



YEAR 9

# TERM 1 ADDITIONAL PLANNER

ADDITIONAL ACADEMIC SUBJECTS



STUDENT NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

YEAR LEVEL: Year 9



## TERM 1 THEME:

Building Strong Foundations & Exploring New Skills



## FOCUS:

Develop new interests, build practical skills and confidence, and explore creative and analytical thinking.



### PDHPE (PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION)

WEEK	FOCUS
1	<b>Health and wellbeing</b> What influences our health choices
2	<b>Relationships and respect</b> Building respectful and positive relationships
3	<b>Communication skills</b> Active listening and effective communication
4	<b>Mental health and resilience</b> Managing stress and building resilience
5	<b>Nutrition and lifestyle</b> Fueling your body for success
6	<b>Physical activity and performance</b> Fitness, training principles and goal setting
7	<b>Safety and risk management</b> Identifying risks and staying safe
8	<b>Alcohol, drugs and decision making</b> Making informed and responsible choices
9	<b>Identity, values and goals</b> Understanding who we are and what matters
10	<b>Review and reflection</b> Reflecting on learning and setting goals



### CREATIVE ARTS (VISUAL ARTS, DRAMA OR DANCE)

WEEK	FOCUS
1	<b>Exploring ideas and inspiration</b> Finding inspiration and developing ideas
2	<b>Elements and techniques</b> Using visual language with purpose
3	<b>Developing style and voice</b> Experimenting with materials and techniques
4	<b>Analysing artworks</b> Interpreting meaning and artist intentions
5	<b>Planning a major work</b> Concept development and planning
6	<b>Creating and refining</b> Developing and improving artwork
7	<b>Expressing meaning</b> Using art to communicate ideas and messages
8	<b>Presentation and display</b> Preparing and presenting artwork effectively
9	<b>Evaluating and reflecting</b> Reviewing your work and growth
10	<b>Showcase and celebrate</b> Presenting and celebrating achievements



### LANGUAGES (ITALIAN / JAPANESE / OTHER)

WEEK	FOCUS
1	<b>Introductions and personal details</b> Talking about yourself and others
2	<b>Daily life and routines</b> Describing activities and preferences
3	<b>Family and friends</b> Relationships and responsibilities
4	<b>Places and directions</b> Asking for and giving information
5	<b>Food, shopping and dining</b> Ordering, describing and expressing opinions
6	<b>Travel and holidays</b> Planning, booking and experiences
7	<b>Culture and celebrations</b> Exploring traditions and cultural diversity
8	<b>Reading and responding</b> Understanding and interpreting texts
9	<b>Writing and creating</b> Writing longer texts and responding to prompts
10	<b>Review and reflection</b> Consolidating learning and setting goals



#### ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 1 in additional subjects. It helps you build new skills, explore your interests, and grow with confidence.



Encourages creativity and self-expression



Builds practical skills and independence



Supports wellbeing and personal development



Promotes critical thinking and problem solving

#### REMEMBER:

Stay curious, keep trying new things and take pride in every step of your learning journey!



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YEAR 9

# TERM 2 ADDITIONAL PLANNER

ADDITIONAL ACADEMIC SUBJECTS



STUDENT NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

YEAR LEVEL: Year 9



**TERM 2 THEME:** Building Skills & Applying Knowledge



**FOCUS:** Apply learning in new contexts, strengthen problem solving, and develop independent thinking across all subjects.



## PDHPE (PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION)

WEEK	FOCUS
1	<b>Healthy relationships</b> Building and maintaining respectful relationships
2	<b>Consent and boundaries</b> Recognising rights, responsibilities and respectful choices
3	<b>Mental health and wellbeing</b> Strategies to support good mental health
4	<b>Stress management</b> Identifying stressors and developing coping strategies
5	<b>Nutrition and lifestyle</b> Making informed choices for a balanced lifestyle
6	<b>Physical activity and performance</b> Improving skills, fitness and teamwork
7	<b>Safety and risk management</b> Assessing risk and making safe decisions
8	<b>Alcohol, drugs and decision making</b> Understanding impacts and making responsible choices
9	<b>Identity, values and goal setting</b> Exploring personal values and future goals
10	<b>Review and reflection</b> Evaluating progress and planning for the future



