

PLAN.
LEARN.
EXPLORE.
GROW TOGETHER.

YEAR 7 PLANNING BUNDLE

A COMPLETE, STRUCTURED SYSTEM TO PLAN, TEACH AND TRACK LEARNING ACROSS THE YEAR.

THIS BUNDLE INCLUDES:



LEARNING PLAN

Map out your year with clear goals and structure.



CORE TERM PLANNERS

10-week term planners for English, Maths, Science & HSIE.



CORE ADDITIONAL PLANNERS

10-week planners for PDHPE, Creative Arts & Languages.



ELECTIVE PLANNERS

Flexible planners for Technology, Business, STEM and more.



EVIDENCE LOG

Track progress, reflections and evidence with confidence.



WEEKLY PLANNER

Weekly planning template to keep you organised and on track.



STRUCTURED

Clear, consistent and easy to follow.



FLEXIBLE

Adapt to your family, your goals and your way.



SKILLS FOCUSED

Build knowledge, confidence and independence.



REAL WORLD

Connect learning to life beyond the classroom.



SUPPORTIVE

Designed to reduce overwhelm and give you clarity.

Completely
FREE

to help you plan with confidence!

This planning bundle gives you everything you need to confidently organise and track your Year 7 homeschool year.

Plan today. Support tomorrow.

You've got this!

HOW TO USE THIS BUNDLE

- Use the learning plan to set your goals.
- Follow the term planners week by week.
- Add electives that suit your child.
- Track learning with the evidence log.
- Plan each week with purpose and flexibility.



Student Name: _____

Parent / Educator: _____



OUR LEARNING APPROACH

This learning plan is aligned with the Australian Curriculum and provides a flexible framework for learning across key subject areas in Year 7.

It outlines core unit options, suggested learning activities and the types of evidence that can be collected to show progress.



Structured & Flexible



Skill Focused




Outcome Driven



Real-World Connections



Flexible for Home Learning

SUBJECT	CORE UNIT OPTIONS ★ (Suggested Core Units)	OUTCOMES SUMMARY (What your child will learn)	RESOURCES & ACTIVITIES (Examples)	EVIDENCE COLLECTED (Examples)
 ENGLISH	<ul style="list-style-type: none"> Novel Study Persuasive Writing Informative / Report Writing Media & Text Analysis 	<ul style="list-style-type: none"> Analyse and interpret a range of texts Plan, draft and edit structured writing Use language for effective communication Develop speaking, listening and discussion skills 	<ul style="list-style-type: none"> Reading and analysing novels Writing tasks (narrative, persuasive, reports) Grammar and vocabulary work Discussions and debates Digital texts and media 	<ul style="list-style-type: none"> Writing drafts and final pieces Reading responses Presentations Grammar work Discussion observations
 MATHEMATICS	<ul style="list-style-type: none"> Number & Algebra Fractions, Decimals & Percentages Measurement (area, volume, perimeter) Data & Graphing 	<ul style="list-style-type: none"> Apply number skills and operations confidently Solve problems using algebraic thinking Measure and calculate using units of measure Collect, represent and interpret data 	<ul style="list-style-type: none"> Worksheets and textbook practice Real-world problem solving Hands-on measurement activities Data collection and graphing Digital maths tools and games 	<ul style="list-style-type: none"> Completed worksheets Problem-solving tasks Tests and quizzes Graphs and data work Observations
 SCIENCE	<ul style="list-style-type: none"> Cells & Living Systems Forces & Motion Matter & Chemical Changes Earth & Space 	<ul style="list-style-type: none"> Investigate scientific concepts and build understanding Plan and conduct experiments safely Analyse and record data and results Use scientific thinking to solve problems 	<ul style="list-style-type: none"> Experiments and investigations Science research tasks Videos and digital learning STEM challenges Recording observations and data 	<ul style="list-style-type: none"> Experiment results Lab reports Science notes Photos of investigations Project work
 HSIE (HISTORY & GEOGRAPHY)	<ul style="list-style-type: none"> Ancient Civilisations Geography & Environments Civics & Society Global Connections 	<ul style="list-style-type: none"> Investigate historical events and significant people Understand places, environments and change over time Explore how people participate in society Develop global awareness 	<ul style="list-style-type: none"> Research and inquiry tasks Maps and geographical work Documentaries and readings Timelines and source analysis Discussions and written responses 	<ul style="list-style-type: none"> Research tasks Maps and diagrams Written responses Presentations Discussion notes



REMEMBER: Choose the units that suit your child, your goals and your state requirements. You can adjust the order, timing and depth to suit your family.





