


GRADE 4 TERM 1 PLANNER



 STUDENT NAME: _____ DATE OF BIRTH: _____ AGE: _____

YEAR LEVEL: Grade 4

 **TERM 1 THEME:** Strengthening Core Skills and Building Independence

 **FOCUS:** Consolidate Grade 3 learning and introduce more complex concepts across all learning areas.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Reading comprehension (main ideas & themes) Review writing structure 	<ul style="list-style-type: none"> Identify supporting details Vocabulary expansion 	<ul style="list-style-type: none"> Summarising texts Paragraph writing 	<ul style="list-style-type: none"> Spelling patterns Grammar & punctuation 	<ul style="list-style-type: none"> Narrative writing (structure) Descriptive language 	<ul style="list-style-type: none"> Informative writing Planning and organising ideas 	<ul style="list-style-type: none"> Reading strategies Making connections 	<ul style="list-style-type: none"> Editing and improving writing Sentence fluency 	<ul style="list-style-type: none"> Reading with fluency & expression Presenting ideas 	<ul style="list-style-type: none"> Review reading & writing Reflect and share
 MATHEMATICS	<ul style="list-style-type: none"> Numbers to 10,000 review Place value 	<ul style="list-style-type: none"> Numbers to 100,000 (intro) Ordering and comparing 	<ul style="list-style-type: none"> Addition (multi-digit) Strategies 	<ul style="list-style-type: none"> Subtraction (multi-digit) Problem solving 	<ul style="list-style-type: none"> Multiplication (larger numbers) Arrays & strategies 	<ul style="list-style-type: none"> Division (sharing & grouping) Number sentences 	<ul style="list-style-type: none"> Fractions (equivalent fractions) Comparing fractions 	<ul style="list-style-type: none"> Measurement (length, mass) Estimation 	<ul style="list-style-type: none"> Time (review & problem solving) Timetables 	<ul style="list-style-type: none"> Review maths skills Problem solving
 SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Living things & environments Observations 	<ul style="list-style-type: none"> Life cycles Recording data 	<ul style="list-style-type: none"> Materials & properties Investigations 	<ul style="list-style-type: none"> Changes in materials Experiments 	<ul style="list-style-type: none"> Forces and motion Movement 	<ul style="list-style-type: none"> Energy Uses 	<ul style="list-style-type: none"> Earth's resources Sustainability 	<ul style="list-style-type: none"> Technology in everyday life Digital tools 	<ul style="list-style-type: none"> Investigations Recording results 	<ul style="list-style-type: none"> Review learning Share findings
 HSIE	<ul style="list-style-type: none"> Community roles Responsibilities 	<ul style="list-style-type: none"> Local area Mapping 	<ul style="list-style-type: none"> Environments Features 	<ul style="list-style-type: none"> Past and present Changes over time 	<ul style="list-style-type: none"> Australian history Key events 	<ul style="list-style-type: none"> Aboriginal and Torres Strait Islander cultures Perspectives 	<ul style="list-style-type: none"> Connections between people and places 	<ul style="list-style-type: none"> Sustainability Caring for environments 	<ul style="list-style-type: none"> Reflection Sharing 	<ul style="list-style-type: none"> Review learning What we know
 PDHPE	<ul style="list-style-type: none"> Self identity Confidence 	<ul style="list-style-type: none"> Emotions Expression 	<ul style="list-style-type: none"> Relationships Respect 	<ul style="list-style-type: none"> Health & wellbeing Hygiene 	<ul style="list-style-type: none"> Safety Rules 	<ul style="list-style-type: none"> Physical activity Fitness 	<ul style="list-style-type: none"> Teamwork Cooperation 	<ul style="list-style-type: none"> Movement skills Coordination 	<ul style="list-style-type: none"> Managing emotions Strategies 	<ul style="list-style-type: none"> Review skills Confidence
 CREATIVE ARTS	<ul style="list-style-type: none"> Drawing techniques Ideas 	<ul style="list-style-type: none"> Painting techniques Colour 	<ul style="list-style-type: none"> Craft & materials Design 	<ul style="list-style-type: none"> Music & rhythm Beat 	<ul style="list-style-type: none"> Movement & dance Expression 	<ul style="list-style-type: none"> Drama & role play Storytelling 	<ul style="list-style-type: none"> Art exploration Styles 	<ul style="list-style-type: none"> Create project Plan 	<ul style="list-style-type: none"> Complete artwork Share 	<ul style="list-style-type: none"> Showcase Reflect