## CREATIVE ARTS (VISUAL ARTS, DRAMA OR DANCE)

WEEK	FOCUS
1	<b>Sources of inspiration</b> Exploring artists, styles and ideas
2	<b>Developing ideas</b> Using brainstorming and visual exploration
3	<b>Techniques and materials</b> Experimenting and refining skills
4	<b>Analysing and responding</b> Interpreting artworks and performances
5	<b>Concept development</b> Planning a major artwork or performance
6	<b>Creating and making</b> Developing your work with purpose
7	<b>Problem solving and refining</b> Improving and resolving challenges
8	<b>Presentation and performance</b> Preparing to present to an audience
9	<b>Evaluating and reflecting</b> Critiquing your work and that of others
10	<b>Showcase and celebrate</b> Presenting and celebrating achievements



## LANGUAGES (ITALIAN / JAPANESE / OTHER)

WEEK	FOCUS
1	<b>Daily routines and lifestyle</b> Talking about everyday life and habits
2	<b>Free time and interests</b> Describing activities, sports and hobbies
3	<b>Family and relationships</b> Talking about family and friendships
4	<b>Food, meals and preferences</b> Ordering food and talking about healthy choices
5	<b>Shopping and services</b> Using language in shops, online and in the community
6	<b>Travel and transport</b> Asking for and giving information when travelling
7	<b>Describing places and future plans</b> Talking about places, experiences and future intentions
8	<b>Opinions and reasons</b> Expressing, justifying and comparing opinions
9	<b>Reading, writing and responding</b> Creating texts and responding to a variety of texts
10	<b>Review and reflection</b> Consolidating learning and setting goals



### ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 2 in additional subjects. It helps you apply your knowledge, build skills and develop independence in real-world contexts.



Builds knowledge, skills and real-world application



Encourages curiosity, creativity and independent thinking



Supports wellbeing and responsible decision making



Strengthens confidence and prepares you for future success

### REMEMBER:

Stay motivated, keep trying new things and take pride in every step of your learning journey!



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YEAR 9

# TERM 3 ADDITIONAL PLANNER

ADDITIONAL ACADEMIC SUBJECTS



STUDENT NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

YEAR LEVEL: Year 9



## TERM 3 THEME:

Building Confidence & Making Connections



## FOCUS:

Build confidence, strengthen relationships, and apply learning to real-life situations.



### PDHPE (PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION)

WEEK	FOCUS
1	<b>Positive relationships and communication</b> Building and maintaining supportive relationships
2	<b>Conflict resolution and respectful behaviour</b> Strategies to manage conflict and solve problems
3	<b>Mental health and seeking support</b> Identifying signs and accessing help
4	<b>Stress, pressure and coping strategies</b> Managing stress and building resilience
5	<b>Nutrition and body confidence</b> Building a positive relationship with food and body image
6	<b>Physical activity for wellbeing</b> Lifelong activity and personal wellbeing
7	<b>Safety in the community and online</b> Staying safe in real-life and digital environments
8	<b>Alcohol, drugs and informed decisions</b> Understanding impacts and making responsible choices
9	<b>Values, identity and respect</b> Exploring values and respecting diversity
10	<b>Review and reflection</b> Reflecting on growth and setting future goals



### CREATIVE ARTS (VISUAL ARTS, DRAMA OR DANCE)

WEEK	FOCUS
1	<b>Exploring issues and ideas</b> Using art to explore real-world issues and ideas
2	<b>Developing concepts and story</b> Generating and developing original concepts
3	<b>Experimenting with techniques</b> Refining skills and trying new approaches
4	<b>Analysing and interpreting artworks</b> Exploring how meaning and context influence art
5	<b>Planning and drafting</b> Planning a significant artwork or performance
6	<b>Creating and constructing</b> Developing and producing your work
7	<b>Refining and problem solving</b> Improving work and overcoming challenges
8	<b>Presenting and performing</b> Preparing to present to an audience
9	<b>Evaluating and reflecting</b> Evaluating your work and the work of others
10	<b>Showcase and celebrate</b> Presenting and celebrating achievements



### LANGUAGES (ITALIAN / JAPANESE / OTHER)

WEEK	FOCUS
1	<b>Social interactions and introductions</b> Talking about yourself, others and school life
2	<b>Daily life and routines</b> Describing routines, responsibilities and time
3	<b>Family and relationships</b> Talking about family, friends and roles
4	<b>Food, health and lifestyle</b> Discussing food, healthy habits and preferences
5	<b>Shopping and services</b> Using language to buy, order and ask for help
6	<b>Travel and experiences</b> Talking about past trips and future plans
7	<b>Culture and traditions</b> Exploring festivals, customs and cultural events
8	<b>Opinions and justifications</b> Expressing and supporting your opinions
9	<b>Reading, writing and responding</b> Creating texts and responding to a variety of texts
10	<b>Review and reflection</b> Consolidating learning and setting goals



#### ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 3 in additional subjects. It helps you build confidence, strengthen relationships and apply your learning in meaningful and real-life situations.