 Student Name: _____ Parent / Educator: _____



OUR LEARNING APPROACH

These core additional subjects are an important part of a well-rounded education in Year 7. They build knowledge, skills and wellbeing and support your child's personal growth and social development.

-  Structured & Flexible
-  Skill Focused
-  Outcome Driven
-  Real-World Connections
-  Flexible for Home Learning

SUBJECT	OUTCOMES SUMMARY (What your child will learn)	RESOURCES & ACTIVITIES (Examples)	EVIDENCE COLLECTED (Examples)
 PDHPE (PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION)	<ul style="list-style-type: none"> Understand physical, mental and social health and wellbeing Develop movement skills and participate in a variety of physical activities Build positive relationships, empathy and respect Develop resilience, emotional regulation and self-awareness Make informed decisions about safety and wellbeing 	<ul style="list-style-type: none"> Health lessons and discussions Physical activity and fitness programs Team building and group activities Case studies and real-life scenarios Goal setting and reflection tasks Mindfulness and wellbeing practices First aid and safety education 	<ul style="list-style-type: none"> Participation records Reflections and journals Fitness tracking Goal setting sheets Scenario responses Observations Case study responses
 CREATIVE ARTS (VISUAL ARTS, MUSIC, DRAMA)	<ul style="list-style-type: none"> Explore and experiment with visual arts, music and drama Develop creative skills and artistic techniques Communicate ideas and emotions through the arts Appreciate a range of artworks, performances and cultures Work independently and collaboratively to create artistic works 	<ul style="list-style-type: none"> Art making and design projects Music performance and composition Drama activities and performances Exploring artists, styles and genres Creative process tasks and workshops Rehearsals and presentations Visits to galleries, concerts or performances (virtual or local) 	<ul style="list-style-type: none"> Artwork and projects Performances (video/photo) Creative process notes Reflections Presentations Peer and self-assessment
 LANGUAGES (COMPULSORY IN MANY STATES)	<ul style="list-style-type: none"> Communicate in the target language for everyday situations Understand the language and cultural practices Read, view and respond to a range of texts Write and create texts in the target language Develop intercultural understanding and respect 	<ul style="list-style-type: none"> Language lessons and practice Listening, speaking, reading and writing tasks Role plays and conversations Cultural investigations Songs, videos and stories Online language platforms and interactive activities 	<ul style="list-style-type: none"> Language task work Speaking recordings Written activities Quizzes and tests Cultural projects Reflections



REMEMBER: These subjects can be taught in many ways. Choose activities and resources that suit your child, your goals and your family.





Student Name: _____ Parent / Educator: _____

ABOUT THIS PAGE

These elective and extension units are optional. They allow your child to explore interests, build new skills and go deeper in areas they enjoy.
Choose the units that best suit your child, your goals and your resources.

- Flexible Choices
- Interest Driven
- Builds Skills & Confidence
- Real-World Relevance
- Designed for Home Learning

SUBJECT / LEARNING AREA	OUTCOMES SUMMARY (What your child will learn)	RESOURCES & ACTIVITIES (Examples)	EVIDENCE COLLECTED (Examples)
 TECHNOLOGY & DIGITAL DESIGN <small>(OPTIONAL UNIT)</small>	<ul style="list-style-type: none"> Design and create digital solutions Develop skills in using design tools and software Solve problems using technology Understand digital systems and their impact 	<ul style="list-style-type: none"> Design projects (canva, tinkercad, adobe, etc.) Build websites or digital products Multimedia presentations 3D design and printing Robotics and electronics kits 	<ul style="list-style-type: none"> Project work Digital creations Process notes Photos and videos Reflections
 CODING & STEM <small>(OPTIONAL UNIT)</small>	<ul style="list-style-type: none"> Learn coding concepts and logic Apply problem-solving skills Create programs, games or apps Explore STEM through hands-on challenges 	<ul style="list-style-type: none"> Coding platforms (scratch, python, code.org, etc.) STEM challenges and competitions Robotics projects Math coding puzzles Engineering design challenges 	<ul style="list-style-type: none"> Coding projects Challenge results Screenshots Project journals Presentations
 PERSONAL INTEREST PROJECTS <small>(OPTIONAL UNIT)</small>	<ul style="list-style-type: none"> Pursue personal passions Plan, research and create Build independent learning skills Present ideas confidently 	<ul style="list-style-type: none"> Long-term passion projects Research and inquiry Creative writing or storytelling Collections and hobbies Maker projects 	<ul style="list-style-type: none"> Project work Research notes Photos and videos Presentations Reflections
 LIFE SKILLS <small>(OPTIONAL UNIT)</small>	<ul style="list-style-type: none"> Develop practical everyday skills Build independence and responsibility Understand healthy lifestyles Manage time, money and tasks 	<ul style="list-style-type: none"> Cooking and nutrition Household management Financial literacy activities Time management tools Personal development activities 	<ul style="list-style-type: none"> Skill demonstrations Worksheets Journals Photos Reflections
 BUSINESS & ENTERPRISE <small>(OPTIONAL UNIT)</small>	<ul style="list-style-type: none"> Explore business concepts Plan and create ideas Understand money and value Develop entrepreneurial thinking 	<ul style="list-style-type: none"> Business plan projects Market research Budgeting activities Small business simulations Online enterprise challenges 	<ul style="list-style-type: none"> Business plans Financial records Presentations Project journals Reflections
 OUTDOOR & EXPERIENTIAL LEARNING <small>(OPTIONAL UNIT)</small>	<ul style="list-style-type: none"> Connect with nature and community Develop resilience and teamwork Learn through experience Build practical outdoor skills 	<ul style="list-style-type: none"> Nature journaling and observing Camping and hiking Volunteering and community work Survival and bushcraft skills Outdoor challenges 	<ul style="list-style-type: none"> Journals Photos and videos Activity logs Certificates Reflections

