

# TERM 1 PLANNER



STUDENT NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

AGE: \_\_\_\_\_

YEAR LEVEL: Grade 2



**TERM 1 THEME:** Building Confidence and Strengthening Core Skills



**FOCUS:** Reinforce key concepts from Grade 1 while introducing more independence and slightly increased complexity.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 <b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Review phonics and decoding</li> <li>Read familiar texts</li> </ul>	<ul style="list-style-type: none"> <li>Read short texts independently</li> <li>Identify key ideas</li> </ul>	<ul style="list-style-type: none"> <li>Retell stories with sequence and detail</li> <li>Answer comprehension questions</li> </ul>	<ul style="list-style-type: none"> <li>Sight words and spelling review</li> <li>Write sentences with correct punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Spelling patterns (intro)</li> <li>Write short paragraphs with a focus</li> </ul>	<ul style="list-style-type: none"> <li>Guided reading with a purpose</li> <li>Write for a range of purposes</li> </ul>	<ul style="list-style-type: none"> <li>Comprehension strategies</li> <li>Expand vocabulary and use in context</li> </ul>	<ul style="list-style-type: none"> <li>Sentence structure, punctuation and grammar</li> <li>Write simple texts</li> </ul>	<ul style="list-style-type: none"> <li>Read with increasing fluency and expression</li> <li>Comprehend main ideas and details</li> </ul>	<ul style="list-style-type: none"> <li>Review reading and writing skills</li> <li>Share and celebrate learning</li> </ul>
 <b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Numbers to 100 (review)</li> <li>Counting, ordering and patterning</li> </ul>	<ul style="list-style-type: none"> <li>Numbers to 1,000 (intro)</li> <li>Place value: hundreds, tens, ones</li> </ul>	<ul style="list-style-type: none"> <li>Addition (recall)</li> <li>Use efficient mental and written strategies</li> </ul>	<ul style="list-style-type: none"> <li>Addition with regrouping (intro)</li> <li>Write number sentences</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction (recall)</li> <li>Take away and compare quantities</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction strategies</li> <li>Solve problems using different methods</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication (intro)</li> <li>Equal groups and arrays</li> </ul>	<ul style="list-style-type: none"> <li>Shapes and their properties</li> <li>Measurement: length and units</li> </ul>	<ul style="list-style-type: none"> <li>Time (to the hour and half hour)</li> <li>Daily and timetabling routines</li> </ul>	<ul style="list-style-type: none"> <li>Review key maths skills</li> <li>Problem solving and reasoning challenges</li> </ul>
 <b>SCIENCE &amp; TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Observations</li> </ul>	<ul style="list-style-type: none"> <li>Needs of living things</li> <li>Collect and record data</li> </ul>	<ul style="list-style-type: none"> <li>Investigate materials and their properties</li> <li>Uses of materials</li> </ul>	<ul style="list-style-type: none"> <li>Changing materials</li> <li>Plan and conduct simple investigations</li> </ul>	<ul style="list-style-type: none"> <li>Environmental changes</li> <li>Weather and seasons</li> </ul>	<ul style="list-style-type: none"> <li>Record observations and compare results</li> <li>Data (simple charts)</li> </ul>	<ul style="list-style-type: none"> <li>Technology in our lives</li> <li>Purpose of different devices</li> </ul>	<ul style="list-style-type: none"> <li>Digital tools (basic)</li> <li>Safe and responsible use</li> </ul>	<ul style="list-style-type: none"> <li>Explore local environments</li> <li>Describe and explain changes</li> </ul>	<ul style="list-style-type: none"> <li>Review learning</li> <li>Share findings and conclusions</li> </ul>