Builds confidence, resilience and positive habits



Encourages independence and real-world application



Strengthens relationships and communication skills



Promotes growth, reflection and personal achievement

#### REMEMBER:

Stay motivated, keep trying new things and take pride in every step of your learning journey!



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# YEAR 9 TERM 4 ADDITIONAL PLANNER

## ADDITIONAL ACADEMIC SUBJECTS



STUDENT NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

YEAR LEVEL: Year 9



**TERM 4 THEME:** Finish Strong & Preparing for the Future



**FOCUS:** Consolidate learning, reflect on progress, and apply skills to future goals and pathways.



**PDHPE**  
(PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION)

WEEK	FOCUS
1	<b>Healthy relationships and consent</b> Reinforcing respect, boundaries and safe choices
2	<b>Mental health and future planning</b> Building resilience and planning for wellbeing
3	<b>Stress, coping and self-care</b> Developing effective strategies for managing stress
4	<b>Nutrition, body image and lifestyle</b> Maintaining a balanced and active lifestyle
5	<b>Physical activity and lifelong participation</b> Exploring activities for lifelong health and enjoyment
6	<b>Safety in the community and online</b> Staying safe and responsible in different environments
7	<b>Substance use and decision making</b> Understanding risks and making informed choices
8	<b>Values, respect and inclusivity</b> Embracing diversity and challenging stereotypes
9	<b>Personal goals and future pathways</b> Setting goals and identifying strengths and interests
10	<b>Review and reflection</b> Celebrating growth and planning next steps



**CREATIVE ARTS**  
(VISUAL ARTS, DRAMA OR DANCE)

WEEK	FOCUS
1	<b>Building on previous learning</b> Reviewing skills, techniques and artistic choices
2	<b>Exploring themes and messages</b> Developing ideas with deeper meaning and purpose
3	<b>Advanced techniques and style</b> Experimenting to refine personal style and voice
4	<b>Analysing and critiquing artworks</b> Reflecting on visual language and artistic intent
5	<b>Developing and planning a major work</b> Conceptualising and planning a final artwork or performance
6	<b>Creating and producing</b> Applying skills to produce and refine work
7	<b>Problem solving and creative thinking</b> Overcoming challenges and taking creative risks
8	<b>Presentation and performance skills</b> Improving presentation, staging and audience engagement
9	<b>Evaluating and reflecting</b> Analysing progress and identifying growth areas
10	<b>Showcase and celebrate</b> Presenting final work and reflecting on achievements



**LANGUAGES**  
(ITALIAN / JAPANESE / OTHER)

WEEK	FOCUS
1	<b>Review and build confidence</b> Consolidating key vocabulary and structures
2	<b>Real-life conversations</b> Practising speaking in everyday situations
3	<b>Media and technology</b> Using language through social media and digital content
4	<b>Culture and perspectives</b> Exploring diverse communities and worldviews
5	<b>Travel and global connections</b> Planning trips and communicating across cultures
6	<b>Expressing opinions and ideas</b> Discussing current topics and global issues
7	<b>Reading and interpreting texts</b> Analysing authentic texts and viewpoints
8	<b>Writing for different purposes</b> Writing emails, stories, reviews and formal texts
9	<b>Project and presentation</b> Creating a language project or oral presentation
10	<b>Review and reflection</b> Celebrating learning and setting future goals



### ABOUT THIS PLANNER:

This planner provides a clear overview of learning for each week of Term 4 in additional subjects. It helps you consolidate learning, reflect on your progress, and prepare confidently for the future.



Consolidates skills and deepens understanding



Builds confidence and celebrates achievements



Strengthens connections and communication



Prepares you for future learning, work and life

### REMEMBER:

Finish strong, stay positive, and be proud of how far you've come!



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