

GRADE 3 TERM 1 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: _____

YEAR LEVEL: Grade 3







TERM 1 THEME:

Strengthening Core Skills and Building Independence



FOCUS:

Consolidate key skills from Grade 2 and introduce new concepts.
Build confidence and independence in learning.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Reading comprehension (main ideas) Review writing basics 	<ul style="list-style-type: none"> Identify supporting details Vocabulary building 	<ul style="list-style-type: none"> Retell and summarise texts Sentence structure 	<ul style="list-style-type: none"> Spelling patterns Paragraph writing 	<ul style="list-style-type: none"> Writing narratives (intro) Descriptive language 	<ul style="list-style-type: none"> Informative writing (intro) Planning writing 	<ul style="list-style-type: none"> Reading comprehension strategies Making connections 	<ul style="list-style-type: none"> Editing and improving writing Grammar and punctuation 	<ul style="list-style-type: none"> Reading fluency and expression Presenting ideas 	<ul style="list-style-type: none"> Review reading & writing Reflect and share learning
 MATHEMATICS	<ul style="list-style-type: none"> Numbers to 1,000 review Place value 	<ul style="list-style-type: none"> Numbers to 10,000 (intro) Ordering numbers 	<ul style="list-style-type: none"> Addition (review) Strategies 	<ul style="list-style-type: none"> Subtraction (review) Problem solving 	<ul style="list-style-type: none"> Multiplication (groups & arrays) Repeated addition 	<ul style="list-style-type: none"> Division (sharing) Number sentences 	<ul style="list-style-type: none"> Fractions (halves, quarters, eighths) Representing fractions 	<ul style="list-style-type: none"> Measurement (length & mass) Compare and estimate 	<ul style="list-style-type: none"> Time (to the minute) Timetables 	<ul style="list-style-type: none"> Review maths skills Problem solving
 SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Living things and environments Observations 	<ul style="list-style-type: none"> Life cycles Recording data 	<ul style="list-style-type: none"> Materials and properties Sorting and grouping 	<ul style="list-style-type: none"> States of matter Changes 	<ul style="list-style-type: none"> Forces (push & pull) Movement 	<ul style="list-style-type: none"> Simple machines Uses 	<ul style="list-style-type: none"> Earth's resources Sustainability 	<ul style="list-style-type: none"> Technology in everyday life Digital tools 	<ul style="list-style-type: none"> Investigations Recording findings 	<ul style="list-style-type: none"> Review learning Share findings
 HSIE	<ul style="list-style-type: none"> Community and roles Responsibilities 	<ul style="list-style-type: none"> Local area Mapping 	<ul style="list-style-type: none"> Places and features Environments 	<ul style="list-style-type: none"> Past and present Changes over time 	<ul style="list-style-type: none"> Australian history (intro) Key events 	<ul style="list-style-type: none"> Aboriginal and Torres Strait Islander cultures 	<ul style="list-style-type: none"> Connections between people and places 	<ul style="list-style-type: none"> Sustainability Caring for environments 	<ul style="list-style-type: none"> Reflection Sharing learning 	<ul style="list-style-type: none"> Review learning What we know
 PDHPE	<ul style="list-style-type: none"> Self identity Confidence 	<ul style="list-style-type: none"> Emotions Expression 	<ul style="list-style-type: none"> Relationships Respect 	<ul style="list-style-type: none"> Health and wellbeing Hygiene 	<ul style="list-style-type: none"> Safety Rules 	<ul style="list-style-type: none"> Physical activity Fitness 	<ul style="list-style-type: none"> Teamwork Cooperation 	<ul style="list-style-type: none"> Movement skills Coordination 	<ul style="list-style-type: none"> Managing emotions Strategies 	<ul style="list-style-type: none"> Review skills Confidence
 CREATIVE ARTS	<ul style="list-style-type: none"> Drawing techniques Ideas 	<ul style="list-style-type: none"> Painting techniques Colour 	<ul style="list-style-type: none"> Craft and materials Design 	<ul style="list-style-type: none"> Music and rhythm Beat 	<ul style="list-style-type: none"> Movement and dance Expression 	<ul style="list-style-type: none"> Drama and role play Storytelling 	<ul style="list-style-type: none"> Art exploration Styles 	<ul style="list-style-type: none"> Create project Plan 	<ul style="list-style-type: none"> Complete artwork Share 	<ul style="list-style-type: none"> Showcase Reflect