 <b>HSIE</b>	<ul style="list-style-type: none"> <li>Family and community roles and responsibilities</li> <li>Belonging</li> </ul>	<ul style="list-style-type: none"> <li>School and community</li> <li>Rules and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Local places and their features</li> <li>Mapping (intro)</li> </ul>	<ul style="list-style-type: none"> <li>Directions and locations</li> <li>Using simple maps</li> </ul>	<ul style="list-style-type: none"> <li>Past and present in family life</li> <li>Personal histories</li> </ul>	<ul style="list-style-type: none"> <li>Cultural diversity</li> <li>Traditions and celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Community roles and services</li> <li>How we connect</li> </ul>	<ul style="list-style-type: none"> <li>Local area exploration</li> <li>Observations and questions</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on learning</li> <li>Share experiences and ideas</li> </ul>	<ul style="list-style-type: none"> <li>Review learning</li> <li>What we know and understand</li> </ul>
 <b>PDHPE</b>	<ul style="list-style-type: none"> <li>Develop self-identity and confidence</li> <li>Personal strengths</li> </ul>	<ul style="list-style-type: none"> <li>Emotions and feelings</li> <li>Expressing emotions appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Positive relationships</li> <li>Kindness and empathy</li> </ul>	<ul style="list-style-type: none"> <li>Health basics</li> <li>Personal hygiene routines</li> </ul>	<ul style="list-style-type: none"> <li>Safety at home, school and in the community</li> <li>Rules and fair play</li> </ul>	<ul style="list-style-type: none"> <li>Physical activity and movement</li> <li>Fundamental movement skills</li> </ul>	<ul style="list-style-type: none"> <li>Teamwork and cooperation</li> <li>Solving problems together</li> </ul>	<ul style="list-style-type: none"> <li>Movement skills and coordination</li> <li>Active play and games</li> </ul>	<ul style="list-style-type: none"> <li>Managing feelings</li> <li>Coping strategies</li> </ul>	<ul style="list-style-type: none"> <li>Review personal skills</li> <li>Building confidence in self</li> </ul>
 <b>CREATIVE ARTS</b>	<ul style="list-style-type: none"> <li>Explore drawing techniques</li> <li>Visual ideas and inspiration</li> </ul>	<ul style="list-style-type: none"> <li>Painting techniques</li> <li>Colour mixing and expression</li> </ul>	<ul style="list-style-type: none"> <li>Craft and 3D materials</li> <li>Experiment with materials</li> </ul>	<ul style="list-style-type: none"> <li>Music: rhythm and beat</li> <li>Listen and respond</li> </ul>	<ul style="list-style-type: none"> <li>Movement and dance</li> <li>Explore movement ideas</li> </ul>	<ul style="list-style-type: none"> <li>Drama and role play</li> <li>Character and storytelling</li> </ul>	<ul style="list-style-type: none"> <li>Creative exploration</li> <li>Explore art styles</li> </ul>	<ul style="list-style-type: none"> <li>Plan a creative project</li> <li>Choose materials and techniques</li> </ul>	<ul style="list-style-type: none"> <li>Create and complete artwork</li> <li>Share and discuss</li> </ul>	<ul style="list-style-type: none"> <li>Showcase and celebrate</li> <li>Reflect on creative learning</li> </ul>