GRADE 4 TERM 2 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: _____

YEAR LEVEL: Grade 4



TERM 2 THEME: Expanding Knowledge and Developing Skills



FOCUS: Build on Term 1 learning by deepening understanding, introducing new concepts and applying skills.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Reading for information Identifying text features 	<ul style="list-style-type: none"> Compare and contrast texts Vocabulary in context 	<ul style="list-style-type: none"> Persuasive writing (intro) Strong arguments 	<ul style="list-style-type: none"> Figurative language Poetry appreciation 	<ul style="list-style-type: none"> Narrative writing with dialogue Character development 	<ul style="list-style-type: none"> Informative reports Research and note taking 	<ul style="list-style-type: none"> Reading comprehension strategies Summarising 	<ul style="list-style-type: none"> Editing and revising writing Spelling and punctuation 	<ul style="list-style-type: none"> Oral presentations Speaking clearly 	<ul style="list-style-type: none"> Review reading and writing Reflect and share learning
 MATHEMATICS	<ul style="list-style-type: none"> Place value to 100,000 Rounding numbers 	<ul style="list-style-type: none"> Addition and subtraction (multi-digit) Word problems 	<ul style="list-style-type: none"> Multiplication (factors and multiples) Strategies 	<ul style="list-style-type: none"> Division (remainder) Problem solving 	<ul style="list-style-type: none"> Fractions (mixed numbers) Improper fractions 	<ul style="list-style-type: none"> Decimals (intro) Tenths and hundredths 	<ul style="list-style-type: none"> Percentages (intro) Finding percentages 	<ul style="list-style-type: none"> Area and perimeter Measurement conversion 	<ul style="list-style-type: none"> Time (duration) Timetables and schedules 	<ul style="list-style-type: none"> Review maths skills Real-life challenges
 SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Ecosystems and habitats Food chains 	<ul style="list-style-type: none"> Adaptations of living things Observations 	<ul style="list-style-type: none"> Physical changes Chemical changes 	<ul style="list-style-type: none"> Solids, liquids and gases Properties of materials 	<ul style="list-style-type: none"> Heat and temperature Conductors and insulators 	<ul style="list-style-type: none"> Light and sound How they travel 	<ul style="list-style-type: none"> Simple machines Lever, wheels and pulleys 	<ul style="list-style-type: none"> Energy transfer Practical investigations 	<ul style="list-style-type: none"> Record and analyse data Draw conclusions 	<ul style="list-style-type: none"> Review learning Share findings
 HSIE	<ul style="list-style-type: none"> Australia's states and territories Map skills 	<ul style="list-style-type: none"> Landforms and climates Natural features 	<ul style="list-style-type: none"> Early European exploration Reasons for exploration 	<ul style="list-style-type: none"> Aboriginal and Torres Strait Islander histories 	<ul style="list-style-type: none"> Significant people and events Contributions 	<ul style="list-style-type: none"> Government and citizenship Responsibilities 	<ul style="list-style-type: none"> Economics (choices and resources) Needs and wants 	<ul style="list-style-type: none"> Sustainability in our world Global connections 	<ul style="list-style-type: none"> Inquiry project Research and create 	<ul style="list-style-type: none"> Reflection Review what we know
 PDHPE	<ul style="list-style-type: none"> Healthy lifestyles Daily routines 	<ul style="list-style-type: none"> Nutrition and balanced diet Food groups 	<ul style="list-style-type: none"> Feelings and emotions Coping strategies 	<ul style="list-style-type: none"> Building positive relationships Respect 	<ul style="list-style-type: none"> Safety in the community Making good choices 	<ul style="list-style-type: none"> Physical activity benefits Fitness goals 	<ul style="list-style-type: none"> Teamwork and cooperation Fair play 	<ul style="list-style-type: none"> Movement skills Game skills 	<ul style="list-style-type: none"> Managing stress Mindfulness 	<ul style="list-style-type: none"> Review skills Personal growth
 CREATIVE ARTS	<ul style="list-style-type: none"> Visual arts techniques Line and texture 	<ul style="list-style-type: none"> Painting techniques Colour mixing 	<ul style="list-style-type: none"> Craft and design 3D materials 	<ul style="list-style-type: none"> Music – pitch and rhythm Instruments 	<ul style="list-style-type: none"> Singing and harmony Beat and tempo 	<ul style="list-style-type: none"> Drama improvisation Role play 	<ul style="list-style-type: none"> Dance choreography Movement ideas 	<ul style="list-style-type: none"> Create artwork Plan and develop 	<ul style="list-style-type: none"> Present and perform Share with others 	<ul style="list-style-type: none"> Showcase Reflect and appreciate