TERM 2 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: 8 – 9 years

YEAR LEVEL: Grade 3



TERM 2 THEME: Exploring, Connecting and Applying Knowledge



FOCUS: Deepen understanding across key areas and apply skills through projects, investigations and real-life connections.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
ENGLISH	<ul style="list-style-type: none"> Reading a range of texts Identify main ideas 	<ul style="list-style-type: none"> Supporting details Vocabulary expansion 	<ul style="list-style-type: none"> Summarise texts Infer meaning 	<ul style="list-style-type: none"> Persuasive writing (intro) Opinion and reasons 	<ul style="list-style-type: none"> Narrative writing with dialogue Character descriptions 	<ul style="list-style-type: none"> Informative reports Research and note taking 	<ul style="list-style-type: none"> Reading strategies Using text features 	<ul style="list-style-type: none"> Editing and improving writing Spelling focus 	<ul style="list-style-type: none"> Presenting information orally Listening and feedback 	<ul style="list-style-type: none"> Review reading and writing skills Reflect and celebrate learning
MATHEMATICS	<ul style="list-style-type: none"> Multiplication (facts) Arrays and groups 	<ul style="list-style-type: none"> Division (intro) Sharing and grouping 	<ul style="list-style-type: none"> Fractions: unit fractions Halves and quarters 	<ul style="list-style-type: none"> Fractions: eighths Compare fractions 	<ul style="list-style-type: none"> Addition and subtraction problem solving Two-step problems 	<ul style="list-style-type: none"> Measurement: area (intro) Square units 	<ul style="list-style-type: none"> Money (counting) Making total amounts 	<ul style="list-style-type: none"> Time: elapsed time Timetables 	<ul style="list-style-type: none"> Data collection and graphs Interpreting data 	<ul style="list-style-type: none"> Review maths skills Real-life maths challenges
SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Plants and their needs Observations 	<ul style="list-style-type: none"> Life cycles of plants Recording changes 	<ul style="list-style-type: none"> Animals and their needs Classification 	<ul style="list-style-type: none"> Changing materials Reversible changes 	<ul style="list-style-type: none"> Irreversible changes Experiments 	<ul style="list-style-type: none"> Light and shadows Sources of light 	<ul style="list-style-type: none"> Sound and vibration How sound travels 	<ul style="list-style-type: none"> Simple machines in action Examples in daily life 	<ul style="list-style-type: none"> Design and create Solve a problem 	<ul style="list-style-type: none"> Review learning Share investigations and findings
HSIE	<ul style="list-style-type: none"> Australia's states and territories Capitals 	<ul style="list-style-type: none"> Landforms and features Maps and legends 	<ul style="list-style-type: none"> First Nations Australians Dreaming stories 	<ul style="list-style-type: none"> Significant people and events Past and present 	<ul style="list-style-type: none"> Migration and movement Reasons for change 	<ul style="list-style-type: none"> Community services Roles and responsibilities 	<ul style="list-style-type: none"> Global connections Similarities and differences 	<ul style="list-style-type: none"> Sustainability in the community Local action 	<ul style="list-style-type: none"> Research project Present findings 	<ul style="list-style-type: none"> Reflection on learning What we value
PDHPE	<ul style="list-style-type: none"> Emotions and wellbeing Mindfulness 	<ul style="list-style-type: none"> Healthy eating Food choices 	<ul style="list-style-type: none"> Physical activity benefits Fitness 	<ul style="list-style-type: none"> Safety in different settings Risk and choices 	<ul style="list-style-type: none"> Respectful relationships Kindness and empathy 	<ul style="list-style-type: none"> Teamwork skills Cooperation activities 	<ul style="list-style-type: none"> Problem solving Conflict resolution 	<ul style="list-style-type: none"> Body awareness Movement patterns 	<ul style="list-style-type: none"> Goal setting Personal challenge 	<ul style="list-style-type: none"> Review skills Celebrate growth
CREATIVE ARTS	<ul style="list-style-type: none"> Exploring art styles Colour and pattern 	<ul style="list-style-type: none"> Clay and sculpture Texture 	<ul style="list-style-type: none"> Music: rhythm and instruments Beat patterns 	<ul style="list-style-type: none"> Drama: role play Improvisation 	<ul style="list-style-type: none"> Dance: movement sequences Expression 	<ul style="list-style-type: none"> Create a collaborative project Planning 	<ul style="list-style-type: none"> Develop project ideas Materials and techniques 	<ul style="list-style-type: none"> Work on creative project Process 	<ul style="list-style-type: none"> Present and perform Share and appreciate 	<ul style="list-style-type: none"> Showcase and celebrate Reflect on creative learning