# TERM 2 PLANNER



STUDENT NAME: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_\_ AGE: \_\_\_\_\_

YEAR LEVEL: Grade 2



**TERM 2 THEME:** Exploring Our World and Working Together



**FOCUS:** Deepening understanding across key learning areas through inquiry, problem solving and collaboration.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Read informative texts</li> <li>Identify main ideas</li> </ul>	<ul style="list-style-type: none"> <li>Summarise information</li> <li>Use text features</li> </ul>	<ul style="list-style-type: none"> <li>Narrative writing: beginning, middle, end</li> <li>Character descriptions</li> </ul>	<ul style="list-style-type: none"> <li>Spelling patterns (vowel teams)</li> <li>Use commas in lists</li> </ul>	<ul style="list-style-type: none"> <li>Write procedural texts</li> <li>Sequence instructions</li> </ul>	<ul style="list-style-type: none"> <li>Read and compare texts</li> <li>Make connections</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive language</li> <li>Write persuasive sentences</li> </ul>	<ul style="list-style-type: none"> <li>Poetry: structure and rhythm</li> <li>Figurative language</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension: inference and predicting</li> <li>Author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>Review reading and writing skills</li> <li>Present and celebrate learning</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Multiplication: equal groups</li> <li>Arrays</li> </ul>	<ul style="list-style-type: none"> <li>Division (sharing)</li> <li>Number sentences</li> </ul>	<ul style="list-style-type: none"> <li>Fact families</li> <li>Times tables (2s, 5s, 10s)</li> </ul>	<ul style="list-style-type: none"> <li>Length (cm, m)</li> <li>Measure and compare</li> </ul>	<ul style="list-style-type: none"> <li>Capacity (L)</li> <li>Volume (containers)</li> </ul>	<ul style="list-style-type: none"> <li>Mass (g, kg)</li> <li>Compare objects</li> </ul>	<ul style="list-style-type: none"> <li>2D shapes: properties</li> <li>Symmetry</li> </ul>	<ul style="list-style-type: none"> <li>Data collection (surveys)</li> <li>Picture graphs</li> </ul>	<ul style="list-style-type: none"> <li>Fractions (halves, quarters)</li> <li>Recognise equivalent parts</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving and reasoning</li> <li>Review key maths skills</li> </ul>
<b>SCIENCE &amp; TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>Plant life cycles</li> <li>Observe and record changes</li> </ul>	<ul style="list-style-type: none"> <li>Animal life cycles</li> <li>Needs for survival</li> </ul>	<ul style="list-style-type: none"> <li>Forces: pushes and pulls</li> <li>Everyday uses</li> </ul>	<ul style="list-style-type: none"> <li>Light and shadows</li> <li>Sources of light</li> </ul>	<ul style="list-style-type: none"> <li>Simple machines (levers, pulleys, inclined planes)</li> <li>Investigate uses</li> </ul>	<ul style="list-style-type: none"> <li>Weather patterns</li> <li>Record and describe</li> </ul>	<ul style="list-style-type: none"> <li>Earth's resources</li> <li>How we use them</li> </ul>	<ul style="list-style-type: none"> <li>Reduce, reuse, recycle</li> <li>Caring for our environment</li> </ul>	<ul style="list-style-type: none"> <li>Digital systems and data</li> <li>Collect and interpret data</li> </ul>	<ul style="list-style-type: none"> <li>Review learning</li> <li>Share investigations and findings</li> </ul>
<b>HSIE</b>	<ul style="list-style-type: none"> <li>Celebrations and traditions</li> <li>Special events</li> </ul>	<ul style="list-style-type: none"> <li>Australia's diverse communities</li> <li>Belonging</li> </ul>	<ul style="list-style-type: none"> <li>Aboriginal and Torres Strait Islander cultures</li> <li>Stories and histories</li> </ul>	<ul style="list-style-type: none"> <li>Places and environments</li> <li>Human influence</li> </ul>	<ul style="list-style-type: none"> <li>Map skills: continents and oceans</li> <li>Landforms</li> </ul>	<ul style="list-style-type: none"> <li>Living in Australia</li> <li>Past and present</li> </ul>	<ul style="list-style-type: none"> <li>Goods and services</li> <li>Needs and wants</li> </ul>	<ul style="list-style-type: none"> <li>How people work together</li> <li>Rules and laws</li> </ul>	<ul style="list-style-type: none"> <li>Contribution of community helpers</li> <li>Civic responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Review learning</li> <li>Reflect and share</li> </ul>
<b>PDHPE</b>	<ul style="list-style-type: none"> <li>Healthy lifestyles</li> <li>Food choices</li> </ul>	<ul style="list-style-type: none"> <li>Personal strengths</li> <li>Goal setting</li> </ul>	<ul style="list-style-type: none"> <li>Friendships and respectful relationships</li> <li>Empathy</li> </ul>	<ul style="list-style-type: none"> <li>Safety in different environments</li> <li>Sun safety</li> </ul>	<ul style="list-style-type: none"> <li>Physical activity benefits</li> <li>Active choices</li> </ul>	<ul style="list-style-type: none"> <li>Feelings and emotions</li> <li>Coping strategies</li> </ul>	<ul style="list-style-type: none"> <li>Managing conflict</li> <li>Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>Teamwork and inclusion</li> <li>Working cooperatively</li> </ul>	<ul style="list-style-type: none"> <li>Media and technology use</li> <li>Digital wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Review personal skills</li> <li>Celebrate growth</li> </ul>
<b>CREATIVE ARTS</b>	<ul style="list-style-type: none"> <li>Visual art influences</li> <li>Line and shape</li> </ul>	<ul style="list-style-type: none"> <li>Colour mixing and contrast</li> <li>Painting techniques</li> </ul>	<ul style="list-style-type: none"> <li>3D art: construction</li> <li>Texture exploration</li> </ul>	<ul style="list-style-type: none"> <li>Music: tempo and dynamics</li> <li>Rhythm activities</li> </ul>	<ul style="list-style-type: none"> <li>Movement and dance</li> <li>Choreography and expression</li> </ul>	<ul style="list-style-type: none"> <li>Drama: improvisation</li> <li>Character development</li> </ul>	<ul style="list-style-type: none"> <li>Music: pitch and melody</li> <li>Instruments</li> </ul>	<ul style="list-style-type: none"> <li>Art styles and artists</li> <li>Create and experiment</li> </ul>	<ul style="list-style-type: none"> <li>Plan and create a group performance or artwork</li> </ul>	<ul style="list-style-type: none"> <li>Showcase creations</li> <li>Reflect on learning</li> </ul>



