

Year 8 TERM 1 PLANNER

CORE ACADEMIC SUBJECTS



STUDENT NAME: _____ DATE OF BIRTH: _____ YEAR LEVEL: Year 8

TERM 1 THEME: **Building Strong Foundations**
Developing essential skills, understanding key concepts and building confidence.

FOCUS: Build strong foundations in core learning areas, develop independent learning habits and a positive mindset.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<p>ENGLISH</p>	<p>Getting to know texts</p> <ul style="list-style-type: none"> Building reading routines Identifying themes & ideas 	<p>Identifying viewpoints and perspectives</p> <ul style="list-style-type: none"> Author's purpose Different points of view 	<p>Analysing texts</p> <ul style="list-style-type: none"> Characters and relationships Making inferences 	<p>Spelling patterns</p> <ul style="list-style-type: none"> Common spelling rules Word families 	<p>Narrative writing (structure & detail)</p> <ul style="list-style-type: none"> Plot, setting & character Descriptive language 	<p>Informative writing</p> <ul style="list-style-type: none"> Text structure Organising ideas clearly 	<p>Reading strategies</p> <ul style="list-style-type: none"> Summarising Questioning and clarifying 	<p>Editing and refining writing</p> <ul style="list-style-type: none"> Improving sentences Using connectors 	<p>Reading with fluency & expression</p> <ul style="list-style-type: none"> Practising fluency Expression and tone 	<p>Review and reflect</p> <ul style="list-style-type: none"> Reading and writing review Goal setting for Term 2
<p>MATHEMATICS</p>	<p>Numbers to 1,000,000 review</p> <ul style="list-style-type: none"> Place value Comparing numbers 	<p>Large numbers (millions)</p> <ul style="list-style-type: none"> Ordering numbers Rounding 	<p>Addition & subtraction (multi-digit)</p> <ul style="list-style-type: none"> Estimation Strategies 	<p>Multiplication (multi-digit)</p> <ul style="list-style-type: none"> Written methods Problem solving 	<p>Division (multi-digit)</p> <ul style="list-style-type: none"> Division strategies Problem solving 	<p>Fractions (equivalent & simplifying)</p> <ul style="list-style-type: none"> Equivalent fractions Simplifying 	<p>Decimals</p> <ul style="list-style-type: none"> Place value Adding & subtracting 	<p>Measurement (length, mass, capacity)</p> <ul style="list-style-type: none"> Units of measurement Conversions 	<p>Time & timetables</p> <ul style="list-style-type: none"> Converting time Timetables and schedules 	<p>Review maths skills</p> <ul style="list-style-type: none"> Topic review Problem solving
<p>SCIENCE</p>	<p>Living things & ecosystems</p> <ul style="list-style-type: none"> Key features Ecosystem components 	<p>Biological systems</p> <ul style="list-style-type: none"> Cells and functions Organ systems overview 	<p>Materials & their properties</p> <ul style="list-style-type: none"> Physical properties Classification 	<p>Physical & chemical changes</p> <ul style="list-style-type: none"> Types of changes Examples 	<p>Scientific investigation skills</p> <ul style="list-style-type: none"> Asking questions Planning investigations 	<p>Experiments & safety</p> <ul style="list-style-type: none"> Lab safety rules Using equipment correctly 	<p>Observations & recording</p> <ul style="list-style-type: none"> Using tables Accurate recording 	<p>Analysing results</p> <ul style="list-style-type: none"> Interpreting data Drawing conclusions 	<p>Communicating findings</p> <ul style="list-style-type: none"> Writing reports Presenting results 	<p>Review learning</p> <ul style="list-style-type: none"> Topic review Share findings
<p>HSIE (HISTORY & GEOGRAPHY)</p>	<p>Community & identity</p> <ul style="list-style-type: none"> What is community? Sense of identity 	<p>Rights & responsibilities</p> <ul style="list-style-type: none"> Rights in Australia Responsibilities we share 	<p>Environments & places</p> <ul style="list-style-type: none"> Types of environments Places and connections 	<p>Mapping skills</p> <ul style="list-style-type: none"> Reading maps Map symbols and scales 	<p>Global connections</p> <ul style="list-style-type: none"> How we are connected Trade and movement 	<p>Cultures & diversity</p> <ul style="list-style-type: none"> Cultural diversity Respecting differences 	<p>Past & present</p> <ul style="list-style-type: none"> Changes over time Continuity and change 	<p>Sources & evidence</p> <ul style="list-style-type: none"> Types of sources Reliability of sources 	<p>Inquiry skills</p> <ul style="list-style-type: none"> Asking questions Researching information 	<p>Review learning</p> <ul style="list-style-type: none"> Topic review What we know now

ABOUT THIS PLANNER: This planner provides a structured overview of learning for Term 1. Use it as a guide to support learning, build routines and track progress across core academic subjects.

