ideas to life.



### COLLABORATE

Work together and share knowledge.



### REFLECT

Evaluate, improve and grow your skills.



### PREPARE

Build skills for your future pathways.

# YEAR 10

## ELECTIVE PLANNER



# COMMERCE & ENTERPRISE

REAL WORLD SKILLS. SMART FUTURES.



### SUBJECT FOCUS

Develop financial literacy, business understanding and decision-making skills through real-world scenarios and enterprise projects.



### SUBJECT GOALS

- Analyse financial and economic situations
- Make informed business and money decisions
- Plan, manage and evaluate a business idea
- Apply knowledge to real-world contexts



### TERM 1 – FINANCIAL LITERACY & DECISION MAKING

- 1 Financial priorities and goal setting
- 2 Budgeting and managing expenses
- 3 Income, taxes and deductions
- 4 Saving, investing and risk
- 5 Banking and financial systems
- 6 Consumer rights and responsibilities
- 7 Financial decision making
- 8 Comparing financial options
- 9 Real-life financial scenarios
- 10 Review and reflection



### TERM 2 – BUSINESS & ECONOMIC CONCEPTS

- 1 Role of business in society
- 2 Types of businesses and structures
- 3 Market demand and supply
- 4 Target audience and market research
- 5 Branding and identity
- 6 Marketing strategies
- 7 Pricing and profit analysis
- 8 Business planning
- 9 Presenting business ideas
- 10 Review and refine



### TERM 3 – ENTERPRISE & BUSINESS DEVELOPMENT

- 1 Developing a business idea
- 2 Product or service design
- 3 Testing and feedback
- 4 Improving and adapting
- 5 Costing and budgeting
- 6 Resource management
- 7 Production and operations
- 8 Marketing and promotion
- 9 Preparing for launch
- 10 Review and evaluate



### TERM 4 – REAL-WORLD APPLICATION & EVALUATION

- 1 Launch project or simulation
- 2 Selling or presenting
- 3 Tracking income and expenses
- 4 Financial analysis
- 5 Customer experience and feedback
- 6 Ethical business practices
- 7 Adapting and improving
- 8 Final presentation preparation
- 9 Present to audience / showcase
- 10 Reflect and future planning



#### FINANCIAL LITERACY

Build smart money habits for life.



#### BUSINESS THINKING

Understand how businesses work and grow.



#### ENTERPRISE SKILLS

Plan, create and manage your own ideas.



#### DECISION MAKING

Evaluate options and make informed choices.



#### REAL-WORLD APPLICATION

Apply learning to real-life situations and challenges.



#### FUTURE FOCUSED

Develop skills for success beyond school.

LEARN TODAY. LEAD TOMORROW.

# YEAR 10

## ELECTIVE PLANNER



# FOOD TECHNOLOGY & LIFE SKILLS

PRACTICAL SKILLS. HEALTHY CHOICES. REAL LIFE.



## SUBJECT FOCUS

Develop independence, practical life skills and decision-making through cooking, nutrition and real-world household management.



## SUBJECT GOALS

- Plan and prepare meals independently
- Apply nutrition knowledge to real-life choices
- Manage time, money and household tasks
- Build confidence in everyday life skills



## TERM 1 – ADVANCED KITCHEN SKILLS & NUTRITION

- 1 Kitchen safety and independent work
- 2 Advanced cooking techniques
- 3 Nutrition and body systems
- 4 Meal planning for health
- 5 Cooking balanced meals
- 6 Time management in cooking
- 7 Evaluating meals and outcomes
- 8 Food safety and storage
- 9 Independent cooking task
- 10 Reflection and improvement



## TERM 2 – MEAL PLANNING & REAL-LIFE COOKING

- 1 Recipe adaptation and planning
- 2 Cooking main meals independently
- 3 Cooking methods and techniques
- 4 Budget meal planning
- 5 Cooking for others
- 6 Dietary needs and substitutions
- 7 Grocery planning and budgeting
- 8 Shopping and cost comparison
- 9 Practical cooking project
- 10 Review and refine



## TERM 3 – FOOD & LIFE MANAGEMENT

- 1 Food sustainability
- 2 Reducing waste and smart choices
- 3 Cooking from scratch
- 4 Managing time and routines
- 5 Hosting and meal preparation
- 6 Cleaning and organisation
- 7 Household management
- 8 Budgeting and cost tracking
- 9 Planning events/meals
- 10 Review and evaluate



## TERM 4 – INDEPENDENCE & REAL-WORLD APPLICATION

- 1 Independent meal planning
- 2 Preparing full meals
- 3 Managing responsibilities
- 4 Real-life scenarios (budget/time)
- 5 Cooking challenge
- 6 Nutrition and lifestyle decisions
- 7 Personal responsibility
- 8 Final practical project
- 9 Presentation and reflection
- 10 Celebrate and review



### COOK

Learn practical cooking skills for life.