# GRADE 2 TERM 3 PLANNER



STUDENT NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

AGE: \_\_\_\_\_

YEAR LEVEL: Grade 2



**TERM 3 THEME:** Applying Knowledge, Solving Problems and Working Together



**FOCUS:** Apply skills in meaningful ways, build resilience and work collaboratively to solve problems and create.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
 <b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Read a variety of texts</li> <li>Predict and make connections</li> </ul>	<ul style="list-style-type: none"> <li>Main idea and supporting details</li> <li>Vocabulary building</li> </ul>	<ul style="list-style-type: none"> <li>Narrative texts (characters and setting)</li> <li>Plan a story</li> </ul>	<ul style="list-style-type: none"> <li>Write narratives with sequence and detail</li> <li>Use description</li> </ul>	<ul style="list-style-type: none"> <li>Information reports</li> <li>Note taking</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive texts</li> <li>Identify arguments</li> </ul>	<ul style="list-style-type: none"> <li>Comprehension: infer and summarise</li> <li>Visualise</li> </ul>	<ul style="list-style-type: none"> <li>Editing and improving writing</li> <li>Spelling patterns</li> </ul>	<ul style="list-style-type: none"> <li>Poetry and rhyme</li> <li>Read and perform</li> </ul>	<ul style="list-style-type: none"> <li>Review reading and writing</li> <li>Share and celebrate learning</li> </ul>
 <b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Multiplication (repeated addition)</li> <li>Arrays</li> </ul>	<ul style="list-style-type: none"> <li>Division (equal groups)</li> <li>Solve simple problems</li> </ul>	<ul style="list-style-type: none"> <li>Fractions (halves, quarters and eighths)</li> <li>Equal parts</li> </ul>	<ul style="list-style-type: none"> <li>Time (quarter to and quarter past)</li> <li>Elapsed time</li> </ul>	<ul style="list-style-type: none"> <li>Money (counting and change)</li> <li>Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>Measurement: mass and capacity</li> <li>Compare and order</li> </ul>	<ul style="list-style-type: none"> <li>2D and 3D shapes</li> <li>Patterns and symmetry</li> </ul>	<ul style="list-style-type: none"> <li>Data: collect and represent</li> <li>Graphs</li> </ul>	<ul style="list-style-type: none"> <li>Word problems (multi-step)</li> <li>Reasoning challenges</li> </ul>	<ul style="list-style-type: none"> <li>Review key maths skills</li> <li>Apply and problem solve</li> </ul>
 <b>SCIENCE &amp; TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>Living things and their environments</li> <li>Adaptations</li> </ul>	<ul style="list-style-type: none"> <li>Food chains and habitats</li> <li>Explore and discuss</li> </ul>	<ul style="list-style-type: none"> <li>States of matter (solid, liquid, gas)</li> <li>Observe changes</li> </ul>	<ul style="list-style-type: none"> <li>Pushes and pulls</li> <li>Simple experiments</li> </ul>	<ul style="list-style-type: none"> <li>Energy sources (sun, wind, water)</li> <li>Uses of energy</li> </ul>	<ul style="list-style-type: none"> <li>Everyday materials</li> <li>Properties and uses</li> </ul>	<ul style="list-style-type: none"> <li>Simple machines</li> <li>Lever, wheels and pulleys</li> </ul>	<ul style="list-style-type: none"> <li>Technology in our lives</li> <li>Design and create</li> </ul>	<ul style="list-style-type: none"> <li>Sustainable choices</li> <li>Caring for our environment</li> </ul>	<ul style="list-style-type: none"> <li>Review learning</li> <li>Share findings and ideas</li> </ul>
