

TERM 1 PLANNER

CORE ADDITIONAL SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____




YEAR LEVEL: Year 7



TERM 1 THEME: Building Healthy Habits, Exploring Creativity, Connecting with Others



FOCUS: Develop personal wellbeing, creativity and communication skills while building confidence and positive relationships.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 <p>PDHPE (HEALTH & PHYSICAL EDUCATION)</p>	<ul style="list-style-type: none"> Getting to know each other Setting goals for wellbeing 	<ul style="list-style-type: none"> Emotions and mental health Building resilience 	<ul style="list-style-type: none"> Strengths and self-identity Positive relationships 	<ul style="list-style-type: none"> Healthy choices and lifestyles Nutrition basics 	<ul style="list-style-type: none"> Physical activity and fitness Setting personal fitness goals 	<ul style="list-style-type: none"> Safety in physical activities Injury prevention 	<ul style="list-style-type: none"> Teamwork and cooperation Communication skills 	<ul style="list-style-type: none"> Managing stress Mindfulness and relaxation 	<ul style="list-style-type: none"> Decision making and problem solving Respect and diversity 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate progress
 <p>CREATIVE ARTS (VISUAL ARTS)</p>	<ul style="list-style-type: none"> Elements of art: line, shape Exploring techniques 	<ul style="list-style-type: none"> Elements of art: colour Colour mixing and palettes 	<ul style="list-style-type: none"> Elements of art: texture Creating textures 	<ul style="list-style-type: none"> Elements of art: value Shading and tones 	<ul style="list-style-type: none"> Principles of design: balance Creating balanced artworks 	<ul style="list-style-type: none"> Principles of design: contrast Exploring contrast in artworks 	<ul style="list-style-type: none"> Art styles and artists Analysing artworks 	<ul style="list-style-type: none"> Planning a visual artwork Drafting ideas 	<ul style="list-style-type: none"> Creating finished artwork Refining and improving 	<ul style="list-style-type: none"> Presenting and reflecting on artwork What I have learned
 <p>LANGUAGES (LANGUAGE LEARNING)</p>	<ul style="list-style-type: none"> Greetings and introductions Basic vocabulary 	<ul style="list-style-type: none"> Describing people and places Simple sentences 	<ul style="list-style-type: none"> Numbers, dates and time Everyday phrases 	<ul style="list-style-type: none"> Family and friends Speaking about myself 	<ul style="list-style-type: none"> Food and drinks Ordering and talking about preferences 	<ul style="list-style-type: none"> School and subjects Talking about routines 	<ul style="list-style-type: none"> Hobbies and interests Likes and dislikes 	<ul style="list-style-type: none"> Travel and directions Asking for and giving information 	<ul style="list-style-type: none"> Reading short texts Writing simple sentences 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate achievements



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 1. Use it as a guide to structure your teaching while adapting activities and resources to suit your child's needs, interests and learning style.



Builds knowledge and skills



Encourages critical thinking



Promotes independence and responsibility



Supports confidence and wellbeing



TERM 2 PLANNER

CORE ADDITIONAL SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 7






TERM 2 THEME:

Building Connections,
Developing Skills, Expressing Creativity



FOCUS:

Build confidence, develop skills, express creativity and strengthen relationships.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 PDHPE (HEALTH & PHYSICAL EDUCATION)	<ul style="list-style-type: none"> Building healthy habits Goal setting and tracking 	<ul style="list-style-type: none"> Nutrition and balanced eating Hydration and energy 	<ul style="list-style-type: none"> Building positive relationships Respect and empathy 	<ul style="list-style-type: none"> Stress management strategies Helping others 	<ul style="list-style-type: none"> Physical fitness components Improving endurance 	<ul style="list-style-type: none"> Social skills and teamwork Resolving conflict 	<ul style="list-style-type: none"> Values and decision making Peer pressure and choices 	<ul style="list-style-type: none"> Body image and self-esteem Positive coping strategies 	<ul style="list-style-type: none"> Safety online and offline Active leisure and recreation 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate progress
 CREATIVE ARTS (VISUAL ARTS, MUSIC, DRAMA)	<ul style="list-style-type: none"> Visual Arts: Line, shape and form Music: Rhythm and beat Drama: Role play and characters 	<ul style="list-style-type: none"> Visual Arts: Colour and texture Music: Pitch and melody Drama: Voice and movement 	<ul style="list-style-type: none"> Visual Arts: Space and composition Music: Dynamics (loud/soft) Drama: Improvisation and games 	<ul style="list-style-type: none"> Visual Arts: Drawing techniques Music: Tempo and duration Drama: Scene creation 	<ul style="list-style-type: none"> Visual Arts: Mixed media exploration Music: Instruments and timbre Drama: Character development 	<ul style="list-style-type: none"> Visual Arts: Printmaking basics Music: Structure (intro, verse, chorus) Drama: Scripted scenes 	<ul style="list-style-type: none"> Visual Arts: Sculpture and 3D forms Music: Harmony and layers Drama: Performance skills 	<ul style="list-style-type: none"> Visual Arts: Digital art introduction Music: Composing and creating Drama: Stage presence 	<ul style="list-style-type: none"> Collaborative arts project (VAMD) Planning and rehearsing 	<ul style="list-style-type: none"> Present and share artworks and performances Reflect on learning and set goals
 LANGUAGES (LANGUAGE LEARNING)	<ul style="list-style-type: none"> Describing my home and community Key vocabulary expansion 	<ul style="list-style-type: none"> Daily routines and activities Present tense verbs 	<ul style="list-style-type: none"> School subjects and timetable Asking and answering questions 	<ul style="list-style-type: none"> Likes, dislikes and opinions Making sentences 	<ul style="list-style-type: none"> Food and meals Ordering at a café/restaurant 	<ul style="list-style-type: none"> Talking about the weekend Past time expressions (introduction) 	<ul style="list-style-type: none"> Describing people and appearance Adjectives in context 	<ul style="list-style-type: none"> Cities and places Directions and transport 	<ul style="list-style-type: none"> Reading short texts Writing short paragraphs 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate achievements

ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 2. Use it as a guide to structure your teaching while adapting activities and resources to suit your child's needs, interests and learning style.



Builds knowledge and skills



Encourages critical thinking



Promotes independence and responsibility



Supports confidence and wellbeing




YEAR 7 TERM 3 PLANNER

CORE ADDITIONAL SUBJECTS




STUDENT NAME: _____ **DATE OF BIRTH:** _____ **YEAR LEVEL:** Year 7


TERM 3 THEME: Expanding Skills, Building Independence, Making a Difference


FOCUS: Think independently, work creatively, communicate effectively and contribute positively to your community.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 PDHPE (HEALTH & PHYSICAL EDUCATION)	<ul style="list-style-type: none"> Healthy friendships and boundaries Self-awareness and respect 	<ul style="list-style-type: none"> Building resilience Coping with challenges 	<ul style="list-style-type: none"> Mental wellbeing strategies Help-seeking and support networks 	<ul style="list-style-type: none"> Sleep, screen time and balance Nutrition and lifestyle choices 	<ul style="list-style-type: none"> Sports skills and game strategies Personal best and goal setting 	<ul style="list-style-type: none"> Leadership and team roles Planning and working together 	<ul style="list-style-type: none"> Managing emotions Positive problem solving 	<ul style="list-style-type: none"> Community connections and service Environmental awareness 	<ul style="list-style-type: none"> Digital wellbeing Online safety and respectful communication 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate progress
 CREATIVE ARTS (VISUAL ARTS, MUSIC, DRAMA)	<ul style="list-style-type: none"> Visual Arts: Portraits and self-expression Music: Rhythm patterns and ensembles Drama: Voice skills and expression 	<ul style="list-style-type: none"> Visual Arts: Perspective and space Music: Tempo and dynamics in music Drama: Role relationships and status 	<ul style="list-style-type: none"> Visual Arts: Printmaking and patterns Music: Pitch, harmony and chords (basics) Drama: Script development and dialogue 	<ul style="list-style-type: none"> Visual Arts: Sculpture and 3D techniques Music: Music technology introduction Drama: Stage movement and blocking 	<ul style="list-style-type: none"> Visual Arts: Mixed media creations Music: Song writing and composition Drama: Improvisation for performance 	<ul style="list-style-type: none"> Visual Arts: Collage and assemblage Music: Reading music (notes and rhythm) Drama: Character motivation and emotion 	<ul style="list-style-type: none"> Visual Arts: Design for a purpose Music: Ensemble performance and skills Drama: Rehearsing scenes and refining 	<ul style="list-style-type: none"> Visual Arts: Digital art and editing Music: Recording and editing sounds Drama: Tech elements (costume, set, lighting) 	<ul style="list-style-type: none"> Visual Arts: Planning a final artwork Music: Final performance preparation Drama: Final performance preparation 	<ul style="list-style-type: none"> Present and share artworks, music and performances Reflect on learning and set goals
 LANGUAGES (LANGUAGE LEARNING)	<ul style="list-style-type: none"> Describing routines and habits Time expressions Vocabulary expansion 	<ul style="list-style-type: none"> Hobbies and free time activities Using adverbs of frequency 	<ul style="list-style-type: none"> School life and subjects Asking and answering questions in detail 	<ul style="list-style-type: none"> Past time and experiences Irregular verbs and sentence structure 	<ul style="list-style-type: none"> Shopping and money Comparing prices and quantities 	<ul style="list-style-type: none"> Holidays and travel plans Making bookings and arrangements 	<ul style="list-style-type: none"> Describing people and appearance Adjectives in context 	<ul style="list-style-type: none"> Customs, traditions and celebrations Cultural differences and respect 	<ul style="list-style-type: none"> Reading comprehension texts Writing paragraphs and emails 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate achievements

