

Annual Report

Home Education - Queensland

This report is a summary of your child's learning and educational progress for the review period.

Review Period

From: _____

To: _____

Date of Report: _____



Student Details

Full Name: _____

Date of Birth: _____

Age: _____ Year Level (if applicable): _____



Home Educator / Parent Details

Name: _____

Email: _____

Phone: _____



1. Overview of the Year

Please provide an overview of your child's learning experiences, activities and achievements during this review period. You may include key projects, topics explored, excursions, interests pursued and any highlights.



2. Strengths and Interests

What are your child's strengths, interests and passions? How have these influenced their learning this year?



3. Personal and Social Development

Please describe your child's personal growth, confidence, wellbeing, independence and social development.



4. Challenges and Adjustments

Were there any challenges or changes to your approach this year? What strategies or supports helped?



5. Goals and Focus for Next Year

What are your goals or areas of focus for the coming year? What would you like to continue, change or explore?



Remember:

This report does not need to be perfect. Keep it simple, genuine and focused on your child. Include examples or evidence if required, such as photos, work samples or records of activities.



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PAGE 2 OF 10 • LEARNING AREA: ENGLISH

Provide a summary of learning and progress for this learning area during this review period.

Review Period (continued)

From: _____

To: _____

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ENGLISH

Words open worlds. Learning gives us the keys. ♥



1. WHAT WE WORKED ON & ACTIVITIES

Topics, skills, concepts, books, projects, writing, reading, speaking, listening, grammar, spelling, experiences, excursions and other activities.



2. PROGRESS & ACHIEVEMENTS

What went well, growth made, skills developed, areas of confidence, proud moments and achievements.



3. RESOURCES USED

Programs, books, websites, materials, apps, courses, people, libraries and other resources.



4. FUTURE FOCUS

Next steps, areas to continue, goals, skills to develop, areas to explore.



5. EVIDENCE INCLUDED (optional)

Examples of evidence that can be included with this report.

- Samples of writing Reading lists / book reviews Projects Photos
 Work samples Other _____



Every story, every word, every idea — you are growing every day. ♥

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Review Period (continued)

From: _____

To: _____

Date of Report: _____



PAGE 3 OF 10 • LEARNING AREA: MATHEMATICS

Provide a summary of learning and progress for this learning area during this review period.



MATHEMATICS

Numbers tell stories. Curiosity builds understanding. ♥



1. WHAT WE WORKED ON & ACTIVITIES

Topics, skills, concepts, projects, problem solving, investigations, real-life applications, games, activities and other learning experiences.



2. PROGRESS & ACHIEVEMENTS

What went well, growth made, skills developed, areas of confidence, proud moments and achievements.



3. RESOURCES USED

Programs, books, websites, materials, apps, courses, people, manipulatives, games and other resources.



4. FUTURE FOCUS

Next steps, areas to continue, goals, skills to develop, areas to explore, projects or topics of interest.



5. EVIDENCE INCLUDED (optional)

Examples of evidence that can be included with this report.

- | | | | |
|---|---|---|--------------------------------------|
| <input type="checkbox"/> Samples of work | <input type="checkbox"/> Problem solving tasks | <input type="checkbox"/> Projects | <input type="checkbox"/> Photos |
| <input type="checkbox"/> Games / activities | <input type="checkbox"/> Quizzes or assessments | <input type="checkbox"/> Real-life applications | <input type="checkbox"/> Other _____ |



♥ *Mathematics is the foundation — every small step leads to big understanding.* ♥

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PAGE 4 OF 10 • LEARNING AREA: SCIENCE

Provide a summary of learning and progress for this learning area during this review period.

Review Period (continued)

From: _____

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SCIENCE

Observe. Explore. Discover. Understand. ♥



1. WHAT WE WORKED ON & ACTIVITIES

Topics, skills, concepts, experiments, investigations, observations, nature studies, projects, research, field trips, resources and other activities.



2. PROGRESS & ACHIEVEMENTS

What went well, growth made, skills developed, areas of confidence, proud moments and achievements.



3. RESOURCES USED

Programs, books, websites, materials, apps, courses, people, community resources, places visited, etc.