 <b>HSIE</b>	<ul style="list-style-type: none"> <li>Australia's past</li> <li>Important people</li> </ul>	<ul style="list-style-type: none"> <li>Changes over time in daily life</li> <li>Then and now</li> </ul>	<ul style="list-style-type: none"> <li>Our local community</li> <li>Services and places</li> </ul>	<ul style="list-style-type: none"> <li>Aboriginal and Torres Strait Islander perspectives</li> </ul>	<ul style="list-style-type: none"> <li>Maps and directions</li> <li>Using legends and keys</li> </ul>	<ul style="list-style-type: none"> <li>Natural features of Australia</li> <li>Landforms</li> </ul>	<ul style="list-style-type: none"> <li>Community connections</li> <li>Working together</li> </ul>	<ul style="list-style-type: none"> <li>Different cultures and celebrations</li> <li>Respect</li> </ul>	<ul style="list-style-type: none"> <li>Responsible choices</li> <li>Looking after our world</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on learning</li> <li>Share experiences</li> </ul>
 <b>PDHPE</b>	<ul style="list-style-type: none"> <li>Healthy routines</li> <li>Sleep and rest</li> </ul>	<ul style="list-style-type: none"> <li>Feelings and emotions</li> <li>Coping strategies</li> </ul>	<ul style="list-style-type: none"> <li>Friendships and respect</li> <li>Positive relationships</li> </ul>	<ul style="list-style-type: none"> <li>Safety in different places</li> <li>Making responsible choices</li> </ul>	<ul style="list-style-type: none"> <li>Physical activity and fitness</li> <li>Benefits</li> </ul>	<ul style="list-style-type: none"> <li>Nutrition and healthy eating</li> <li>Food groups</li> </ul>	<ul style="list-style-type: none"> <li>Teamwork and inclusion</li> <li>Working together</li> </ul>	<ul style="list-style-type: none"> <li>Active play and games</li> <li>Skills and strategies</li> </ul>	<ul style="list-style-type: none"> <li>Setting goals</li> <li>Staying motivated</li> </ul>	<ul style="list-style-type: none"> <li>Review personal growth</li> <li>Celebrate achievements</li> </ul>
 <b>CREATIVE ARTS</b>	<ul style="list-style-type: none"> <li>Visual art: texture and pattern</li> <li>Explore ideas</li> </ul>	<ul style="list-style-type: none"> <li>Painting techniques</li> <li>Mix and experiment</li> </ul>	<ul style="list-style-type: none"> <li>3D art and sculpture</li> <li>Use recycled materials</li> </ul>	<ul style="list-style-type: none"> <li>Music: tempo and dynamics</li> <li>Rhythm activities</li> </ul>	<ul style="list-style-type: none"> <li>Movement and dance</li> <li>Choreograph and perform</li> </ul>	<ul style="list-style-type: none"> <li>Drama: roles and costumes</li> <li>Stories in drama</li> </ul>	<ul style="list-style-type: none"> <li>Art inspired by nature</li> <li>Create and reflect</li> </ul>	<ul style="list-style-type: none"> <li>Design and create a group project</li> </ul>	<ul style="list-style-type: none"> <li>Rehearse or practise</li> <li>Prepare presentation</li> </ul>	<ul style="list-style-type: none"> <li>Showcase and perform</li> <li>Reflect on our work</li> </ul>