TERM 3 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: 8 – 9 years

YEAR LEVEL: Grade 3



TERM 3 THEME: Investigating, Creating and Solving Problems



FOCUS: Apply knowledge in new contexts, think critically and develop creativity and independence.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
ENGLISH	<ul style="list-style-type: none"> Reading for information Identifying key details 	<ul style="list-style-type: none"> Compare texts Language features 	<ul style="list-style-type: none"> Persuasive writing Strong arguments 	<ul style="list-style-type: none"> Poetry Figurative language 	<ul style="list-style-type: none"> Narrative writing Plot and sequence 	<ul style="list-style-type: none"> Research and note taking Sources 	<ul style="list-style-type: none"> Editing and improving writing Spelling focus 	<ul style="list-style-type: none"> Oral presentations Speaking clearly 	<ul style="list-style-type: none"> Listening critically Responding and reflecting 	<ul style="list-style-type: none"> Review reading and writing skills Share and celebrate learning
MATHEMATICS	<ul style="list-style-type: none"> Place value to 10,000 Partitioning numbers 	<ul style="list-style-type: none"> Multiplication (2 and 3 digit numbers) Strategies 	<ul style="list-style-type: none"> Division (multi-digit) Problem solving 	<ul style="list-style-type: none"> Fractions: thirds, fifths Equivalent fractions 	<ul style="list-style-type: none"> Addition and subtraction (multi-digit) Practical problems 	<ul style="list-style-type: none"> Area Perimeter 	<ul style="list-style-type: none"> Statistics Collect and organise data 	<ul style="list-style-type: none"> Probability (intro) Chances 	<ul style="list-style-type: none"> Time (conversion and duration) Timetables 	<ul style="list-style-type: none"> Review maths skills Real-life maths challenges
SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Ecosystems Living things and their interactions 	<ul style="list-style-type: none"> Adaptations Survival 	<ul style="list-style-type: none"> Energy Sources and uses 	<ul style="list-style-type: none"> Heat and temperature Conductors and insulators 	<ul style="list-style-type: none"> Rocks and soils Formation and properties 	<ul style="list-style-type: none"> Water cycle Water conservation 	<ul style="list-style-type: none"> Technology solutions Designing and creating 	<ul style="list-style-type: none"> Simple experiments Make predictions 	<ul style="list-style-type: none"> Analyse results Draw conclusions 	<ul style="list-style-type: none"> Review learning Share investigations and findings
HSIE	<ul style="list-style-type: none"> Australia's diverse communities Cultural identity 	<ul style="list-style-type: none"> Australian colonies (intro) Reasons people came 	<ul style="list-style-type: none"> Contact and change Different perspectives 	<ul style="list-style-type: none"> Significant events in Australian history 	<ul style="list-style-type: none"> Government and laws Rights and responsibilities 	<ul style="list-style-type: none"> Economics (intro) Needs and wants 	<ul style="list-style-type: none"> Global connections Similarities and differences 	<ul style="list-style-type: none"> Sustainability and citizenship Taking action 	<ul style="list-style-type: none"> Research project Present findings 	<ul style="list-style-type: none"> Reflection on learning What we value
PDHPE	<ul style="list-style-type: none"> Growing and changing Body systems (intro) 	<ul style="list-style-type: none"> Healthy lifestyles Sleep and rest 	<ul style="list-style-type: none"> Food and nutrition Balanced choices 	<ul style="list-style-type: none"> Safety online and offline Making safe decisions 	<ul style="list-style-type: none"> Respectful relationships Inclusion and belonging 	<ul style="list-style-type: none"> Physical activity and endurance Goal setting 	<ul style="list-style-type: none"> Managing stress Relaxation strategies 	<ul style="list-style-type: none"> Conflict resolution Problem solving 	<ul style="list-style-type: none"> Personal strengths Positive mindset 	<ul style="list-style-type: none"> Review skills Celebrate growth and achievements
CREATIVE ARTS	<ul style="list-style-type: none"> Visual arts exploration Shapes and lines 	<ul style="list-style-type: none"> Printmaking Patterns and textures 	<ul style="list-style-type: none"> Music: pitch and tempo Singing and instruments 	<ul style="list-style-type: none"> Drama: scripts and scenes Character development 	<ul style="list-style-type: none"> Dance: styles Choreography basics 	<ul style="list-style-type: none"> Create a combined arts project Planning 	<ul style="list-style-type: none"> Develop ideas Rehearse and practise 	<ul style="list-style-type: none"> Produce artwork or performance Refine 	<ul style="list-style-type: none"> Present and perform Share and appreciate 	<ul style="list-style-type: none"> Showcase and celebrate Reflect on creative journey



GRADE 3 TERM 4 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: 8 – 9 years