4. FUTURE FOCUS

Next steps, areas to continue, goals, skills to develop, areas to explore, projects or topics of interest.



5. EVIDENCE INCLUDED (optional)

Examples of evidence that can be included with this report.

- | | | | |
|--|---|--|--|
| <input type="checkbox"/> Samples of work | <input type="checkbox"/> Experiments / investigations | <input type="checkbox"/> Photos | <input type="checkbox"/> Field notes / nature journals |
| <input type="checkbox"/> Projects | <input type="checkbox"/> Research / notes | <input type="checkbox"/> Quizzes / assessments | <input type="checkbox"/> Other _____ |



♥ *The best scientists are curious about the world around them.* ♥

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PAGE 5 OF 10 • LEARNING AREA: HASS (Humanities and Social Sciences)

Provide a summary of learning and progress for this learning area during this review period.

Review Period (continued)

From: _____

To: _____

Date of Report: _____



HASS

(Humanities and Social Sciences)

Understanding the past,

shaping the present, inspiring the future. ♥



1. WHAT WE WORKED ON & ACTIVITIES

Topics, skills, concepts, projects, research, discussions, sources studied, excursions, resources and other activities.



2. PROGRESS & ACHIEVEMENTS

What went well, growth made, skills developed, areas of confidence, proud moments and achievements.



3. RESOURCES USED

Programs, books, websites, materials, apps, documentaries, people, libraries, museums and other resources.



4. FUTURE FOCUS

Next steps, areas to continue, goals, skills to develop, areas to explore, projects or topics of interest.



5. EVIDENCE INCLUDED (optional)

Examples of evidence that can be included with this report.

Samples of work

Research / reports

Excursion photos / tickets

Reading lists / notes

Projects

Presentations

Maps / timelines

Other _____



♥ *Learning about the world helps us grow as curious, kind and informed human beings.* ♥

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PAGE 6 OF 10 • LEARNING AREA: THE ARTS

Provide a summary of learning and progress for this learning area during this review period.

Review Period (continued)

From: _____

To: _____

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THE ARTS

Creativity is intelligence having fun. ♡



1. WHAT WE WORKED ON & ACTIVITIES

Topics, skills, concepts, projects, experiences, appreciation, techniques, processes, performances and other activities.



2. PROGRESS & ACHIEVEMENTS

What went well, growth made, skills developed, areas of confidence, proud moments and achievements.



3. RESOURCES USED

Programs, books, websites, materials, apps, courses, people, places visited and other resources.



4. FUTURE FOCUS

Next steps, areas to continue, goals, skills to develop, areas to explore, projects or topics of interest.



5. EVIDENCE INCLUDED (optional)

Examples of evidence that can be included with this report.

- | | | | |
|--|--|--|--|
| <input type="checkbox"/> Samples of work | <input type="checkbox"/> Artwork | <input type="checkbox"/> Photos | <input type="checkbox"/> Performances / recordings |
| <input type="checkbox"/> Projects | <input type="checkbox"/> Sketches / drafts | <input type="checkbox"/> Certificates / awards | <input type="checkbox"/> Other _____ |



♡ *Every child is an artist. The problem is how to remain an artist once we grow up.* ♡

- Pablo Picasso

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PAGE 7 OF 10 • LEARNING AREA: HEALTH AND PHYSICAL EDUCATION

Provide a summary of learning and progress for this learning area during this review period.

Review Period (continued)

From: _____

To: _____

Date of Report: _____



HEALTH AND PHYSICAL EDUCATION

Healthy bodies. Active minds. Strong habits for life. ♥



1. WHAT WE WORKED ON & ACTIVITIES

Topics, skills, concepts, activities, sports, movement, games, outdoor activities, health topics, personal development and other learning experiences.



2. PROGRESS & ACHIEVEMENTS

What went well, growth made, skills developed, areas of confidence, proud moments and achievements.



3. RESOURCES USED

Programs, books, websites, materials, apps, courses, people, places visited and other resources.



4. FUTURE FOCUS

Next steps, areas to continue, goals, skills to develop, healthy habits to build, areas to explore.



5. EVIDENCE INCLUDED (optional)

Examples of evidence that can be included with this report.