# GRADE 2 TERM 4 PLANNER



STUDENT NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

AGE: \_\_\_\_\_

YEAR LEVEL: Grade 2



**TERM 4 THEME:** Consolidating Learning, Building Confidence and Celebrating Growth



**FOCUS:** Consolidate skills, think independently, solve problems and reflect on learning growth.

LEARNING AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>Review text types and features</li> <li>Read and make connections</li> </ul>	<ul style="list-style-type: none"> <li>Summarise information</li> <li>Vocabulary in context</li> </ul>	<ul style="list-style-type: none"> <li>Plan, draft and write a narrative</li> <li>Use descriptive language</li> </ul>	<ul style="list-style-type: none"> <li>Plan and write an informative text</li> <li>Research facts</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive writing</li> <li>Present an opinion</li> </ul>	<ul style="list-style-type: none"> <li>Comprehension: compare and contrast</li> <li>Make inferences</li> </ul>	<ul style="list-style-type: none"> <li>Editing and improving writing</li> <li>Spelling review</li> </ul>	<ul style="list-style-type: none"> <li>Poetry and performance</li> <li>Read with fluency</li> </ul>	<ul style="list-style-type: none"> <li>Present and publish work</li> <li>Reflect on goals and progress</li> </ul>	<ul style="list-style-type: none"> <li>Review reading and writing strategies</li> <li>Celebrate learning</li> </ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>Numbers to 1,000 (review)</li> <li>Place value (hundreds, tens, ones)</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division review</li> <li>Arrays</li> </ul>	<ul style="list-style-type: none"> <li>Fractions (halves, quarters and eighths)</li> <li>Equivalent fractions</li> </ul>	<ul style="list-style-type: none"> <li>Decimals (tenths)</li> <li>Compare and order</li> </ul>	<ul style="list-style-type: none"> <li>Money: add and subtract</li> <li>Word problems</li> </ul>	<ul style="list-style-type: none"> <li>Measurement: length, mass and capacity</li> <li>Convert units</li> </ul>	<ul style="list-style-type: none"> <li>Time: to the minute</li> <li>Timetables and schedules</li> </ul>	<ul style="list-style-type: none"> <li>Data: graphs and surveys</li> <li>Interpret and compare</li> </ul>	<ul style="list-style-type: none"> <li>Multi-step problem solving</li> <li>Reasoning and challenges</li> </ul>	<ul style="list-style-type: none"> <li>Review key maths skills</li> <li>Apply and consolidate learning</li> </ul>
<b>SCIENCE &amp; TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>Review living things and environments</li> <li>Adaptations</li> </ul>	<ul style="list-style-type: none"> <li>States of matter review</li> <li>Changes around us</li> </ul>	<ul style="list-style-type: none"> <li>Forces and motion</li> <li>Pushes and pulls</li> </ul>	<ul style="list-style-type: none"> <li>Simple machines</li> <li>Lever, wheels and pulleys</li> </ul>	<ul style="list-style-type: none"> <li>Energy sources review</li> <li>Saving energy</li> </ul>	<ul style="list-style-type: none"> <li>Earth, sun and moon</li> <li>Day, night and seasons</li> </ul>	<ul style="list-style-type: none"> <li>Technology in our lives</li> <li>Purpose and design</li> </ul>	<ul style="list-style-type: none"> <li>Design and create: solve a problem</li> </ul>	<ul style="list-style-type: none"> <li>Sustainable choices</li> <li>Caring for our environment</li> </ul>	<ul style="list-style-type: none"> <li>Review learning</li> <li>Share findings and reflect</li> </ul>