GRADE 4 TERM 3 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: _____





YEAR LEVEL: Grade 4



TERM 3 THEME: Applying Knowledge and Solving Problems



FOCUS: Apply skills in new contexts, solve problems and develop deeper understanding across all learning areas.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Understanding texts (themes & ideas) Inferring and predicting 	<ul style="list-style-type: none"> Main ideas, themes and supporting details Vocabulary in context 	<ul style="list-style-type: none"> Narrative writing Writing dialogue and developing characters 	<ul style="list-style-type: none"> Poetry and figurative language Structure and rhythm 	<ul style="list-style-type: none"> Persuasive writing Strong arguments and evidence 	<ul style="list-style-type: none"> Informative writing Research and note taking 	<ul style="list-style-type: none"> Reading strategies Comparing texts 	<ul style="list-style-type: none"> Editing and refining writing Grammar and punctuation 	<ul style="list-style-type: none"> Oral presentations Speaking with confidence 	<ul style="list-style-type: none"> Review reading and writing skills Reflect and share learning
 MATHEMATICS	<ul style="list-style-type: none"> Place value to 100,000 (extending to larger numbers) Rounding and estimating 	<ul style="list-style-type: none"> Addition and subtraction (multi-digit) Word problems 	<ul style="list-style-type: none"> Multiplication (multi-digit) Efficient strategies 	<ul style="list-style-type: none"> Division (multi-digit, using strategies) Remainders and word problems 	<ul style="list-style-type: none"> Fractions (mixed numbers) Adding and subtracting fractions 	<ul style="list-style-type: none"> Decimals (tenths and hundredths) Place value and comparison 	<ul style="list-style-type: none"> Percentages (intro) Finding percentages of amounts 	<ul style="list-style-type: none"> Area and perimeter Volume (basic concepts) 	<ul style="list-style-type: none"> Data and chance (intro) Graphs and surveys 	<ul style="list-style-type: none"> Review maths skills Multi-step problem solving
 SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Environmental changes Observations and questions 	<ul style="list-style-type: none"> States of matter Melting, freezing and evaporation 	<ul style="list-style-type: none"> Mixtures and solutions Separating materials 	<ul style="list-style-type: none"> Forces and motion Friction and gravity 	<ul style="list-style-type: none"> Energy sources Types and uses 	<ul style="list-style-type: none"> Electricity (basic concepts and uses) Safety 	<ul style="list-style-type: none"> Life cycles and reproduction Adaptations 	<ul style="list-style-type: none"> Technology and innovation Purpose and impact 	<ul style="list-style-type: none"> Investigations Collecting and analysing data 	<ul style="list-style-type: none"> Review learning Share findings
 HSIE	<ul style="list-style-type: none"> Early Australian colonies Causes and impacts 	<ul style="list-style-type: none"> Significant individuals and events Primary and secondary sources 	<ul style="list-style-type: none"> Aboriginal and Torres Strait Islander perspectives Stories and culture 	<ul style="list-style-type: none"> Government and how decisions are made Roles and responsibilities 	<ul style="list-style-type: none"> Rights and responsibilities Laws and rules 	<ul style="list-style-type: none"> Economics (goods and services) Needs and wants 	<ul style="list-style-type: none"> Communities and connection to places Diversity 	<ul style="list-style-type: none"> Sustainability and caring for our world Global issues 	<ul style="list-style-type: none"> Inquiry project Research and presentation 	<ul style="list-style-type: none"> Reflection Review what we know
 PDHPE	<ul style="list-style-type: none"> Growing and changing Healthy choices 	<ul style="list-style-type: none"> Nutrition Balanced diet and hydration 	<ul style="list-style-type: none"> Emotions and self-awareness Coping strategies 	<ul style="list-style-type: none"> Building positive relationships Respect 	<ul style="list-style-type: none"> Online safety Staying safe and smart 	<ul style="list-style-type: none"> Physical activity and fitness Goal setting 	<ul style="list-style-type: none"> Teamwork and cooperation Problem solving 	<ul style="list-style-type: none"> Movement skills Active play and games 	<ul style="list-style-type: none"> Managing stress Positive mindset 	<ul style="list-style-type: none"> Review skills Personal growth
 CREATIVE ARTS	<ul style="list-style-type: none"> Visual arts techniques Inspiration and ideas 	<ul style="list-style-type: none"> Painting and mixed media Colour and texture 	<ul style="list-style-type: none"> Craft and design 3D creations 	<ul style="list-style-type: none"> Music – pitch and rhythm Instruments and notation 	<ul style="list-style-type: none"> Singing and harmony Beat and tempo 	<ul style="list-style-type: none"> Drama skills Role play and storytelling 	<ul style="list-style-type: none"> Dance choreography Movement expression 	<ul style="list-style-type: none"> Plan and develop a project Creative choices 	<ul style="list-style-type: none"> Create and perform Share with others 	<ul style="list-style-type: none"> Showcase Reflect and appreciate