- Builds essential knowledge & skills
- Develops thinking, problem solving & independence
- Encourages curiosity & collaboration
- Supports wellbeing & confidence

REMEMBER: Small steps each week lead to big progress!

Year 8 TERM 2 PLANNER

CORE ACADEMIC SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 8



TERM 2 THEME:

Building Skills & Applying Knowledge
Developing deeper understanding, applying skills and making connections.



FOCUS:

Build on foundations, apply learning in new contexts, develop critical thinking and problem solving skills.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<p>ENGLISH</p>	Persuasive texts <ul style="list-style-type: none"> Analysing techniques Identifying audience 	Audience & purpose <ul style="list-style-type: none"> Adapting language Tone and bias 	Planning persuasive writing <ul style="list-style-type: none"> Organising ideas Strong arguments 	Writing persuasively <ul style="list-style-type: none"> Drafting Using evidence effectively 	Argument structure <ul style="list-style-type: none"> TEEL paragraphs Logical reasoning 	Speaking & discussion <ul style="list-style-type: none"> Presenting ideas Active listening skills 	Media & text perspectives <ul style="list-style-type: none"> Analysing media messages Point of view 	Vocabulary in context <ul style="list-style-type: none"> Word origins Using sophisticated vocabulary 	Editing and improving <ul style="list-style-type: none"> Peer feedback Improving clarity 	Review and reflect <ul style="list-style-type: none"> Reading and writing review Goal setting for Term 3
<p>MATHEMATICS</p>	Algebra basics <ul style="list-style-type: none"> Variables and expressions Substitution 	Linear equations <ul style="list-style-type: none"> One-step equations Solving problems 	Linear equations <ul style="list-style-type: none"> Two-step equations Checking solutions 	Patterns and sequences <ul style="list-style-type: none"> Number patterns Algebraic rules 	Percentages (part 1) <ul style="list-style-type: none"> Finding percentages Real-world contexts 	Percentages (part 2) <ul style="list-style-type: none"> Increase & decrease Discount & interest 	Measurement – area <ul style="list-style-type: none"> Area of shapes Composite shapes 	Measurement – volume <ul style="list-style-type: none"> Volume of prisms Real-life applications 	Data representation <ul style="list-style-type: none"> Tables & graphs Interpreting data 	Review and apply <ul style="list-style-type: none"> Mixed problems Problem solving tasks
<p>SCIENCE</p>	Energy <ul style="list-style-type: none"> Forms of energy Energy transformations 	Forces <ul style="list-style-type: none"> Types of forces Effects of forces 	Motion <ul style="list-style-type: none"> Speed and velocity Distance-time graphs 	Investigating motion <ul style="list-style-type: none"> Planning investigations Collecting data 	Data analysis <ul style="list-style-type: none"> Interpreting results Identifying patterns 	Chemical reactions <ul style="list-style-type: none"> Reactants and products Word equations 	Changes in matter <ul style="list-style-type: none"> Physical vs chemical Reversible changes 	Mixtures and solutions <ul style="list-style-type: none"> Separating mixtures Solubility 	Environmental science <ul style="list-style-type: none"> Human impact Sustainability 	Review and reflect <ul style="list-style-type: none"> Topic review Share findings
<p>HSIE (HISTORY & GEOGRAPHY)</p>	Medieval societies <ul style="list-style-type: none"> Life in the Middle Ages Feudal systems 	Power and authority <ul style="list-style-type: none"> Kings, lords and knights Roles in society 	Environments and landscapes <ul style="list-style-type: none"> Landforms Climate zones 	Using maps and globes <ul style="list-style-type: none"> Map skills Latitude and longitude 	Cultures and diversity <ul style="list-style-type: none"> Cultural practices Traditions 	Trade and exploration <ul style="list-style-type: none"> Reasons for exploration Trade routes 	People and places <ul style="list-style-type: none"> Case studies Comparing regions 	Cause and effect <ul style="list-style-type: none"> Historical events Impact on societies 	Community and connection <ul style="list-style-type: none"> Past and present Global connections 	Review and reflect <ul style="list-style-type: none"> What we have learnt Plan for Term 3



ABOUT THIS PLANNER:

This planner provides a structured overview of learning for Term 2. Use it as a guide to support learning, build skills and apply knowledge in a variety of ways.



Builds knowledge and strengthens skills



Encourages critical thinking and application



Promotes independence and confidence



Supports wellbeing and positive mindset

REMEMBER:

Practice, effort and perseverance lead to progress!