<b>HSIE</b>	<ul style="list-style-type: none"> <li>Review Australia's history and significant events</li> <li>People and roles</li> </ul>	<ul style="list-style-type: none"> <li>Our community and services</li> <li>Supporting each other</li> </ul>	<ul style="list-style-type: none"> <li>Aboriginal and Torres Strait Islander cultures review</li> </ul>	<ul style="list-style-type: none"> <li>Maps and locations</li> <li>Using grids and keys</li> </ul>	<ul style="list-style-type: none"> <li>Australia's environments</li> <li>Landforms and water features</li> </ul>	<ul style="list-style-type: none"> <li>Countries and cultures around the world</li> </ul>	<ul style="list-style-type: none"> <li>Connections between places and people</li> <li>Trade and travel</li> </ul>	<ul style="list-style-type: none"> <li>Responsible choices</li> <li>Respect and inclusion</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on our learning</li> <li>What we have learned</li> </ul>	<ul style="list-style-type: none"> <li>Share and celebrate</li> <li>Looking ahead to next year</li> </ul>
<b>PDHPE</b>	<ul style="list-style-type: none"> <li>Healthy habits review</li> <li>Sleep, food and exercise</li> </ul>	<ul style="list-style-type: none"> <li>Emotions and self-management</li> <li>Mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>Positive relationships</li> <li>Communication</li> </ul>	<ul style="list-style-type: none"> <li>Safety in the community</li> <li>Making safe choices</li> </ul>	<ul style="list-style-type: none"> <li>Physical activity and fitness</li> <li>Personal challenges</li> </ul>	<ul style="list-style-type: none"> <li>Teamwork and cooperation</li> <li>Inclusion and respect</li> </ul>	<ul style="list-style-type: none"> <li>Active play and games</li> <li>Building skills and confidence</li> </ul>	<ul style="list-style-type: none"> <li>Managing stress and staying calm</li> <li>Coping strategies</li> </ul>	<ul style="list-style-type: none"> <li>Goal setting and reflection</li> <li>Personal strengths</li> </ul>	<ul style="list-style-type: none"> <li>Review growth and progress</li> <li>Celebrate achievements</li> </ul>
<b>CREATIVE ARTS</b>	<ul style="list-style-type: none"> <li>Explore art techniques</li> <li>Sketching and inspiration</li> </ul>	<ul style="list-style-type: none"> <li>Painting and colour mixing</li> <li>Experiment with textures</li> </ul>	<ul style="list-style-type: none"> <li>3D art and sculpture</li> <li>Use a variety of materials</li> </ul>	<ul style="list-style-type: none"> <li>Music: rhythm and beat</li> <li>Instruments and sounds</li> </ul>	<ul style="list-style-type: none"> <li>Singing and simple songs</li> <li>Dynamics and tempo</li> </ul>	<ul style="list-style-type: none"> <li>Movement and dance</li> <li>Choreograph and perform</li> </ul>	<ul style="list-style-type: none"> <li>Drama: role play and storytelling</li> <li>Character and expression</li> </ul>	<ul style="list-style-type: none"> <li>Create a collaborative art or music project</li> </ul>	<ul style="list-style-type: none"> <li>Rehearse and prepare for showcase</li> </ul>	<ul style="list-style-type: none"> <li>Showcase and celebrate</li> <li>Reflect on our creativity</li> </ul>