YEAR LEVEL: Grade 3



TERM 4 THEME: Consolidating, Reflecting and Celebrating Growth



FOCUS: Consolidate learning, apply skills with confidence and celebrate achievement.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Review reading strategies Identify author's purpose 	<ul style="list-style-type: none"> Summarise and infer Vocabulary in context 	<ul style="list-style-type: none"> Narrative writing Planning and drafting 	<ul style="list-style-type: none"> Informative writing Text organisation 	<ul style="list-style-type: none"> Persuasive writing Strong arguments 	<ul style="list-style-type: none"> Editing and improving writing Peer feedback 	<ul style="list-style-type: none"> Poetry and creative expression Figurative language 	<ul style="list-style-type: none"> Oral presentations Speaking with confidence 	<ul style="list-style-type: none"> Responding to texts Reflecting on learning 	<ul style="list-style-type: none"> Review reading and writing skills Share and celebrate learning
 MATHEMATICS	<ul style="list-style-type: none"> Review place value Numbers to 10,000 	<ul style="list-style-type: none"> Addition and subtraction (multi-digit) Problem solving 	<ul style="list-style-type: none"> Multiplication and division review Strategies 	<ul style="list-style-type: none"> Fractions review Equivalent fractions 	<ul style="list-style-type: none"> Measurement review Length, mass and capacity 	<ul style="list-style-type: none"> Area and perimeter review Real-life problems 	<ul style="list-style-type: none"> Data review Graphs and interpreting results 	<ul style="list-style-type: none"> Time review Timetables and conversions 	<ul style="list-style-type: none"> Mixed problem solving Maths projects 	<ul style="list-style-type: none"> Review maths skills Challenge activities
 SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Review living things Needs and habitats 	<ul style="list-style-type: none"> Materials and their properties Changes 	<ul style="list-style-type: none"> Energy sources Uses and conservation 	<ul style="list-style-type: none"> Forces and movement Simple machines 	<ul style="list-style-type: none"> Earth's resources Sustainability 	<ul style="list-style-type: none"> Technology in everyday life Digital tools 	<ul style="list-style-type: none"> Design and create Plan an investigation 	<ul style="list-style-type: none"> Conduct investigation Record data and results 	<ul style="list-style-type: none"> Analyse and interpret findings Draw conclusions 	<ul style="list-style-type: none"> Review science learning Share findings and reflections
 HSIE	<ul style="list-style-type: none"> Australia's history review Key events 	<ul style="list-style-type: none"> Aboriginal and Torres Strait Islander cultures Stories 	<ul style="list-style-type: none"> Communities and connections Roles and services 	<ul style="list-style-type: none"> Maps and environments Regions of Australia 	<ul style="list-style-type: none"> Government and laws review Rights and responsibilities 	<ul style="list-style-type: none"> Sustainability and caring for places Local action 	<ul style="list-style-type: none"> Australia's place in the world Global connections 	<ul style="list-style-type: none"> Economics and resources Needs and wants 	<ul style="list-style-type: none"> Inquiry project Research and create 	<ul style="list-style-type: none"> Review HSIE learning Present and celebrate
 PDHPE	<ul style="list-style-type: none"> Health and wellbeing review Self-care 	<ul style="list-style-type: none"> Building positive relationships Respect 	<ul style="list-style-type: none"> Emotions and self-management Coping strategies 	<ul style="list-style-type: none"> Healthy choices Nutrition review 	<ul style="list-style-type: none"> Safety everywhere Online and offline 	<ul style="list-style-type: none"> Physical activity benefits Fitness 	<ul style="list-style-type: none"> Movement skills review Active games and sports 	<ul style="list-style-type: none"> Teamwork and cooperation Leadership 	<ul style="list-style-type: none"> Reflect on growth Personal strengths 	<ul style="list-style-type: none"> Review skills Celebrate growth and confidence
 CREATIVE ARTS	<ul style="list-style-type: none"> Art techniques review Drawing and painting 	<ul style="list-style-type: none"> Craft and design Mixed materials 	<ul style="list-style-type: none"> Music review Rhythm and instruments 	<ul style="list-style-type: none"> Drama review Role play and improvisation 	<ul style="list-style-type: none"> Dance review Movement and expression 	<ul style="list-style-type: none"> Plan creative project Ideas and inspiration 	<ul style="list-style-type: none"> Create and develop project Experiment 	<ul style="list-style-type: none"> Finalise artwork or performance Rehearse 	<ul style="list-style-type: none"> Present and perform Share and appraise 	<ul style="list-style-type: none"> Showcase and celebrate Reflect on creative journey