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Year 8 TERM 3 PLANNER

CORE ACADEMIC SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 8



TERM 3 THEME:

Applying Knowledge & Thinking Critically
Developing deeper understanding, making connections and applying skills in real-world contexts.



FOCUS:

Apply learning with purpose, think critically, solve problems and communicate ideas effectively.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<p>ENGLISH</p>	<p>Analysing texts</p> <ul style="list-style-type: none"> Comparing texts Structure and language features 	<p>Analytical writing</p> <ul style="list-style-type: none"> Developing arguments Using evidence 	<p>Media & film analysis</p> <ul style="list-style-type: none"> Techniques Audience response 	<p>Persuasive techniques</p> <ul style="list-style-type: none"> Language features Impact on audience 	<p>Creative writing (narratives)</p> <ul style="list-style-type: none"> Plot development Character development 	<p>Speaking & presenting</p> <ul style="list-style-type: none"> Formal presentations Confidence and clarity 	<p>Essay writing</p> <ul style="list-style-type: none"> Planning and structuring Body paragraphs 	<p>Editing and refining</p> <ul style="list-style-type: none"> Grammar accuracy Cohesion and flow 	<p>Reading for inference</p> <ul style="list-style-type: none"> Inferring meaning Author's intent 	<p>Review and reflect</p> <ul style="list-style-type: none"> Learning review Goal setting for Term 4
<p>MATHEMATICS</p>	<p>Linear relationships</p> <ul style="list-style-type: none"> Tables of values Graphing straight lines 	<p>Gradient and intercept</p> <ul style="list-style-type: none"> Finding gradient Intercepts on graphs 	<p>Solving linear equations</p> <ul style="list-style-type: none"> One-step and two-step Unknown on both sides 	<p>Graphing inequalities</p> <ul style="list-style-type: none"> Number lines Shading regions 	<p>Statistics (data sets)</p> <ul style="list-style-type: none"> Collecting data Displaying data 	<p>Data analysis</p> <ul style="list-style-type: none"> Mean, median, mode, range Interpreting results 	<p>Probability basics</p> <ul style="list-style-type: none"> Chance Theoretical vs experimental 	<p>Two-way tables</p> <ul style="list-style-type: none"> Organising data Interpreting results 	<p>Real-world problems</p> <ul style="list-style-type: none"> Multi-step problems Financial maths 	<p>Review and apply</p> <ul style="list-style-type: none"> Mixed problems Problem solving tasks
<p>SCIENCE</p>	<p>Chemical reactions</p> <ul style="list-style-type: none"> Types of reactions Reactants and products 	<p>Atoms & elements</p> <ul style="list-style-type: none"> Structure of atoms Periodic table basics 	<p>States of matter</p> <ul style="list-style-type: none"> Particle model Changes of state 	<p>Mixtures & solutions</p> <ul style="list-style-type: none"> Types of mixtures Solubility 	<p>Earth systems</p> <ul style="list-style-type: none"> Rocks and minerals The rock cycle 	<p>Space systems</p> <ul style="list-style-type: none"> Solar system Stars and galaxies 	<p>Scientific investigations</p> <ul style="list-style-type: none"> Planning Variables and controls 	<p>Data and results</p> <ul style="list-style-type: none"> Analysing data Drawing conclusions 	<p>Sustainability</p> <ul style="list-style-type: none"> Human impact on Earth Conservation efforts 	<p>Review and reflect</p> <ul style="list-style-type: none"> Topic review Share findings
<p>HSIE (HISTORY & GEOGRAPHY)</p>	<p>Australian colonisation</p> <ul style="list-style-type: none"> Causes Early settlement impacts 	<p>Life in colonial times</p> <ul style="list-style-type: none"> Daily life Rights and freedoms 	<p>Industrial revolution</p> <ul style="list-style-type: none"> Changes in society Technology and work 	<p>Geography: biomes</p> <ul style="list-style-type: none"> Types of biomes Climate and location 	<p>Sustainable environments</p> <ul style="list-style-type: none"> Managing resources Case studies 	<p>Global issues</p> <ul style="list-style-type: none"> Poverty and inequality Development and aid 	<p>Civics and citizenship</p> <ul style="list-style-type: none"> Democracy Participating in communities 	<p>Globalisation</p> <ul style="list-style-type: none"> Trade and connections Cultural exchange 	<p>Case study inquiry</p> <ul style="list-style-type: none"> Research and sources Analysing evidence 	<p>Review and reflect</p> <ul style="list-style-type: none"> What we have learned Plan for Term 4



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 3. Use it as a guide to support learning, build skills and apply knowledge through meaningful, real-world connections.