### NOURISH

Make healthy choices to fuel your body.



### MANAGE

Manage time, money and responsibilities.



### LIVE WELL

Build confidence and independence for the future.



### BE READY

Real skills for real life, every day.

# YEAR 10

## ELECTIVE PLANNER



# PERSONAL INTEREST PROJECTS

YOUR PROJECT. YOUR PASSION. YOUR FUTURE.



## SUBJECT FOCUS

Develop independence, research, planning and presentation skills through a sustained, purposeful project.



## SUBJECT GOALS

- Plan and manage a long-term independent project
- Conduct research and apply findings
- Create a high-quality final product
- Reflect on learning and future direction



## TERM 1 – DEFINE & PLAN

- 1 Identify interests and strengths
- 2 Explore project ideas
- 3 Choose project focus
- 4 Develop inquiry questions
- 5 Research skills and sources
- 6 Define goals and outcomes
- 7 Plan project steps
- 8 Identify tools and resources
- 9 Begin project
- 10 Reflect and refine



## TERM 2 – DEVELOP & CREATE

- 1 Project planning and timeline
- 2 Skill development
- 3 Research and investigation
- 4 Begin creating
- 5 Problem solving and adapting
- 6 Continue development
- 7 Feedback and improvement
- 8 Refine direction
- 9 Monitor progress
- 10 Reflect and adjust



## TERM 3 – REFINE & PRODUCE

- 1 Extend project work
- 2 Improve quality and detail
- 3 Apply feedback
- 4 Test and evaluate
- 5 Make improvements
- 6 Document progress
- 7 Prepare presentation
- 8 Finalise project
- 9 Rehearse and refine
- 10 Reflect and evaluate



## TERM 4 – PRESENT & PATHWAYS

- 1 Finalise project
- 2 Create presentation
- 3 Present to audience
- 4 Respond to feedback
- 5 Reflect on learning
- 6 Identify strengths and skills
- 7 Explore future pathways
- 8 Share and celebrate
- 9 Project showcase
- 10 Final reflection



### BE CURIOUS

Follow your interests and ask big questions.



### RESEARCH

Dig deep, find reliable information and take notes.



### PLAN

Set goals, break it down and create a plan.



### CREATE

Bring your ideas to life and solve problems.



### PRESENT

Share your work with confidence and pride.



### FUTURE READY

Build skills for today and tomorrow.

# YEAR 10

## ELECTIVE PLANNER



# OUTDOOR EDUCATION / PASS

ACTIVE. RESILIENT. CONFIDENT. PREPARED.



## SUBJECT FOCUS

Develop physical capability, resilience, leadership and decision-making through movement, outdoor challenges and real-world application.



## SUBJECT GOALS

- ✓ Improve physical fitness and wellbeing
- ✓ Build leadership and teamwork skills
- ✓ Apply problem-solving in real-world situations
- ✓ Develop independence and confidence



## TERM 1 – MOVEMENT & PERSONAL FITNESS

- 1 Fitness assessment and goal setting
- 2 Strength and endurance training
- 3 Cardiovascular fitness
- 4 Movement skills and coordination
- 5 Training programs and routines
- 6 Tracking progress
- 7 Team activities and cooperation
- 8 Strategy and gameplay
- 9 Personal fitness planning
- 10 Review and reflect



## TERM 2 – PHYSICAL DEVELOPMENT & PERFORMANCE

- 1 Advanced fitness training
- 2 Skill development
- 3 Sports performance
- 4 Training techniques
- 5 Injury prevention
- 6 Health and recovery
- 7 Teamwork and communication
- 8 Strategy and analysis
- 9 Performance evaluation
- 10 Review and improve



## TERM 3 – OUTDOOR CHALLENGES & LEADERSHIP

- 1 Outdoor challenges
- 2 Risk assessment and safety
- 3 Problem solving outdoors
- 4 Leadership skills
- 5 Team challenges
- 6 Resilience and mindset
- 7 Navigation and planning
- 8 Practical outdoor skills
- 9 Reflection and evaluation
- 10 Review progress



## TERM 4 – REAL-WORLD APPLICATION & INDEPENDENCE

- 1 Planning outdoor activities
- 2 Group organisation and leadership
- 3 Personal challenges
- 4 Independent planning
- 5 Decision making
- 6 Real-world application
- 7 Final challenge preparation
- 8 Presentation or demonstration
- 9 Reflect on growth
- 10 Celebrate achievements



### BE ACTIVE

Improve fitness, strength and overall wellbeing.



### WORK TOGETHER

Build teamwork, communication and trust.



### BE RESILIENT

Face challenges, adapt and keep going.



### MAKE DECISIONS

Think critically and solve real-world problems.



### BE PREPARED

Develop skills for life and future opportunities.