GRADE 4 TERM 4 PLANNER



STUDENT NAME: _____

DATE OF BIRTH: _____

AGE: _____

YEAR LEVEL: Grade 4



TERM 4 THEME: Consolidating Learning and Celebrating Growth



FOCUS: Consolidate skills from Terms 1–3, complete projects, reflect on learning and showcase achievements across all areas.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 ENGLISH	<ul style="list-style-type: none"> Review reading strategies Fluency and expression 	<ul style="list-style-type: none"> Editing and polishing writing Grammar and punctuation revision 	<ul style="list-style-type: none"> Narrative writing (final piece) Character and setting 	<ul style="list-style-type: none"> Informative writing Structure and clarity 	<ul style="list-style-type: none"> Persuasive speaking & writing Strong arguments 	<ul style="list-style-type: none"> Research project (planning) Note taking and summarising 	<ul style="list-style-type: none"> Comparing and analysing texts Themes and evidence 	<ul style="list-style-type: none"> Oral presentations (preparation) Speaking with confidence 	<ul style="list-style-type: none"> Present and share learning Peer feedback 	<ul style="list-style-type: none"> Review reading and writing skills Reflect and celebrate growth
 MATHEMATICS	<ul style="list-style-type: none"> Place value (consolidation) Rounding large numbers 	<ul style="list-style-type: none"> Addition and subtraction (multi-digit revision) Word problems 	<ul style="list-style-type: none"> Multiplication and division (strategies and review) 	<ul style="list-style-type: none"> Fractions (add, subtract, compare) Mixed numbers 	<ul style="list-style-type: none"> Decimals (review) Tenths and hundredths 	<ul style="list-style-type: none"> Percentages (applying to real situations) Problem solving 	<ul style="list-style-type: none"> Measurement (area, perimeter, volume) Conversions 	<ul style="list-style-type: none"> Data and chance Graphs, tables and surveys 	<ul style="list-style-type: none"> Multi-step problem solving Real-life maths challenges 	<ul style="list-style-type: none"> Review all maths concepts Maths games and challenges
 SCIENCE & TECHNOLOGY	<ul style="list-style-type: none"> Review living things and environments 	<ul style="list-style-type: none"> Materials and their properties 	<ul style="list-style-type: none"> Physical and chemical changes (summary) 	<ul style="list-style-type: none"> Forces, motion and simple machines 	<ul style="list-style-type: none"> Energy (sources and transfers) 	<ul style="list-style-type: none"> Electricity (basic concepts revision) 	<ul style="list-style-type: none"> Life cycles and adaptations (project work) 	<ul style="list-style-type: none"> Technology and innovation (exploring tools) 	<ul style="list-style-type: none"> Investigation (planning and conducting) 	<ul style="list-style-type: none"> Share findings and reflect on learning
 HSIE	<ul style="list-style-type: none"> Review early Australian colonies 	<ul style="list-style-type: none"> Primary and secondary sources 	<ul style="list-style-type: none"> Aboriginal and Torres Strait Islander stories and cultures 	<ul style="list-style-type: none"> Government and decision making 	<ul style="list-style-type: none"> Rights, laws and responsibilities 	<ul style="list-style-type: none"> Economics (goods, services & choices) 	<ul style="list-style-type: none"> Communities and connections to places 	<ul style="list-style-type: none"> Sustainability and global issues 	<ul style="list-style-type: none"> Inquiry project (finalising) 	<ul style="list-style-type: none"> Present and reflect on HSIE learning
 PDHPE	<ul style="list-style-type: none"> Review growth and changes Healthy choices 	<ul style="list-style-type: none"> Nutrition and wellbeing 	<ul style="list-style-type: none"> Emotions and self-awareness 	<ul style="list-style-type: none"> Building positive relationships 	<ul style="list-style-type: none"> Safety (online and offline) 	<ul style="list-style-type: none"> Physical activity and fitness (review) 	<ul style="list-style-type: none"> Teamwork and cooperation 	<ul style="list-style-type: none"> Active play and movement skills 	<ul style="list-style-type: none"> Managing stress and mindset 	<ul style="list-style-type: none"> Reflect on goals and personal growth
 CREATIVE ARTS	<ul style="list-style-type: none"> Visual arts review Sketching and planning 	<ul style="list-style-type: none"> Painting and mixed media 	<ul style="list-style-type: none"> Craft and design projects 	<ul style="list-style-type: none"> 3D creations and sculpture 	<ul style="list-style-type: none"> Music – pitch, rhythm & instruments 	<ul style="list-style-type: none"> Singing, harmony and performance 	<ul style="list-style-type: none"> Drama skills and storytelling 	<ul style="list-style-type: none"> Dance and movement expression 	<ul style="list-style-type: none"> Create final project 	<ul style="list-style-type: none"> Showcase and celebrate creativity