ABOUT THIS PLANNER: This planner provides a clear overview of learning for each week of Term 3. Use it as a guide to structure your teaching while adapting activities and resources to suit your child's needs, interests and learning style.

-  Builds knowledge and skills
-  Encourages critical thinking
-  Promotes independence and responsibility
-  Supports confidence and wellbeing



YEAR 7 TERM 4 PLANNER

CORE ADDITIONAL SUBJECTS



STUDENT NAME: _____

DATE OF BIRTH: _____

YEAR LEVEL: Year 7



TERM 4 THEME: Consolidating Learning,
Celebrating Growth, Preparing for the Future



FOCUS: Consolidate skills and knowledge, take responsibility
for learning, and finish the year with confidence and pride.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 PDHPE (HEALTH & PHYSICAL EDUCATION)	<ul style="list-style-type: none"> Review healthy choices Personal strengths and achievements 	<ul style="list-style-type: none"> Goal review and adjustment Physical activity variety 	<ul style="list-style-type: none"> Managing change and transition Building confidence 	<ul style="list-style-type: none"> Relationships and support networks Respect and inclusion 	<ul style="list-style-type: none"> Healthy lifestyles and balance Mind-body connection 	<ul style="list-style-type: none"> Community participation and volunteering Making a positive impact 	<ul style="list-style-type: none"> Decision making in real-life situations Problem solving strategies 	<ul style="list-style-type: none"> Reflecting on growth and learning Wellbeing maintenance 	<ul style="list-style-type: none"> Planning for next year Digital citizenship and safety 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate progress
 CREATIVE ARTS (VISUAL ARTS, MUSIC, DRAMA)	<ul style="list-style-type: none"> Visual Arts: Review of key elements and techniques Music: Listening and responding to music Drama: Warm-ups and ensemble building 	<ul style="list-style-type: none"> Visual Arts: Planning a final project Music: Composing melodies and lyrics Drama: Devising scenes in groups 	<ul style="list-style-type: none"> Visual Arts: Developing ideas and concepts Music: Arranging and practising pieces Drama: Character development and roles 	<ul style="list-style-type: none"> Visual Arts: Creating artworks Music: Ensemble rehearsals Drama: Blocking and staging techniques 	<ul style="list-style-type: none"> Visual Arts: Refining and editing Music: Dynamics and expression in performance Drama: Improvisation and performance skills 	<ul style="list-style-type: none"> Visual Arts: Adding detail and finishing Music: Recording and technology exploration Drama: Rehearsal and feedback sessions 	<ul style="list-style-type: none"> Visual Arts: Presenting and displaying Music: Performance preparation Drama: Technical elements (costume, props, lighting) 	<ul style="list-style-type: none"> Visual Arts: Exhibition preparation Music: Final performances Drama: Final performance preparation 	<ul style="list-style-type: none"> Visual Arts: Art show and reflection Music: Sharing our music Drama: Sharing our performance with others 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate creativity and achievement
 LANGUAGES (LANGUAGE LEARNING)	<ul style="list-style-type: none"> Review vocabulary and key phrases Talking about my learning journey 	<ul style="list-style-type: none"> Writing personal responses Using past and future tense 	<ul style="list-style-type: none"> Talking about experiences and events Expanding sentence structures 	<ul style="list-style-type: none"> Describing people, places and cultures Asking complex questions 	<ul style="list-style-type: none"> Reading and understanding authentic texts Identifying main ideas 	<ul style="list-style-type: none"> Conversations: Discussing current topics Giving opinions and reasons 	<ul style="list-style-type: none"> Presenting information and ideas Using cohesive devices 	<ul style="list-style-type: none"> Cultural exploration and comparisons Research and fact finding 	<ul style="list-style-type: none"> Writing projects or letters Final speaking presentations 	<ul style="list-style-type: none"> Review and reflect on learning Celebrate achievements



ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 4. Use it as a guide to structure your teaching while adapting activities and resources to suit your child's needs, interests and learning style.



Builds knowledge and skills



Encourages critical thinking



Promotes independence and responsibility



Supports confidence and wellbeing

PLAN



LEARN



EXPLORE



GROW TOGETHER

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