Builds deeper understanding and skills



Encourages critical thinking and application



Promotes independence and responsibility



Supports wellbeing and a positive mindset

REMEMBER:

Challenge yourself, stay focused and celebrate progress!



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Year 8 TERM 4 PLANNER

CORE ACADEMIC SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 8



TERM 4 THEME:

Consolidating Learning & Preparing for the Future
Consolidating knowledge, applying skills with confidence and preparing for future learning.



FOCUS:

Consolidate skills and knowledge, apply learning independently and reflect on growth and goals.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<p>ENGLISH</p>	Review & reflect <ul style="list-style-type: none"> Review key concepts Learning goals check-in 	Short stories & themes <ul style="list-style-type: none"> Analysing themes Author's techniques 	Creative writing <ul style="list-style-type: none"> Imaginative narratives Descriptive techniques 	Discussion & debate <ul style="list-style-type: none"> Forming arguments Respectful dialogue 	Poetry studies <ul style="list-style-type: none"> Analysing poetry Language features 	Comparing texts <ul style="list-style-type: none"> Similarities & differences Critical responses 	Extended writing (assessment) <ul style="list-style-type: none"> Planning Drafting 	Editing & proofreading <ul style="list-style-type: none"> Improving structure Grammar and style 	Presenting ideas <ul style="list-style-type: none"> Oral presentations Visual aids 	Final review & celebration <ul style="list-style-type: none"> Reflect on learning Set goals for Year 9
<p>MATHEMATICS</p>	Review & refresh <ul style="list-style-type: none"> Review key skills Mental maths challenge 	Indices & surds (intro) <ul style="list-style-type: none"> Index laws Simplifying expressions 	Linear relationships <ul style="list-style-type: none"> Graphing lines Solving problems 	Equations & inequalities <ul style="list-style-type: none"> Solving linear equations Inequalities on a number line 	Consumer maths <ul style="list-style-type: none"> Banking Loans, interest & discounts 	Probability <ul style="list-style-type: none"> Experimental probability Theoretical probability 	Data analysis & graphs <ul style="list-style-type: none"> Interpreting data Comparing data sets 	Real-life applications <ul style="list-style-type: none"> Multi-step problems Problem solving strategies 	Exam practice <ul style="list-style-type: none"> Mixed questions Time management 	Review & celebrate <ul style="list-style-type: none"> Topic review Reflect on progress
<p>SCIENCE</p>	Review & recap <ul style="list-style-type: none"> Review key topics Scientific skills check 	Earth's resources <ul style="list-style-type: none"> Non-renewable resources Sustainable use 	Ecosystems <ul style="list-style-type: none"> Interdependence of living things Food webs & chains 	Human systems review <ul style="list-style-type: none"> Body systems overview Health & wellbeing 	Energy in action <ul style="list-style-type: none"> Energy transformations Efficiency 	Forces & pressure <ul style="list-style-type: none"> Real-world applications Pressure in everyday life 	Scientific investigation project <ul style="list-style-type: none"> Plan investigation Collect data 	Analyse & evaluate <ul style="list-style-type: none"> Interpreting results Drawing conclusions 	Present findings <ul style="list-style-type: none"> Report writing Presenting results 	Review & celebrate <ul style="list-style-type: none"> Reflect on learning Plan ahead for Year 9
<p>HSIE (HISTORY & GEOGRAPHY)</p>	Review & recap <ul style="list-style-type: none"> Key events review Map skills practice 	Australian history focus <ul style="list-style-type: none"> Federation Growth of Australia 	Global issues <ul style="list-style-type: none"> Climate change Sustainable development 	Asia studies <ul style="list-style-type: none"> Countries & cultures Traditions & beliefs 	Civics & citizenship <ul style="list-style-type: none"> Rights & responsibilities Democracy in action 	Economies & resources <ul style="list-style-type: none"> Types of economies Trade & resources 	Historical inquiry <ul style="list-style-type: none"> Research project Source analysis 	Perspectives & diversity <ul style="list-style-type: none"> Different viewpoints Respect & inclusion 	Case study project <ul style="list-style-type: none"> Analysing evidence Making conclusions 	Review & celebrate <ul style="list-style-type: none"> Reflect on learning Set goals for Year 9



ABOUT THIS PLANNER:

This planner provides a structured overview of learning for Term 4. Use it as a guide to consolidate knowledge, apply skills, reflect on progress and prepare for the year ahead.



Consolidates knowledge & understanding



Develops critical thinking, problem solving & application



Encourages independence & responsibility



Supports wellbeing, growth & goal setting

REMEMBER:

Every step you take today builds your success tomorrow!



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