- | | | | |
|--|---|--|---------------------------------------|
| <input type="checkbox"/> Photos / videos | <input type="checkbox"/> Activity summaries | <input type="checkbox"/> Sports / event programs | <input type="checkbox"/> Work samples |
| <input type="checkbox"/> Certificates / achievements | <input type="checkbox"/> Health topics / worksheets | <input type="checkbox"/> Journals / reflections | <input type="checkbox"/> Other _____ |



Take care of your body. It's the only place you have to live. ♥

- Jim Rohn

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PAGE 8 OF 10 • LEARNING AREA: TECHNOLOGIES

Provide a summary of learning and progress for this learning area during this review period.

Review Period (continued)

From: _____

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TECHNOLOGIES

Think. Create. Solve. Innovate.



1. WHAT WE WORKED ON & ACTIVITIES

Topics, skills, concepts, projects, design challenges, digital technologies, coding, practical skills and other learning experiences.



2. PROGRESS & ACHIEVEMENTS

What went well, growth made, skills developed, areas of confidence, proud moments and achievements.



3. RESOURCES USED

Programs, books, websites, materials, apps, equipment, software, people, places visited and other resources.



4. FUTURE FOCUS

Next steps, areas to continue, goals, skills to develop, projects or topics of interest.



5. EVIDENCE INCLUDED (optional)

Examples of evidence that can be included with this report.

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Samples of work | <input type="checkbox"/> Designs / plans | <input type="checkbox"/> Photos | <input type="checkbox"/> Digital projects / files |
| <input type="checkbox"/> Projects | <input type="checkbox"/> Coding / programs | <input type="checkbox"/> Videos | <input type="checkbox"/> Practical creations |
| <input type="checkbox"/> Worksheets / activities | <input type="checkbox"/> Presentations | <input type="checkbox"/> Journals / reflections | <input type="checkbox"/> Other _____ |



Technology is best when it brings people together.

- Matt Mullenweg



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PAGE 9 OF 10 • LEARNING AREA: LANGUAGES

Provide a summary of learning and progress for this learning area during this review period.

Review Period (continued)

From: _____

To: _____

Date of Report: _____



LANGUAGES

Communicate. Connect. Understand. ♥



1. WHAT WE WORKED ON & ACTIVITIES

Topics, skills, concepts, lessons, conversations, reading, writing, listening, speaking and other learning experiences.



2. PROGRESS & ACHIEVEMENTS

What went well, growth made, skills developed, areas of confidence, proud moments and achievements.



3. RESOURCES USED

Programs, books, websites, materials, apps, audio/video resources, people and other resources.



4. FUTURE FOCUS

Next steps, areas to continue, goals, skills to develop, languages to explore, projects or topics of interest.



5. EVIDENCE INCLUDED (optional)

Examples of evidence that can be included with this report.

Samples of work

Writing tasks

Projects

Quizzes / assessments

Reading logs / notes

Audio recordings

Videos

Photos

Worksheets / activities

Conversation notes

Presentations

Other _____



The limits of my language are the limits of my world.



- Ludwig Wittgenstein

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PAGE 10 OF 10 • SUMMARY AND REFLECTION

Provide a summary of learning and progress for this learning area during this review period.

Review Period (continued)

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SUMMARY AND REFLECTION

Learning today, preparing for tomorrow.



1. OVERALL PROGRESS

A summary of overall learning, growth, key achievements and highlights across all learning areas this period.



2. STRENGTHS AND GROWTH

Areas of strength, personal growth, skills developed, and moments of pride.



3. CHALLENGES AND LEARNINGS

Challenges experienced and what was learnt from them.



4. LOOKING AHEAD

Goals, intentions and focus areas for the next review period.



5. ADDITIONAL EVIDENCE (optional)

Any other evidence of learning that supports this report.

Learning journals

Creative work

Portfolios

Photos

Reports / summaries

Assessments

Exhibition / displays

Other _____



I certify that this report is a true and accurate summary of the learning and progress of the student for this review period.

Parent / Guardian Name: _____

Signature: _____

Date: _____



Education is not the filling of a pail, but the lighting of a fire.

- William Butler Yeats