- ### HOW TO CHOOSE UNITS
- Talk with your child about their interests and goals.
 - Consider your time, resources and learning style.
 - Choose a mix of fun, challenge and skill-building.
 - It's okay to change or try something new!

- ### IMPORTANT REMINDERS
- Progress looks different for every child.
 - Focus on growth, not perfection.
 - Celebrate effort, creativity and curiosity.
 - Flexibility helps create a positive learning journey.

ABOUT EVIDENCE
Evidence can be collected in many ways. Choose what shows learning and progress for your child.

- Photos & Videos
- Work Samples
- Conversations & Reflections
- Projects & Tasks
- Digital Work
- Portfolios





WEEKLY PLANNER TEMPLATE

DIY LESSON BUILDER

Week Of: _____ | Term: _____ | Student: _____ | Parent / Educator: _____



WEEKLY FOCUS

.....
.....
.....

KEY LEARNING AREA	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ENGLISH
MATHEMATICS
SCIENCE & TECHNOLOGY
HSIE / HUMANITIES
PDHPE
CREATIVE ARTS
LANGUAGES
ELECTIVE / OTHER



ADDITIONAL ACTIVITIES / ENRICHMENT

.....
.....
.....



RESOURCES / MATERIALS NEEDED

.....
.....
.....



WEEKLY REFLECTION

WHAT WENT WELL?

WHAT WILL WE IMPROVE NEXT WEEK?

NOTES

.....
.....
.....





EVIDENCE LOG



TRACK. REFLECT. ACHIEVE.

 Student: _____
 Year: _____
|  Term: _____



Use this log to record and track your learning evidence.
Collect different types of evidence to show your progress and achievements.

TYPES OF EVIDENCE

- Written Work
- Quizzes / Tests
- Photos / Videos
- Reflections
- Projects
- Presentations
- Practical Tasks
- Other

SUBJECT / LEARNING AREA	TASK / TOPIC / ACTIVITY	TYPE OF EVIDENCE	DATE COMPLETED	DESCRIPTION / NOTES	WHERE IT'S STORED	SELF RATING
 ENGLISH						☆☆☆☆☆
 MATHEMATICS						☆☆☆☆☆
 SCIENCE <small>(incl. Technology)</small>						☆☆☆☆☆
 HSIE / HUMANITIES						☆☆☆☆☆
 LANGUAGES						☆☆☆☆☆
 PDHPE						☆☆☆☆☆
 CREATIVE ARTS						☆☆☆☆☆
 TECHNOLOGY						☆☆☆☆☆
 ELECTIVE / OTHER						☆☆☆☆☆



EVIDENCE CHECK

Regularly review your evidence to stay on track.

- Have I collected a variety of evidence?
- Does this show my understanding and effort?
- What are my strengths?
- What can I improve next?



GOALS & NEXT STEPS

Use your evidence to set goals and plan your next steps.

Goal 1: _____

Goal 2: _____

Goal 3: _____

Next Step: _____



REFLECTION

What am I most proud of this term?

.....

.....

What did I find challenging?

.....

.....

How will I improve next term?

.....

.....

